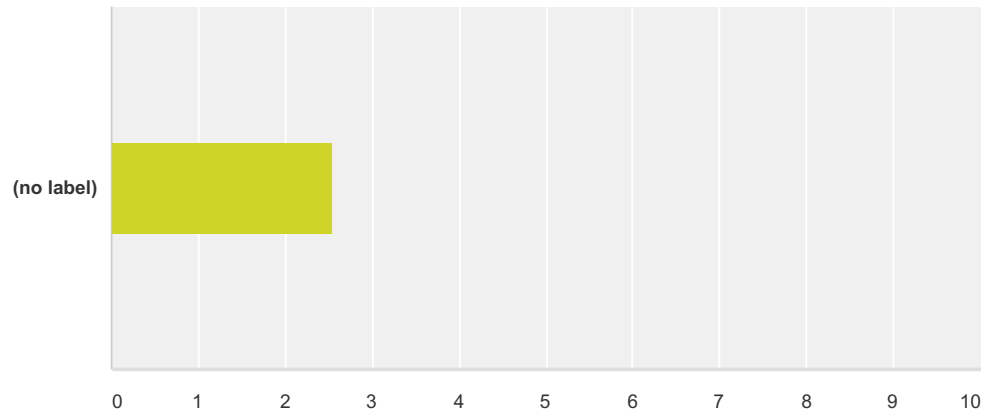


Q3 The standards in this strand are developmentally appropriate.

Answered: 82 Skipped: 208

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	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	31.71% 26	20.73% 17	8.54% 7	39.02% 32	82	2.55

#	Suggested revisions for standards:	Date
1	For first grade it seems completely developmentally inappropriate. The expectations are too difficult and the reviewer has high expectations for first graders.	12/2/2015 10:23 PM
2	Government may not be entirely appropriate for first grade. It does need to be included but would be better in a higher grade level.	12/1/2015 11:14 PM
3	P.C. 1.E.3 Character Traits of Influential Missourians. No time for this	12/1/2015 10:11 AM
4	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
5	These are developmentally inappropriate for second grade.	12/1/2015 8:02 AM
6	PC.1.B.3c is not appropriate at this level PC.1.D.3 needs clarification PC.1.E.3 "civic attitudes" needs clarification	11/30/2015 3:36 PM
7	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
8	The students in fifth grade will not have adequate background knowledge of the events leading to Declaration of Independence. 4th graders are not developmentally ready to internalize the concepts in the Declaration of Independence.	11/30/2015 3:16 PM
9	The students in fifth grade will not have adequate background knowledge of the events leading to the Declaration of Independence.	11/30/2015 3:07 PM
10	PC1.B.3C not appropriate for this level PC1.0.3 needs clarification PC1.E3 'civic attitudes' needs clarification	11/30/2015 2:02 PM
11	PC 1.B.3C not appropriate at this level PC1.D.3 needs clarification PC 1E3 "civic attitudes" need clarification.	11/30/2015 1:53 PM

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12	PC1.B.3C Not appropriate at this level PC1.D.3 Needs clarification PC1.E.3 "Civic attitudes" need clarification	11/30/2015 1:39 PM
13	Includes a lot more detail for students to learn about the Declaration and Constitution...this could be really good for our grade level! It's taking things from 1st and 5th grade and combine it all together! Seems rigorous enough and excellent background knowledge for future education.	11/30/2015 12:46 PM
14		11/30/2015 12:46 PM
15	Clarification on what "civic attitudes" means. Not sure that PC.1.B.3c is developmentally appropriate!	11/30/2015 12:30 PM
16	PC.1.B.3c not appropriate at this level PC.1.D.3 needs clarification PC.1.E.3 "civic attitudes" is unclear	11/30/2015 12:20 PM
17	At least three of these standards are too in depth for this age/developmental level. PC.1.B.1, PC.1.F.1.b, PC.1.E.1 (possibly reword this one).	11/30/2015 9:19 AM
18	Three of the standards covered under this strand are too in depth and not age/developmentally inappropriate. I do not agree with the following standards: PC1B1, PC1F1b, IE1 (possibly reworded).	11/30/2015 9:17 AM
19	Three of the standards covered under this strand are too in depth and not age/developmental inappropriate. I do not agree with the following standards PC1B1 PC1F1b IE1 possibly worded	11/30/2015 9:17 AM
20	PC.1.B.1- Ordinances should be taken off of this standard. PC.1.E.2- Character traits and civic attitudes of inventors or pioneers who influenced progress across the nation is extremely too abstract for 2nd grade. This is should be in intermediate grades, hopefully 5th or above. Anything 2nd grade should be confined to Missouri, not the nation or the world.	11/23/2015 11:59 AM
21	What are the legalities of requiring students to recite the Pledge of Allegiance?	11/20/2015 1:57 PM
22	Students barely understand the Constitution, Bill of Rights, and Declaration of Independence. Adding on the Articles of Confederation could be confusing.	11/20/2015 1:54 PM
23	Missouri History should not be at the third grade. It should stay at fourth grade and US history and studies should stay at 5th grade.	11/19/2015 11:26 AM
24	PC.1.B1 should move the term/concept of ordinances to second grade. That term/concept is a very abstract concept and not age appropriate for 1st grade. PC.1.C.1 should put in parentheses (rights and responsibilities)	11/18/2015 3:53 PM
25	PC.1.A.4 - important that it is with assistant but great idea capturing the original text. We need to do more primary documents in the study of SS at the elementary. PC.1.B - glad the family comparison was taken out. Compare/contrast US and MO seems like it could be hard for 3rd graders, but it will depend on what DOK level the district gives it. Articles of Confederation! Yay! PC.1.C - Individual rights are a very important aspect of our freedom and governmental system. This is a good change, separating the Bill of Rights. This could have been even more beefed up. PC.1.D - Good change - no issues PC.1.E - FINALLY, character education is in the standards and I can use it in my lesson plans. PC.1.F - Maybe we can add in 1st grade - define freedom - I wonder what the committee was thinking when they wrote "recognize and explain the significance of..." It would be great to have a curricular example of what this means.	11/17/2015 5:01 PM
26	PC.1.C.1 could be difficult for 1st graders to understand.	11/13/2015 2:47 PM
27	PC1.C.1 may be difficult for 1st graders.	11/13/2015 2:37 PM
28	The material is too advanced for their age level. I could introduce the constitution and Bill of Rights, however, the continent is above their comprehension.	11/13/2015 1:08 PM
29	These are too broad. "Influential Missourians" could mean different people to different educators in a grade level. This could cause influential people to be discussed from one extreme to the other. It could cause a lot of controversy.	11/13/2015 10:36 AM
30	I agree that it is developmentally appropriate for first grade level. I disagree that it is appropriate for all levels k-5 however. I do not agree with the giant step in second grade and on up. Everything seems to be shifted down, and I do not feel that is appropriate.	11/13/2015 10:34 AM
31	Most proposed standards are above a 4th grade comprehension level with the exception of introducing the Bill of Rights.	11/13/2015 9:59 AM
32	Most standards proposed are at least a fifth grade level. Except for national symbols and Introduction to Bill of Rights	11/13/2015 9:59 AM
33	All the proposed skills are at or above 5th grade level. Students in the 4th grade can introduced to the Bill of Rights and National symbols.	11/13/2015 9:59 AM

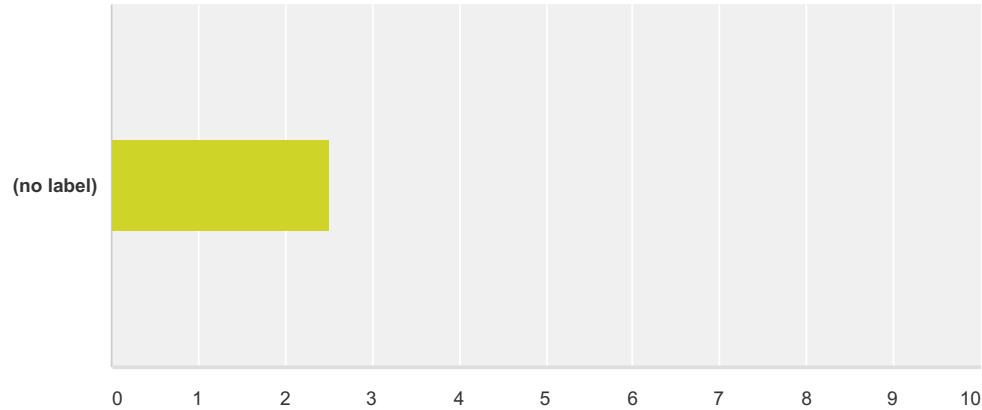
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34	I believe that a majority of the standards an (B4a, B4b, B4c) have concepts that grade level 4th grade level students cannot comprehend with. Students do not have the cognitive ability to fully comprehend the importance and significance of the topics being taught. Students need to learn and have a solid foundation in local, city, community, and basic government functions. 4th grade students can understand and learn the importance of Missouri History and the functions of our state and local governments	11/13/2015 9:53 AM
35	The proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 11:03 AM
36	Why is there no longer any discussion of rights and responsibilities? It is inaccurate to say that the U.S. Capitol, White House, and Supreme Court are symbols.	11/5/2015 3:28 PM
37	These are not grade appropriate for second grade. The first grade standards are more for second grade ability.	11/3/2015 5:56 PM

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Q4 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 79 Skipped: 211



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	37.97% 30	11.39% 9	12.66% 10	37.97% 30	79	2.51

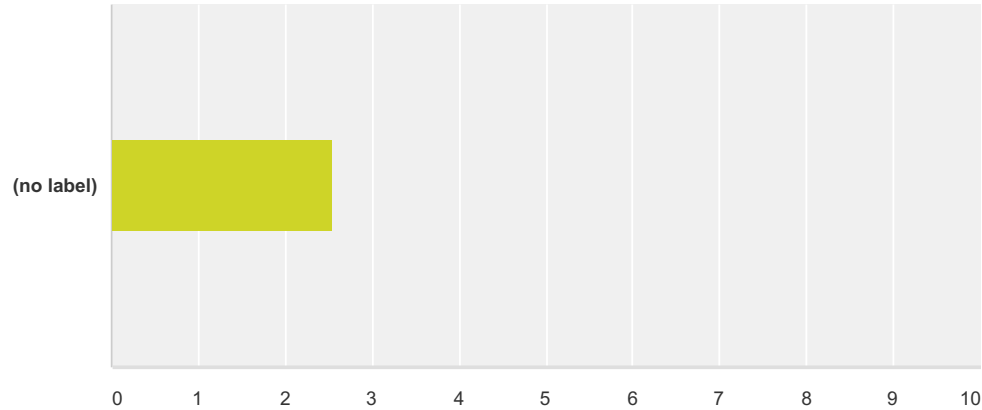
#	Suggested revisions for standards:	Date
1	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
2	As a whole, this is not age appropriate for most grade levels.	11/30/2015 3:36 PM
3	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
4	Although it follows a logical sequence, pushing the standards down a grade level is problematic because the students will not be able to internalize important concepts needed to understand fifth grade material.	11/30/2015 3:16 PM
5	Although it follows a logical sequence, pushing the standards down a grade level is problematic because the students will not be able to internalize important concepts needed to understand fifth grade material.	11/30/2015 3:07 PM
6	As a whole, not age appropriate for most grade levels.	11/30/2015 2:02 PM
7	As a whole, not age appropriate for most grade-levels.	11/30/2015 1:53 PM
8	As a whole, not age appropriate for most grade levels.	11/30/2015 1:39 PM
9		11/30/2015 12:46 PM
10	As a whole, the PC strand seems not to be age appropriate for most grade levels.	11/30/2015 12:30 PM
11	PC strand seems not to be age appropriate for many grade levels.	11/30/2015 12:20 PM

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12	I feel like we are pushing in depth topics on our youngest students who are still gathering awareness of their surroundings and learning to read and understand social situations. We are continually seeing standards shift from what was previously taught in higher grade levels down to primary grades where their backgrounds are more limited and comprehension is not as well-developed.	11/30/2015 9:19 AM
13	It seems as though the standards are continually changed for each grade level. What was previously taught in Fourth grade shifts down to Third or Second grade. Some of the standards 6 and 7 year olds are not developmentally ready to understand.	11/30/2015 9:17 AM
14	It seems as though the standards are continually for each grade level. What was previously taught in 4th grade shifts down to 3rd or 2nd grade. Some of the standards for 6 and 7 year olds are not developmentally ready to understand.	11/30/2015 9:17 AM
15	There are way too many standards that have been pushed down to lower grades.	11/23/2015 11:59 AM
16	Missouri History move to 4th grade	11/19/2015 11:26 AM
17	Builds rather well	11/17/2015 5:01 PM
18	The standards do follow a path, but they are not developmentally appropriate for students. For example the role of citizens and governments in 3rd grade.	11/13/2015 10:36 AM
19	Missouri needs to stay in 4th and all the other major topics need to stay in the original grade.	11/13/2015 10:34 AM
20	The standard are acceptable however are being introduced prematurely for student comprehension.	11/13/2015 9:59 AM
21	The Standards are being introduce to early for student comprehension.	11/13/2015 9:59 AM
22	Standards are acceptable, however, they are introduced too early in age. This progression of levels of government is too rigorous.	11/13/2015 9:59 AM
23	Standards need to be revised to the past standards. Students to not the stamina or educational background to handle the rigorous standards that are being proposed. 4th graders need to focus on more basic understanding of reading skills, comprehension, word skills to help with a better understanding of the standards later in their educational career.	11/13/2015 9:53 AM
24	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use.	11/6/2015 11:03 AM

Q5 The standards set a rigorous path of high expectations for students at each grade level.

Answered: 78 Skipped: 212



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	35.90% 28	14.10% 11	8.97% 7	41.03% 32	78	2.55

#	Suggested revisions for standards:	Date
1	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
2	Expectations are unrealistically high.	11/30/2015 3:36 PM
3	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
4	Standards are too rigorous at such a young age.	11/30/2015 3:16 PM
5	Standards are too rigorous at a young age. Concepts are largely too difficult to internalize.	11/30/2015 3:07 PM
6	Expectations unrealistically high.	11/30/2015 2:02 PM
7	Expectations unrealistically high	11/30/2015 1:53 PM
8	Expectations unrealistically high.	11/30/2015 1:39 PM
9		11/30/2015 12:46 PM
10	Expectations are unrealistically high.	11/30/2015 12:30 PM
11	PC strand seems not to have realistic expectations, as standards are not age appropriate for many grade levels.	11/30/2015 12:20 PM
12	First graders need to learn to read, think for themselves, and socialize. They are not ready to conceptualize a democracy and how it works. These concepts can cause a lot of anxiety in young students who are still learning the process of basic problem solving in social situations, let alone functions of a government.	11/30/2015 9:19 AM

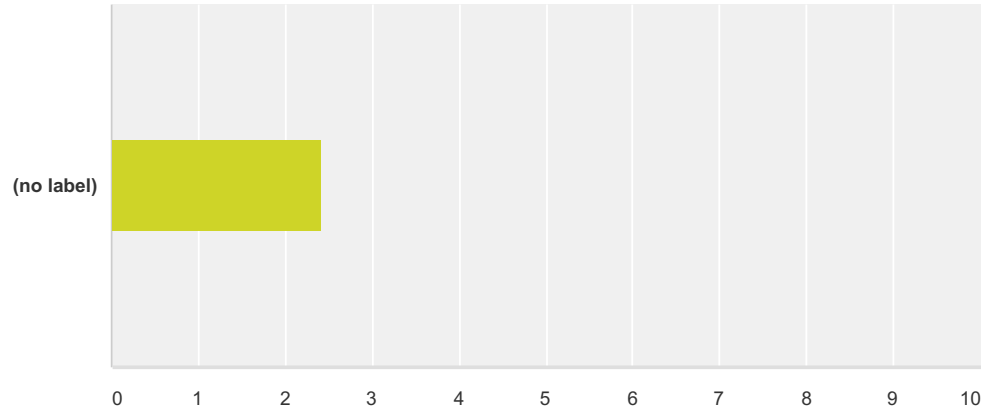
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13	First grade students are learning to READ. That should be the top priority! Such a rigorous path of high expectations is extremely stressful for these young learners. First grade should be basically building foundations.	11/30/2015 9:17 AM
14	First grade students are learning to READ. That should be the top priority. Such a rigorous path of high expectations is extremely stressful for these young learners. First grade should be basically building foundations.	11/30/2015 9:17 AM
15	These standards are too rigorous for students, even for teachers with extremely high learning and performance expectations.	11/23/2015 11:59 AM
16	These concepts are difficult for 4th graders, I am not sure why the need to shift things down is necessary.	11/19/2015 11:26 AM
17	See notes above	11/17/2015 5:01 PM
18	They are too rigorous and not developmentally appropriate, especially in the primary years (K-3).	11/13/2015 10:36 AM
19	Standards are too rigorous for student comprehension and significance	11/13/2015 9:59 AM
20	Standards are too rigorous for students grade level	11/13/2015 9:59 AM
21	Students are incapable of understanding these concepts at their age.	11/13/2015 9:59 AM
22	The current standards are at a rigorous standard that more closely relates to their educational fluency, stamina, and basic comprehension abilities.	11/13/2015 9:53 AM
23	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use.	11/6/2015 11:03 AM

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Q6 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 79 Skipped: 211



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	39.24% 31	15.19% 12	10.13% 8	35.44% 28	79	2.42

#	Suggested revisions for standards:	Date
1	It may be difficult to ensure that all educators across the state have the same expectations for each standard.	12/1/2015 11:14 PM
2	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
3	Assessments would have to be essay form, which are expensive to grade and score and developmentally inappropriate for third grade. Third grade students will have a lot of difficulty expressing "BIG IDEAS" about government and documents.	11/30/2015 3:36 PM
4	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
5	These standards can be assessed, but not sure if they can be mastered.	11/30/2015 3:16 PM
6	Assessments would have to be essay form. Expensive to grade/score and developmentally inappropriate. 3rd grade students will have a lot of difficulty expressing 'big ideas' about government and documents.	11/30/2015 2:02 PM
7	Assessments would have to be essay form. Expensive to grade/score and developmentally inappropriate. 3rd grade students eill have a lot of difficulty expressing "Big Ideas" about government & documents.	11/30/2015 1:53 PM
8	Assessments would have to be essay form. Expensive to grade/score and developmentally inappropriate. 3rd grade students will have a lot of difficulty expressing "BIG IDEAS" about government and documents.	11/30/2015 1:39 PM
9	Concern is that assessment would need to be mostly essay form, and hard/expensive to grade. Students in third grade are going to have a little more trouble expressing these BIG ideas about government and documents.	11/30/2015 12:30 PM

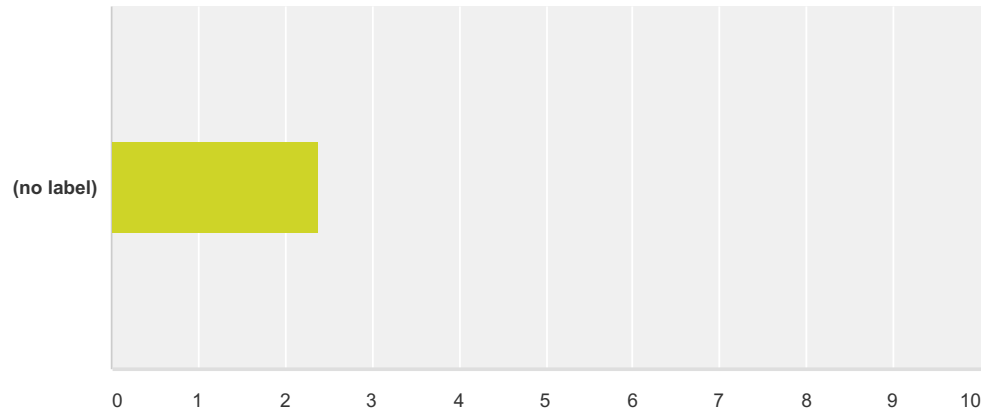
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10	Concerns for assessments solely being in essay form,resulting in problems creating rubrics for scoring. The standards *could* be assessed, but results will be poor at these grade levels due to age inappropriate expectation on student levels of expression.	11/30/2015 12:20 PM
11	We are currently in a practice of over-assessing students of all age groups. These standards shouldn't be assessed, as they are supposed to be building blocks for future problem solving, thinking through processes, and foundations.	11/30/2015 9:19 AM
12	WE are over assessing our students!!!!!!	11/30/2015 9:17 AM
13	We are over assessing our students.	11/30/2015 9:17 AM
14	Move Missouri History to 4th	11/19/2015 11:26 AM
15	The standards can be assessed as written; however, I don't know that we would HAVE to assess them at the state level.	11/17/2015 5:01 PM
16	This can be assessed at or above 5th grade	11/13/2015 1:08 PM
17	Standard is assessable however it is above 4th grade level comprehension.	11/13/2015 9:59 AM
18	Anything can be assessed, however the students will not excel with material that cannot be comprehended	11/13/2015 9:59 AM
19	Students can be assessed on this standard but they will not be able to retain this higher level thinking.	11/13/2015 9:59 AM
20	Any standard can be assessed at any level, but for students to be successful, the standards need to be revised to the current levels. I do not want the standards to be so excessively rigorous that it frustrates students and forces them to shut down. In order for students to be successful, they need to be engaged and active learners in the skills and standards that are developmentally and educationally appropriate.	11/13/2015 9:53 AM

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Q7 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 79 Skipped: 211



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	37.97% 30	16.46% 13	15.19% 12	30.38% 24	79	2.38

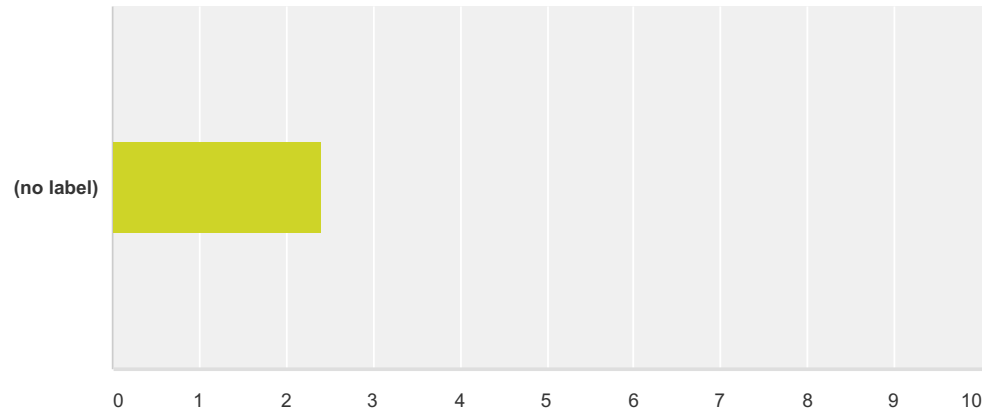
#	Suggested revisions for standards:	Date
1	It may be difficult to ensure that all educators across the state have the same expectations for each standard.	12/1/2015 11:14 PM
2	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
3	Terminology like "civic attitudes" are not clear.	11/30/2015 3:36 PM
4	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
5	It will be difficult to justify to parents and stakeholders why students will be asked to learn material that is developmentally inappropriate.	11/30/2015 3:16 PM
6	Difficult to justify and explain to parents and stakeholders the content and concepts - much of this 5th grade proposal seems appropriate for older grade levels.	11/30/2015 3:07 PM
7	Terminology, like 'civil attitudes' are not clear.	11/30/2015 2:02 PM
8	terminology like "civic attitudes" are not clear.	11/30/2015 1:53 PM
9	Terminology like "civic attitudes" not clear	11/30/2015 1:39 PM
10		11/30/2015 12:46 PM
11	Terminology like "civic attitudes" is unclear	11/30/2015 12:30 PM

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12	Terminology such as civic attitudes	11/30/2015 12:20 PM
13	Many parents in our community couldn't understand the standards, as they have limited focus on government unless it affects their government assistance programs. Many don't even have homes in which they read or watch the news.	11/30/2015 9:19 AM
14	Many of our parents will not understand these learning standards.	11/30/2015 9:17 AM
15	Many of our parents will not understand these learning standards	11/30/2015 9:17 AM
16	The wording of these standards is confusing.	11/23/2015 11:59 AM
17	I would suggest that we would have some more examples. I can understand what is written, but I would love some examples. Granted, this might be a district decision.	11/17/2015 5:01 PM
18	Some parents, stakeholders, and educators would be able to comprehend this strand.	11/13/2015 1:08 PM
19	Who are influential Missourians?	11/13/2015 10:36 AM
20	Many of parents, stakeholders, and educators can understand the standard but students will not.	11/13/2015 9:59 AM
21	Teachers will be able to understand the skills and standards, but most parents are functioning closer to their student's abilities and understanding. Most of my parents understand the 3rd grade skills, but have not been exposed to the higher level thinking skills have not been exposed to higher level skills and processes that we now expect from our students.	11/13/2015 9:53 AM

Q8 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 77 Skipped: 213



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	42.86% 33	11.69% 9	7.79% 6	37.66% 29	77	2.40

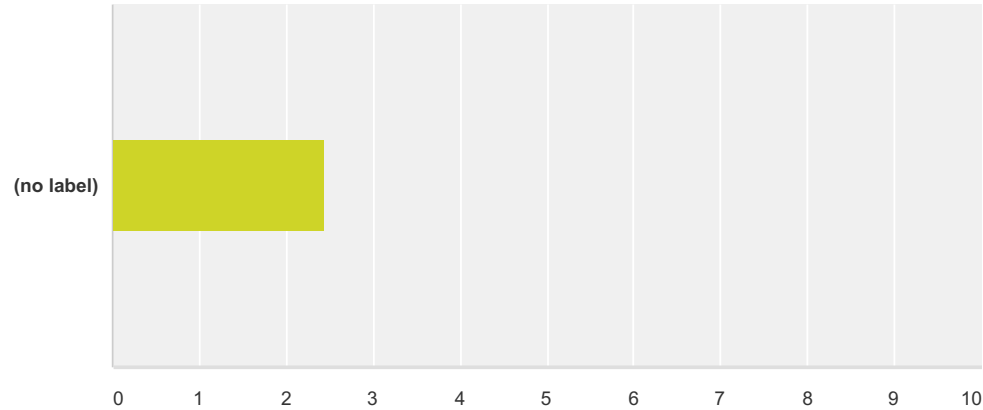
#	Suggested revisions for standards:	Date
1	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
2	Concern that while it would be preparing kids for college, the standards are not developmentally appropriate.	11/30/2015 3:36 PM
3	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
4	This content is necessary, but more practical at a higher grade level.	11/30/2015 3:16 PM
5	Concern is that while it would be preparing kids for college, etc, standards are not developmentally appropriate.	11/30/2015 2:02 PM
6	Concern is that while it would be preparing kids for college, etc., standards are not developmentally appropriate.	11/30/2015 1:53 PM
7	Concern is that, while it would be preparing kids for college, etc. standards are not developmentally appropriate	11/30/2015 1:39 PM
8	Concern is that while it would prepare kids for college, etc, standards are not developmentally appropriate.	11/30/2015 12:30 PM
9	Concern that while students will be prepared, the standards need to be shifted up a grade level.	11/30/2015 12:20 PM
10	Yes, down the road these topics need to be understood to be functional adults in our country, however, at 1st grade level they are not ready for the depth of many of them.	11/30/2015 9:19 AM
11	We are simply trying to build the foundation!	11/30/2015 9:17 AM
12	We are building a foundation	11/30/2015 9:17 AM

HB1490 Work Group - Social Studies K-5

13	Move MO History to 4th	11/19/2015 11:26 AM
14	Compare and contrast; apply; explain--good thinking skills. I like how 5th grade applies what was taught in the 4th grade.	11/17/2015 5:01 PM
15	The standards are introduced to early for students retain information for college	11/13/2015 9:59 AM
16	This is introduced too early, therefore, it will not help with college.	11/13/2015 9:59 AM
17	I believe that the standards can be achieved, if the skills and standards are at more developmentally and educationally appropriate levels for student mastery.	11/13/2015 9:53 AM
18	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use.	11/6/2015 11:03 AM

Q9 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 73 Skipped: 217



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	41.10% 30	13.70% 10	5.48% 4	39.73% 29	73	2.44

#	Suggested revisions for standards:	Date
1	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
2	Standards would be acceptable, if at a higher grade level.	11/30/2015 3:36 PM
3	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
4	see above	11/30/2015 3:16 PM
5	Standards would be acceptable if at a higher grade level.	11/30/2015 2:02 PM
6	standards wold be acceptable if at a higher grade level.	11/30/2015 1:53 PM
7	Standards would be acceptable, if at a higher grade level.	11/30/2015 1:39 PM
8	Standards would be acceptable if at a higher grade level.	11/30/2015 12:20 PM
9	Edits are needed and the writers of the standards should have more understanding of child development and educational pedagogy. Considerations for the locations of schools and communities must also be made.	11/30/2015 9:19 AM
10	Too much content for our young learners.	11/30/2015 9:17 AM
11	Too much content for our young learners	11/30/2015 9:17 AM
12	Includes more primary source documents. Thank you.	11/17/2015 5:01 PM
13	Accurate but not developmentally appropriate in measurement.	11/13/2015 10:36 AM

HB1490 Work Group - Social Studies K-5

14	Maybe for fifth grade level	11/13/2015 9:59 AM
15	These are accurate for 5th(maybe) and above.	11/13/2015 9:59 AM

**Q10 Overall comments regarding the
proposed standards for Documents
Shaping Constitutional Democracy:**

Answered: 44 Skipped: 246

#	Responses	Date
1	I think this gives a good emphasis on the founding documents. And it emphasizes teaching history to kids where they'll understand our roots and be able to think as adults about our future.	12/3/2015 7:16 AM
2	Kindergarten - PR.1.A (Identify reasons for making rules within the school) * I appreciate that this is in relation to school it makes it more applicable to K students. 1st Grade - PC.1.E.1 (Describe the character traits of role models within your community.) * Character traits are covered in reading. I like that we would cover this in both areas. 1st Grade - PC.1.F.1.b (Recognize and explain the significance of symbols in our community.) * I'm not sure what this would mean. 3rd Grade - PC.1.F.3.a (knowledge of symbols) * We like that this is still included and can be cross-curricular. 4th Grade - PC.1.A.4 (main purpose of declaration of independence) * Vocabulary is more appropriate for 4th grade than 3rd grade.	12/2/2015 8:28 PM
3	Again, more standards to an already large number to ensure is learned every year. Please, when preparing the final standards documents, can they all (each content area) have the same "look," be designed the same way. That would be really helpful.	12/2/2015 4:25 PM
4	Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:44 PM
5	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:31 PM
6	I am a college educated Certified Public Accountant with 25 years experience owning and operating my own business. I also served on a school board for 12 years. There has not been enough time given non educators to evaluate the standards, and not enough specifics about content to even evaluate them. This comment should be applied to each and every strand of every curriculum set of proposed standards.	12/1/2015 11:17 PM
7	There would not be enough time to properly teach this or assess this.	12/1/2015 10:11 AM
8	Missouri history information would be too in-depth for third grade students. They are beginning to learn about this information. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue History careers?? Missouri history and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that.	12/1/2015 9:55 AM
9	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:30 PM
10	Given the time that we have in our schedules, teaching this much information at this depth will pose problems. The students in younger grades are more focused on learning basic reading skills and they will not come to fifth grade prepared to learn this information.	11/30/2015 3:16 PM
11	5th graders are not developmentally ready for most of this content.	11/30/2015 3:15 PM
12	Given the amount of time in 5th grade and prior grade levels that is dedicated (or more aptly: how much time that is Not allotted to social studies daily, weekly, yearly) to social studies content, too much will be lost. Our students deserve the opportunity to gain appreciation as citizens and future contributors and practical standards need to be provided.	11/30/2015 3:07 PM
13	Learning about the Declaration and Constitution could be very good for our grade level (4th grade). It seems rigorous enough and excellent background knowledge for future education.	11/30/2015 1:41 PM

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14	Includes a lot more detail for students to learn about the Declaration and Constitution...this could be really good for our grade level! It's taking things from 1st and 5th grade and combine it all together! Seems rigorous enough and excellent background knowledge for future education.	11/30/2015 1:09 PM
15	Seems overall like more specific standards that will help with college and career readiness	11/30/2015 1:08 PM
16	These look good the way they are for fourth grade.....	11/30/2015 1:02 PM
17	Includes a lot more detail for students to learn about the Declaration and Constitution...this could be really good for our grade level! It's taking things from 1st and 5th grade and combine it all together! Seems rigorous enough and excellent background knowledge for future education.	11/30/2015 12:46 PM
18	Includes a lot more detail for students to learn about the Declaration and Constitution...this could be really good for our grade level! It's taking things from 1st and 5th grade and combine it all together! Seems rigorous enough and excellent background knowledge for future education.	11/30/2015 12:46 PM
19	The overall development of the strand is good, but requires shifting grade levels to be considered age appropriate.	11/30/2015 12:20 PM
20	Edits are definitely necessary and the writers of these standards need to have a working knowledge of pedagogy.	11/30/2015 9:17 AM
21	Edits are definitely necessary and the writers of these	11/30/2015 9:17 AM
22	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manor.	11/28/2015 9:46 AM
23	Missouri History and all the areas related are a bit too difficult for 3rd grade to understand and digest. I think this shift is a bad idea.	11/25/2015 11:06 AM
24	There are way too many of these standards in grades 2-5. Priorities need to set, and standards need to be taken off. There is too much push down of these standards, leaving many of them developmentally inappropriate.	11/23/2015 11:59 AM
25	I teach this subject in 3rd grade.	11/20/2015 3:28 PM
26	I AM AN EDUCATOR.	11/20/2015 3:23 PM
27	language is brief I like the use of the word describe instead of identify. It makes kids dig deeper.	11/20/2015 1:37 PM
28	As a teacher of fourth grade, I feel as if these standards are too difficult for students at this age. I agree that the coursework should be rigorous to help students grow and prepare for the next grade. However, we see year after year that fourth-graders struggle with the content that we are required to teach. Students' learning develops in stages, and when we are trying to teach them something that they are not developmentally able to understand, it is hard for them. The higher functioning students will be somewhat successful, but the mid- and lower-level students struggle and some fail. Pushing these standards down to third grade will not accomplish what you are thinking it will.	11/19/2015 1:55 PM
29	Overall, the new proposed standards have gone from 4 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days.	11/18/2015 3:53 PM
30	This is an improvement overall because it includes more primary documents and explores the foundations of constitutional democracy into the earlier grades. It is hard to be a 4th grade teacher and have all of the content waiting to be addressed at the 4th and 5th grade levels. It is nice to share foundational pieces at the K - 3 levels.	11/17/2015 5:01 PM
31	These comments apply to all of the proposed standards. I appreciate all of the time and efforts your committee has spent on constructing these. I taught Middle School Social Studies for 13 years, and I love, love, love that you have added history to the standards. However, I feel that this a LOT of material to cover in the time I have allotted to teach Social Studies. Because of the emphasis on ELA and Math and my schedule, I have 30 minutes twice a week to teach Science OR Social Studies. My fear is that with the added material to teach, I will not be able to go into depth as I should for the students to master the content. I will just be introducing the topic, and hoping that they will remember enough to pass the test. This will put my students at a disadvantage when they are studying the topic again in later grades. The teachers will have to re-teach the content in order to just catch the students up to where they should be. I know I speak for my co-teachers as well; we just do not have the time to do this subject matter justice.	11/14/2015 1:23 PM
32	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:47 PM

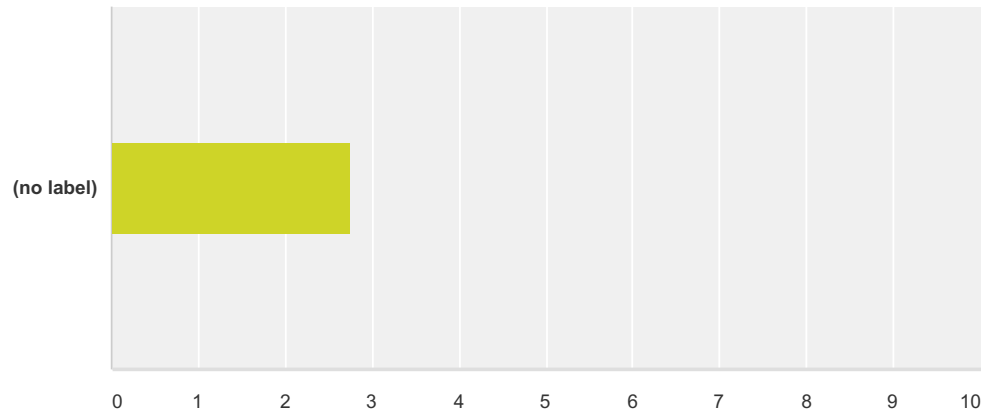
HB1490 Work Group - Social Studies K-5

33	Focusing mainly on grades 3-5, the changes are understandable as they seem to build upon one another from one grade level to the next. Has anyone taken into consideration the cost factor? Not all of the standards are being switched from one grade level to another but rather from multiple levels, enabling teachers to pass down their teaching materials. Therefore, schools who use textbooks will incur large expenses in order to make these changes. Will there be textbooks available to cover these changes? Updating the standards is needed, but the cost to the schools must also be considered.	11/13/2015 11:03 AM
34	I like that the rules are in the school. (laws)	11/13/2015 10:57 AM
35	Overall in the lower levels, I would say that the standards are appropriate. I however would like to keep the topics as is in the grade levels, instead of bumping them down a level.	11/13/2015 10:34 AM
36	Primarily speaking about the kindergarten standards, I feel the new standards are appropriate and doable for our level. Developmentally, kindergarten students can understand the symbols of the flag, pledge of allegiance, and reasons for making rules.	11/13/2015 10:32 AM
37	With the exception of the Three Branches of Government, the expectation of the standards are to high for fourth graders.	11/13/2015 10:07 AM
38	The proposed standards are at a higher level expectation that can be comprehended by 4th graders. The significance of our state and nation will not be fully appreciated by students if the proposed standards are changed as suggested.	11/13/2015 9:59 AM
39	I believe that this strand is needed as school curriculum, however, students in the 4th grade will not be able to comprehend this material at this level.	11/13/2015 9:59 AM
40	These standards are not developmentally except able for where a 4th grade student is at cognitively.	11/13/2015 9:55 AM
41	These standards seem extremely inappropriate for first graders to comprehend developmentally. Children of this age would not be able to understand and comprehend these concepts.	11/13/2015 8:51 AM
42	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 11:03 AM
43	How is "influential Missourian" defined? The term is broad and open to interpretation. The same can be said of the standard that asks students to "describe the character traits and civic attitudes of significant individuals up through Colonial times." Depending on who is chosen, the end result could be students who walk away with a very biased view of history. What is considered a "Missouri symbol?" Only the Arch is listed. Other examples would be helpful.	11/5/2015 3:28 PM
44	I think the standards needs to be moved to a higher grade level.	11/3/2015 5:56 PM

Governance Systems

Q12 The standards in this strand are developmentally appropriate.

Answered: 64 Skipped: 226



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	31.25% 20	4.69% 3	21.88% 14	42.19% 27	64	2.75

#	Suggested revisions for standards:	Date
1	For first grade these are simply not age appropriate standards. The expectation is truly too difficult.	12/2/2015 10:24 PM
2	I feel that asking second graders to tell about the 3 branches of government is a little more than they need at this time. I feel asking them about local branches would be more appropriate.	12/2/2015 7:46 AM
3	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
4	These are developmentally inappropriate for second grade.	12/1/2015 8:02 AM
5	Developmentally appropriate for K-2. Starting in 3rd grade, standards are NOT age appropriate.	11/30/2015 3:40 PM
6	GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard	11/30/2015 3:32 PM
7	Because understanding how federal government works is not developmentally appropriate for fourth graders, they will have gaps in understanding while trying to learn the fifth grade standards.	11/30/2015 3:21 PM
8	The students will not understand how federal government works at 4th grade and the gaps make it difficult for 5th graders to build on these concepts	11/30/2015 3:21 PM
9	Developmentally appropriate for k-2, starting in grade 3 standards are not age appropriate.	11/30/2015 2:07 PM
10	Developmentally appropriate for K-2. Starting in 3rd, standards are not age appropriate.	11/30/2015 1:58 PM
11	Developmentally appropriate for k-2. Starting in 3rd standards are not age appropriate.	11/30/2015 1:45 PM
12	Concerned that State Branches of Government landed in 3rd grade. It's a tough concept for a younger audience. Not easily assessed - especially analyzing decisions across time Not easily readable/explainable	11/30/2015 1:12 PM

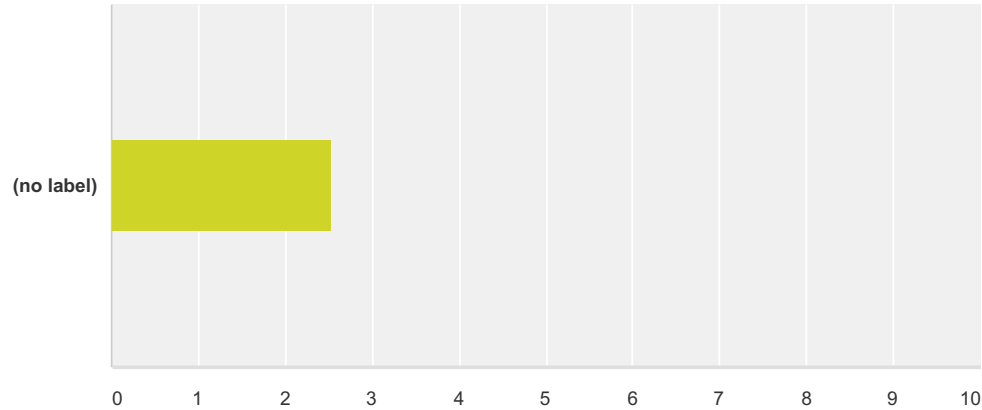
HB1490 Work Group - Social Studies K-5

13	These standards are totally NOT developmentally appropriate. Kids in elementary school barely understand very recent history, how can we expect them to understand history up to the 1800s??? By moving almost ALL of the history concepts down to previous grades, we are setting these kids up for failure.	11/30/2015 1:01 PM
14	Concerned that State Branches of Government landed in 3rd grade. It's a tough concept for a younger audience.	11/30/2015 12:52 PM
15	Concerned that State Branches of Government landed in 3rd grade. It's a tough concept for a younger audience.	11/30/2015 12:52 PM
16	Concerned about State Government being in 3rd grade...not so sure that 3rd graders are ready for this type of concept.	11/30/2015 12:50 PM
17	Governance systems needs to relate to federal government and not specifically to Missouri.	11/30/2015 11:16 AM
18	2nd grade should be confined to Missouri, not the 3 branches of National Government. These are currently 3rd grade standards and need to stay there.	11/23/2015 12:19 PM
19	GS2CK We would like to see the words "participate in", rather than "describe".	11/20/2015 1:59 PM
20	Governance Systems GS.2.A.3 - should common good come into the standards before 3rd grade? But I know that we can do it at the local level. However, I like how it is set up as a discussion in the 3rd grade at the local level and then applied throughout history. GS.2.B - No comments - good as they are GS.2.C - This really helps us bring some of the relevant things that we see "today" into our classroom and helps us work it through the "yesterday" lens GS.2.D - It is never too early to really learn about the roles and responsibilities that each citizen plays in a democracy (or a classroom). This is new to this set of standards, but it works really well for students to understand. By 2nd grade at the end of the year I think that we'll try to set up our classes in a way that we have 3 branches of the government in a few decision-making models. It won't be a perfect solution, but it will make something abstract more concrete.	11/18/2015 6:16 PM
21	GS.2.D.1 is not age appropriate for 1st graders to know the role and responsibilities of the city council and mayor. E.4.A.1.a and E.4.A.1.c are not age appropriate. These concepts are very abstract for 1st graders. Move to 2nd grade.	11/18/2015 4:01 PM
22	Students have difficulty understand the national level of government at 3rd level. If they do not have a sufficient understanding of national government it will be hard to teach state government.	11/13/2015 3:00 PM
23	Students at this level can be introduced to 3 branches of gov't and national symbols	11/13/2015 1:14 PM
24	Too high, high school level except levels of gov't	11/13/2015 10:08 AM
25	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM
26	It looks like the democracy/government expectations have moved down a grade level. In my experience with 1st and 2nd graders, they already struggle to simply understand what 'common good' or 'majority rule' means. Identifying the roles of the 3 branches of government in 2nd grade is not a concept that a majority of our students are developmentally ready to understand.	10/26/2015 9:23 PM

Governance Systems

Q13 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 62 Skipped: 228



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	35.48% 22	11.29% 7	19.35% 12	33.87% 21	62	2.52

#	Suggested revisions for standards:	Date
1	Let them be able to identify basic community level branches of government	12/2/2015 7:46 AM
2	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
3	Standards would make more sense if in 3rd grade, it focused more on a National level and then narrow to state in later grades. (Concepts such as president are easier to grasp at an earlier age than "governor".)	11/30/2015 3:40 PM
4	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
5	It is coherent but once again the gaps in developmental ability to grasp the concepts are too great at this age.	11/30/2015 3:21 PM
6	Standards would make more sense if 3rd grade focused more on a national level and then narrow to state in later grades.	11/30/2015 2:07 PM
7	Standards would make more sense if in 3rd grade focused more on a National level & then narrow to state in later grades. (concepts such as president are easier to grasp at an earlier age than "governor").	11/30/2015 1:58 PM
8	Standards would make more sense if in 3rd grade focused on a National level and then narrow to state in later grades. (concepts such as president are easier to grasp at an earlier age than governor.)	11/30/2015 1:45 PM
9	Yes but not developmentally appropriate	11/30/2015 1:13 PM
10	Move all standards back to the grades that they were in before.	11/30/2015 1:01 PM

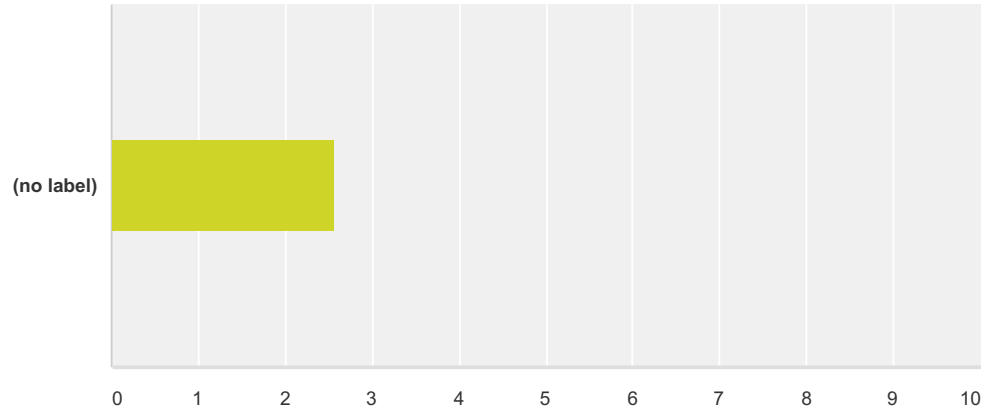
HB1490 Work Group - Social Studies K-5

11	There is too much push down of standards to 2nd and 3rd grade.	11/23/2015 12:19 PM
12	I like the way that some of the standards have been scaffolded down into the K - 2 grades. When we get students at the upper elementary it is hard at times to build all the necessary governmental background knowledge.	11/18/2015 6:16 PM
13	This is too much curriculum for students to understand at a 3rd grade level. When you start them so young with these concepts it is impossible for teachers to go depth with understanding.	11/13/2015 3:00 PM
14	Too high except level of gov't.	11/13/2015 10:08 AM
15	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM

Governance Systems

Q14 The standards set a rigorous path of high expectations for students at each grade level.

Answered: 62 Skipped: 228



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	35.48% 22	9.68% 6	17.74% 11	37.10% 23	62	2.56

#	Suggested revisions for standards:	Date
1	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
2	K-2 are appropriate. After that, too rigorous	11/30/2015 3:40 PM
3	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
4	k-2 ok, after that, too rigorous.	11/30/2015 2:07 PM
5	K-2 are appropriate. After that, too rigorous.	11/30/2015 1:58 PM
6	k-2 appropriate, after that too rigorous	11/30/2015 1:45 PM
7	Rigor means deeper not higher.	11/30/2015 1:13 PM
8	They are too rigorous....kids have a hard time knowing the small town they live in and our state history, adding United States history to them is extremely overwhelming.	11/30/2015 1:01 PM
9	These standards are too rigorous in grades 2-5.	11/23/2015 12:19 PM
10	At the 4th and 5th grades I'm going to have to retool what I do to make sure that I get to the "analyze" portions of the standards.	11/18/2015 6:16 PM
11	There is too much to teach well.	11/13/2015 3:00 PM
12	Too rigorous at this age	11/13/2015 1:14 PM

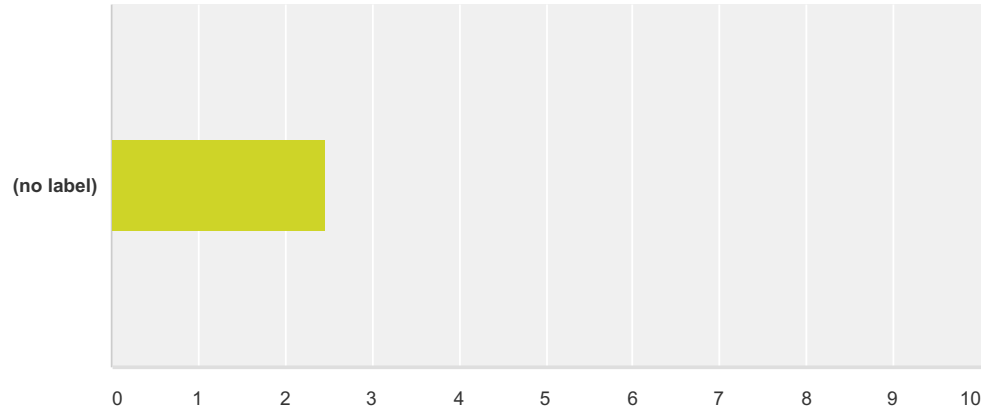
HB1490 Work Group - Social Studies K-5

13	Too high except levels gov't	11/13/2015 10:08 AM
14	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM
15	When we consider rigor we need to be careful that we're considering what is developmentally appropriate for most students, not what some students are capable of. If we had fewer objectives we could dive into them more deeply for deeper understanding instead of touching on each before moving on to the next concept.	10/26/2015 9:23 PM

Governance Systems

Q15 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 62 Skipped: 228



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	37.10% 23	12.90% 8	16.13% 10	33.87% 21	62	2.47

#	Suggested revisions for standards:	Date
1	It may be difficult to ensure that all educators across the state have the same expectations for each standard.	12/1/2015 11:15 PM
2	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
3	The assessments for these standards would be inappropriate over second grade.	11/30/2015 3:40 PM
4	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
5	The assessments for these standards would be inappropriate over 2nd grade.	11/30/2015 2:07 PM
6	The assessments for these standards would be inappropriate over 2nd grade.	11/30/2015 1:58 PM
7	the assessments for these standards would be inappropriate over 2nd grade	11/30/2015 1:45 PM
8	Not easily assessed - especially analyzing decisions across time	11/30/2015 12:52 PM
9	Not easily assessed - especially analyzing decisions across time	11/30/2015 12:52 PM
10	If DESE can afford it, I'd like to go back to a state 4th or 5th grade test around a lot of inquiry and document-based questions. We want kids to really show their thinking NOT their memorization.	11/18/2015 6:16 PM
11	Too much curriculum for students.	11/13/2015 3:00 PM
12	3 Branches and symbols could be assess at this grade	11/13/2015 1:14 PM

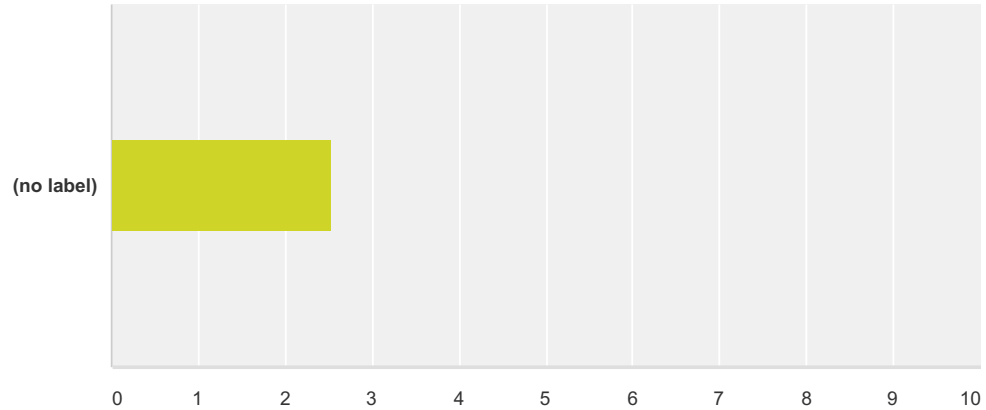
HB1490 Work Group - Social Studies K-5

13	Too high except levels of gov't	11/13/2015 10:08 AM
14	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM

Governance Systems

Q16 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 60 Skipped: 230



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	36.67% 22	11.67% 7	13.33% 8	38.33% 23	60	2.53

#	Suggested revisions for standards:	Date
1	It may be difficult to ensure that all educators across the state have the same expectations for each standard.	12/1/2015 11:15 PM
2	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
3	Understandable up to 2nd grade, NOT after 3rd grade. Especially GS.2.3.c	11/30/2015 3:40 PM
4	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
5	ok for up to 2nd grade, not after 3rd. GS.23.c	11/30/2015 2:07 PM
6	Understandable up to 2nd grade. NOT after 3rd grade. Esp. G5.2.3C	11/30/2015 1:58 PM
7	Understandable up to 2nd grade, NOT after 3rd. Especially GS23c	11/30/2015 1:45 PM
8	Rewrite to make more developmentally appropriate.	11/30/2015 1:01 PM
9	Not easily readable/explainable	11/30/2015 12:52 PM
10	Not easily readable/explainable	11/30/2015 12:52 PM
11	It is hard to explain state government when they have trouble with national government.	11/13/2015 3:00 PM

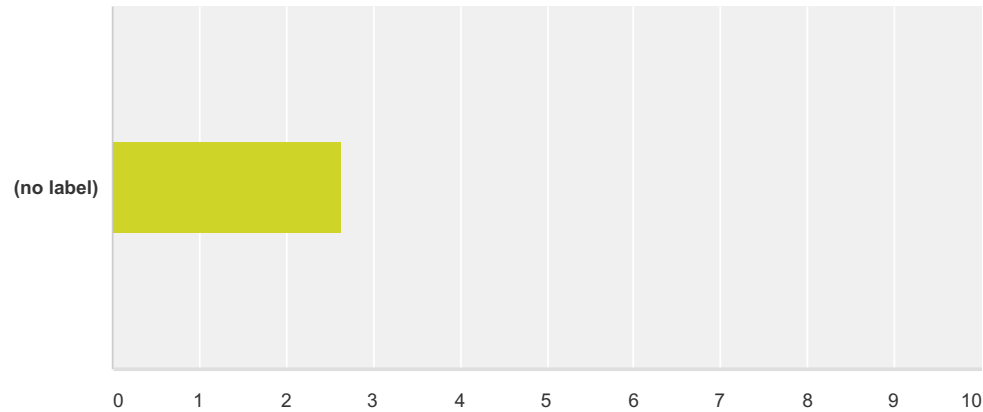
HB1490 Work Group - Social Studies K-5

12	Some parents, stakeholders, and educators could explain it at or above 5th grade except for 3 branches of gov't and symbols.	11/13/2015 1:14 PM
13	Many parents are capable of understanding but this does not help students retention.	11/13/2015 10:08 AM
14	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM

Governance Systems

Q17 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 59 Skipped: 231



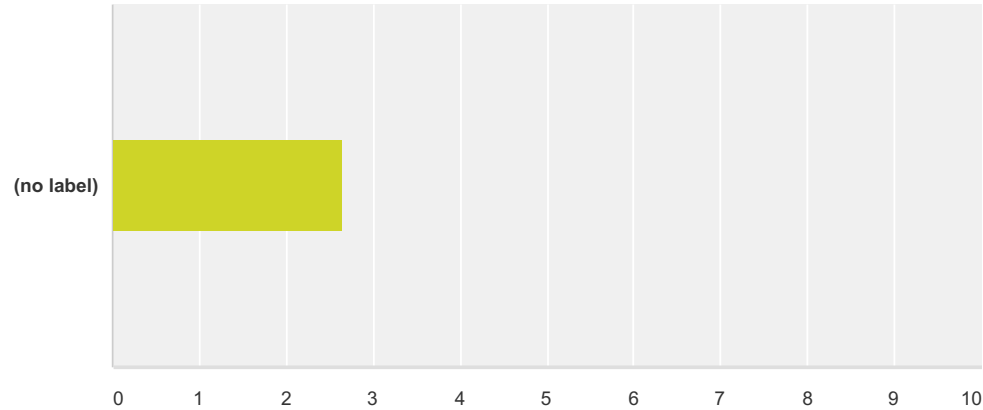
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	38.98% 23	6.78% 4	6.78% 4	47.46% 28	59	2.63

#	Suggested revisions for standards:	Date
1	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
2	Concern is that while it would prepare them for college, the standards are not developmentally appropriate.	11/30/2015 3:40 PM
3	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
4	While appropriate for college readiness, not developmentally appropriate.	11/30/2015 2:07 PM
5	Concern is that while it would prepare them for college, etc., standards are not developmentally appropriate.	11/30/2015 1:58 PM
6	Concern is that while it would prepare them for college, etc., standards are not developmentally appropriate	11/30/2015 1:45 PM
7	It is not college ready if students cannot comprehend the material.	11/13/2015 1:14 PM
8	Will not help with college readiness.	11/13/2015 10:08 AM
9	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM

Governance Systems

Q18 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 60 Skipped: 230



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	35.00% 21	11.67% 7	6.67% 4	46.67% 28	60	2.65

#	Suggested revisions for standards:	Date
1	Yes, but the depth is a little over second graders heads.	12/2/2015 7:46 AM
2	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
3	It didn't take into account what different students can process at different grade levels.	11/30/2015 3:40 PM
4	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
5	Didn't take into account what different students can process at different grade levels.	11/30/2015 2:07 PM
6	Didn't take into account what different students can process at different grade levels.	11/30/2015 1:58 PM
7	Didn't take into account what different students can process at different grade levels.	11/30/2015 1:45 PM
8	Not for this grade level.	11/13/2015 1:14 PM
9	Inappropriate except for levels of gov't.	11/13/2015 10:08 AM
10	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM

Governance Systems

Q19 Overall comments regarding the proposed standards for Governance Systems:

Answered: 28 Skipped: 262

#	Responses	Date
1	We liked the balance between local control / individual rights / and the need for a strong national govt.	12/3/2015 7:14 AM
2	Kindergarten - GS.2.C.K. (Describe how groups need to make decisions and how those decisions are made in families in classroom.) * Once again I appreciate putting this in relation to things K students understand. GS.2.D.3 - 3rd Grade (branches of government) * Glad to see this staying in third grade.	12/2/2015 8:25 PM
3	Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:45 PM
4	Most of the standards did not change for us. Some of the wording is different but in the same context as before. I just feel that asking them to identify and describe the function of the 3 branches of government is a little much for second grade. It needs to be scaffold a little better	12/2/2015 7:46 AM
5	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:32 PM
6	Missouri history information regarding governance systems would be too in-depth for third grade students. They are beginning to learn about this information and its foundation. Third graders are better able to understand the purpose of rules, responsibilities, laws, U.S. government systems. Why would one want to rush students into too difficult of concepts and discourage them from wanting to pursue government careers?? Missouri history and information related to government systems and information needs to remain a fourth grade standard, and third grade should remain as the foundation to that standard - U.S. governance systems and information.	12/1/2015 9:59 AM
7	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:32 PM
8	Given the amount of time in 5th grade and prior grade levels that is dedicated (or more aptly: how much time that is Not allotted to social studies daily, weekly, yearly) to social studies content, too much will be lost. Our students deserve the opportunity to gain appreciation as citizens and future contributors and practical standards need to be provided.	11/30/2015 3:09 PM
9	Concerned that State Branches of Government landed in 3rd grade. It's a tough concept for a younger audience. Not easily assessed - especially analyzing decisions across time Not easily readable/explainable	11/30/2015 1:43 PM
10	Concerned that State Branches of Government landed in 3rd grade. It's a tough concept for a younger audience. Not easily assessed - especially analyzing decisions across time Not easily readable/explainable	11/30/2015 1:13 PM
11	I do not feel that these standards are very easy to understand as an educator or easy to explain to parents or students. I feel that these standards could use some major revisions.	11/30/2015 1:10 PM
12	Please make them more developmentally appropriate, put them back the way they were. Please please please!!!	11/30/2015 1:01 PM
13	Concerned that State Branches of Government landed in 3rd grade. It's a tough concept for a younger audience. Not easily assessed - especially analyzing decisions across time Not easily readable/explainable - Unclear and was debated in our discussions	11/30/2015 12:50 PM
14	GS.2.C.1 can be encompassed with PC.1.B.1 and should say describe how and why instead.	11/30/2015 9:30 AM

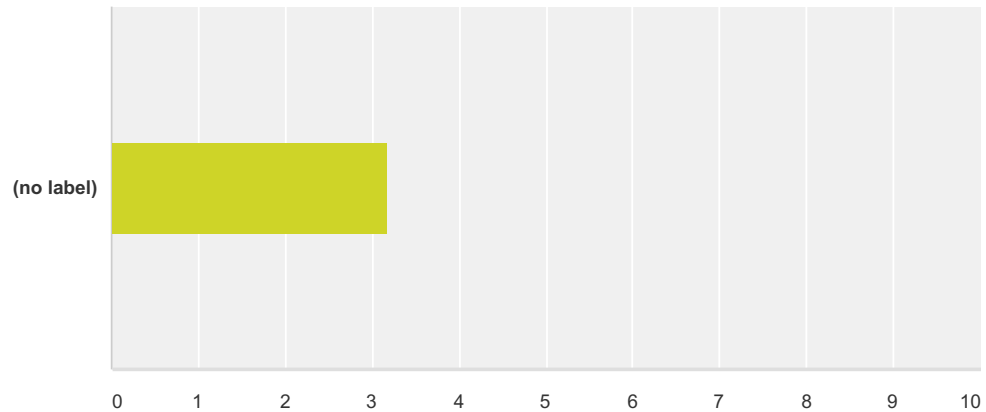
HB1490 Work Group - Social Studies K-5

15	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manner.	11/28/2015 9:46 AM
16	There needs to be give in the Social Studies standards- the way it is currently written is too much for these students and teachers.	11/23/2015 12:19 PM
17	I teach this subject in 3rd grade.	11/20/2015 3:29 PM
18	These have been needing an overhaul for quite a while.	11/18/2015 6:16 PM
19	The new proposed standards for Governance Systems have gone from 3 to 5. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days.	11/18/2015 4:01 PM
20	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:47 PM
21	This seems like a lot of different topics to cover. I worry that 1st graders would not develop a great understanding of each target.	11/13/2015 2:43 PM
22	Speaking on the kindergarten standards only, the standards are developmentally appropriate for this age level. Groups making decisions and responsibilities of people in authority are topics that our age level can understand.	11/13/2015 10:48 AM
23	"Across historical time periods and current events" is too broad a topic. What time period? What current events? How can 3rd graders comprehend and explain these things?	11/13/2015 10:39 AM
24	Students wouldn't be able to comprehend the historical levels of decision. They can be introduced to the 3 branches of gov't because they need to know this at our state level.	11/13/2015 10:08 AM
25	Except for the 3 branches of government, the standards are more appropriate for high school courses. Parts of the standards can be touched in 4th grade, but expecting all standards to have mastery from "past history to current events" is expecting too much for the developmental and educational appropriate level of 4th graders.	11/13/2015 10:07 AM
26	The proposed standards with the exception of the three branches of government (basic level only for 4th grade) are above grade level expectations.	11/13/2015 10:03 AM
27	These standards aren't developmentally except able for a 4th grade students cognitive level.	11/13/2015 9:56 AM
28	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 1:14 PM

Q21 The standards in this strand are developmentally appropriate.

History

Answered: 131 Skipped: 159



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	16.79% 22	4.58% 6	22.14% 29	56.49% 74	131	3.18

#	Suggested revisions for standards:	Date
1	There is some angst, but we accept the challenge. As a 5th grade team we've been searching for resources, and we are finding a lot of things that will be super fun to teach. I think our students will like the new material.	12/3/2015 7:13 AM
2	For first grade this isn't age appropriate. It is expecting too much and too difficult.	12/2/2015 10:32 PM
3	The time periods indicated contain material too advanced for 5th grade. The time span prior to the Civil War is more relevant, and the material is better suited to students with little to no schema of major points in history. Many districts do not begin Social Studies education until the 5th grade, which will likely make starting at the 1800's a bit confusing to the young learner.	12/2/2015 7:01 PM
4	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
5	Missouri history standards need to be taught at the fourth grade level. These standards are not developmentally appropriate for third grade students. The American Revolution is not a developmentally appropriate standard to teach fourth graders. This standard should be addressed at a later point.	12/2/2015 4:15 PM
6	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
7	Missouri History needs to stay in 4th grade. I do not feel 3rd grade is not developmentally prepared for this program.	12/2/2015 4:11 PM
8	Taking Missouri History out of fourth grade into third grade is a big mistake. Third grade already has plenty to cover. Fourth grade students will not be able to wrap their heads around the time frame these standards would require us to teach.	12/2/2015 9:42 AM
9	Missouri history should be in 4th grade	12/2/2015 8:28 AM
10	Missouri history should continue to be taught in 4th grade.	12/2/2015 8:22 AM
11	Missouri history should continue to be taught in 4th grade.	12/2/2015 8:21 AM

HB1490 Work Group - Social Studies K-5

12	Please leave Missouri history in fourth grade. The students at this level are struggling to understand that they city that is smaller than a state in the United States. We suggest that they continue to learn about their state in fourth grade and then the country's history in fifth grade. I also think that the text needed to learn about our nation's history is much to difficult for a fourth grader to read and comprehend. Some of our students struggle with complexity of content rich fourth grade materials.	12/2/2015 5:23 AM
13	Please leave Missouri history at the 4th grade level.	12/1/2015 10:02 PM
14	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
15	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
16	Missouri History should be taught in a upper grade rather then third grade	12/1/2015 3:20 PM
17	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
18	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
19	Kindergarteners need to learn what history is first. Such as learning about things in the past such as Columbus Day, the first Thanksgiving, Missouri Day, how holidays came to be, etc. And about other people who lived in the past. Then maybe a personal time line in pictures of their life.	12/1/2015 10:31 AM
20	H.3 A3, H.3.C3a, H3.E.3. Suggested revisions for these standards are to keep them in fourth grade.	12/1/2015 10:16 AM
21	Missouri History has been a fourth grade standard because fourth graders are able to comprehend and understand the material. They are better able to research and and comprehend the information gathered about famous Missourians and their impact. Third grade students are just beginning to learn the skills of research and applying that information. The History Strand - especially MISSOURI HISTORY SHOULD REMAIN A FOURTH GRADE STRAND!	12/1/2015 9:52 AM
22	These are developmentally inappropriate for second grade.	12/1/2015 8:04 AM
23	I have taught 5th grade for many years and these standards take almost everything that I have taught in 5th grade and moved them down to 4th grade. The ideas I have taught are hard enough for a 5th grader to understand.	11/30/2015 7:11 PM
24	This represents a vertical team meeting of the Ozark Schools. K - fine. The original troubles that they had in the proposed standards were corrected from the draft form to the proposed form. 1st - overall most teachers were happy with digging into local history and compare primary source documents with what we have now in our community. 2nd - Can students understand the the culture of people in our community across multiple time periods. This will take some teacher support. 3rd - We have some experienced teachers who welcome Missouri history back into the 3rd grade. There are some newer ones who have some concerns. But, overall, with district and teacher collaboration, we can adjust to this. 4th - WOW - sparks were flying. Some of the teachers were not willing to change. For the most part though, teachers were ready to embrace them. Some of this early time period was covered already in the history of Missouri. So, not all of this will be new. Overall, we'll get along fine. And, since Dr. Carson was involved in the creation, he made a great argument for why this works. We left somewhat happy. 5th - teachers like not having to cover such a broad expanse of topics and history. There is no concern for getting primary and secondary sources to teach this. We already use many sources that can cross over. 5th grade teachers were ready to accept the challenge.	11/30/2015 4:51 PM
25	I don't really like them. I like teaching 4th grade material as it is. But, they are acceptable IF you have to change them.	11/30/2015 4:34 PM
26	LOVE - LOVE - LOVE! Thank you committee. I appreciate the fact that you spread history over the K - 5 standards. And, as a K teacher, you gave us something to teach! We do this anyways. I was sitting down with several SS teachers in our district. There were many of us who appreciated the changes. We think that 3rd can handle the new standards. We love to see that the students are going to learn through the early 1900's. There are some 4th grade teachers who aren't crazy about it, but it is only the fact that they don't like change.	11/30/2015 4:24 PM
27	The understanding and the language (grade level) that the books are written at are too high for 3rd grade knowledge. The 3rd grade and 4th grade standards were flipped and need to be switched back to the way they were before the changes. You can introduce the materials in 3rd grade but the understanding and in depth they go, will be over their heads.	11/30/2015 4:07 PM
28	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
29	Topics such as Mo. history should be left at 4th Grade. If these standards are put in place next year, this years 3rd graders across the state will never receive Mo. history. 5th graders are not ready for World War I. Explorers and colonies should be left in 5th Grade not moved to 4th grade.	11/30/2015 3:23 PM
30	This has been a fourth grade standard in the past because students are a little older and more capable of the skills required. Third grade is a little immature for this standard.	11/30/2015 2:45 PM

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31	Overall, 30 new things have been added to what is already in existence for 3rd grade teachers to teach in Social Studies. We propose the following be taken off to allow ample time for teachers to teach all standards well. - H.3.E.3 : Dread Scott decision - H.3.F.2.a : MO Compromise - H.3.F.3.b : Louisiana Purchase and Lewis and Clark - H.3.G.3.a : Civil War - H.3.G.3.c : Civil War	11/30/2015 2:26 PM
32	I have a 4th grader who has scored Advanced on the MAP last year and scores in the 99th percentile on all other tests. He is currently studying Missouri History (which you are proposing be dropped to the 3rd grade) and I don't know if he would have grasped the concepts as a 3rd grader. I also have a kindergartener coming up who will struggle with these concepts in the 3rd grade. Also, if we are currently teaching Missouri History in 4th grade and then we drop it down to 3rd grade- won't there be a class of 4th graders who will miss this? Also, this will happen in other grades as well since other standards are sliding down a grade?	11/30/2015 1:30 PM
33	NOT DEVELOPMENTALLY APPROPRIATE!!!! Students have a hard time realizing their place just outside of Kirksville in current time, let alone Pre-1800 America!!!! They follow a clear path - I just don't agree with the grade level placement I'm concerned about Missouri history being in 3rd grade. A majority of 3rd graders are not prepared to think outside of the world/town/area they are currently living in. The larger world is not of concern to them as of yet. Historical standards may be better off being rewritten but left in the grade level they were in previously!	11/30/2015 1:14 PM
34	I'm concerned about Missouri history being in 3rd grade. A majority of 3rd graders are not prepared to think outside of the world/town/area they are currently living in. The larger world is not of concern to them as of yet. Historical standards may be better off being rewritten but left in the grade level they were in previously!	11/30/2015 1:02 PM
35	NOT DEVELOPMENTALLY APPROPRIATE!!!!	11/30/2015 12:59 PM
36	NOT DEVELOPMENTALLY APPROPRIATE!!!!	11/30/2015 12:57 PM
37	Missouri past and present standards should remain in the fourth grade curriculum as it is now.	11/30/2015 11:06 AM
38	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
39	Currently as a 4th grade teacher, I am unsure of why the changes are happening for all the 4th grade social studies standards. I am wondering what caused all of the standards to be pushed down. Government standards are such an abstract concept at this level and pushing them below to another grade level will continue to be more challenging. These social studies standards have consistently been grade level appropriate and age appropriate to integrate writing into these standards; however, pushing these standards down will continue to make it challenging for students.	11/23/2015 9:35 PM
40	Kindergarten- With the unique and different make ups (adoption, abandonment, multiple step-parents, non-traditional families, etc.) of families and social economic status in current times, having Kindergarten students create personal histories and comparing their families past and present will be nearly impossible in many schools. It will also create a lot of tough conversations about who children belong to and where they come from that are not appropriate, or the responsibility, of the classroom teacher. This is setting schools up for hurt students and angry families. Some of the 3rd grade history standards are not developmentally appropriate and should stay in 4-6 grades.	11/23/2015 11:49 AM
41	As an educator, what I notice most about the suggested changes to 5th grade Social Studies curriculum is the shift of "American Revolution" to the 4th grade curriculum and the increased rigor to the 5th grade curriculum to now include more Civil War, Great Depression, and WWI (not to mention the addition of "Significant Persons in U.S. History"). These are all very large, emotionally-charged, time-consuming topics, and not convinced they are developmentally appropriate for 10 and 11-year-olds.	11/23/2015 1:28 AM
42	H3BKa What would a personal history look like for a kindergarten student? What should it include? H3BKb Compare your family to families of the past? or "Discuss how your family has changed over time? To which concept or task does this standard refer?	11/20/2015 2:09 PM
43	This strand should be more specific about which explorers students should describe, and how in depth the students need to describe their significance. For example do we need to cover explorers who explored South America and other areas of the world or just cover explorers who explored the United States.	11/20/2015 1:56 PM
44	I have taught 4th grade for many years and noticed that the history part of the standards are actually 5th grade standards. I fear that students will not understand more complicated concepts like Articles of Confederation and popular sovereignty. Why was Missouri history moved to 3rd grade?	11/20/2015 1:50 PM
45	I feel like some of these standards are going to be to much for a third grader to learn especially trying to go in depth with all of it in 9 months. I think they need revision.	11/20/2015 1:47 PM
46	Some topics are too in-depth for third grade. For example, concepts relevant to the Civil War are very layered. To "touch" on the Civil War is something that is not conceptually appropriate or in the intellectual range of most third graders. In addition, pointing out specific events, such as Dred Scott will not make sense to a child that does not have the whole prerequisite knowledge. Having taught 3rd, 4th, and 5th grade, this was a concept more heavily emphasized in 5th grade at the introductory level.	11/20/2015 1:45 PM

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47	Missouri history is a 4th grade standard. I am a 4th grade teacher, and I have taught Missouri history for years. Please do not change this to 3rd grade. We have all the resources and take many field trips to enhance the curriculum.	11/20/2015 1:36 PM
48	The proposed standards for fourth grade are not appropriate for grade level. I feel the proposed standards for third grade will be too difficult for third graders to understand. As a fourth grade teacher, I feel some of the information that is in the current standards is too hard for fourth graders to fully understand much less third grade students.	11/19/2015 1:56 PM
49		11/19/2015 1:56 PM
50	As a teacher of 4th grade for 15 years, it is hard to understand why MO Past and Present is being pushed down a grade level. We have discuss at great length, that this strand should actually move up a grade level. Students should be learning about history in time order. To understand MO history, students need to first understand how our country was created, founded, and developed. These standards are not appropriate for this age, as it is hard enough for 4th graders to understand.	11/16/2015 6:20 PM
51	I appreciate the 4th grade history is now before 5th grade history. It was difficult to cover Missouri compromise when they didn't understand the earlier history.	11/15/2015 5:02 PM
52	These standards are very high level and not grade level appropriate. Missouri History is grade level appropriate for 4th graders as they are able to make connections with the state they live in. Missouri History has been a part of 4th grade curriculum for many years, allowing time for those teachers to collect materials, resources, and plan meaningful field trips that solidify learning.	11/13/2015 2:39 PM
53	These standards are very high level and not grade level appropriate. Fourth grade should include Missouri history as it is grade level appropriate as they are able to make connections with the state they live in. Missouri history has been part of fourth grade curriculum for many years allowing time for those teachers to collect materials, resources and plan meaningful field trips in Missouri that solidify learning.	11/13/2015 2:39 PM
54	These standards are very high level and not grade level appropriate. Fourth grade should include Missouri history as it is grade level appropriate. This is appropriate for fourth graders because they can make connections with the state they live in. Missouri history has been part of fourth grade curriculum for many years allowing time for those teachers to collect materials, resources, and plan meaningful field trips in Missouri that solidify learning.	11/13/2015 2:39 PM
55	We want to keep the significant persons of US History.	11/13/2015 2:18 PM
56	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
57	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
58	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
59	Many of the topics are too broad for the time we have to cover. It starts off around the constitution, but then jumps to the 1800s. Social Studies needs a logical progression to be taught.	11/13/2015 1:42 PM
60	Students can understand the history of people in our state but it is the history of many regions is too much information for their level.	11/13/2015 1:30 PM
61	I think these standards are too big of a change from previous standards. Too much material is being pushed down to 5th grade from grades above.	11/13/2015 1:01 PM
62	Almost all of these are former 4th grade standards. They are not developmentally appropriate for 3rd grade.	11/13/2015 10:42 AM
63	As a fourth grade teacher, changing Missouri History to the third grade level is a HUGE mistake. The children are not ready to learn and understand how important this is in THEIR own lives. Third grade teachers are busy teaching MANY other things, including MULTIPLICATION FACTS that are VITAL to their success in other grades. On the other side, fourth grade students are not ready to learn about, and appreciate our national history at this age. PLEASE consider leaving social studies as is. This change is robbing our children, and their learning experience of history.	11/13/2015 10:37 AM
64	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
65	Remove "create a personal history"	11/13/2015 8:52 AM
66	It looks as if concepts were moved down a year and instead of creating rigor it does the opposite. Teachers would teach concepts at the surface level because of the developmental level of younger students difficult conceptual ideas.	11/13/2015 8:49 AM

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67	I don't feel that 4th graders are ready to move to the standards that were originally 5th grade-the concepts are not grade-level appropriate. Moving standards down to a lower level does not mean rigor. I feel the 4th grade standards about Missouri was very much grade appropriate, especially when this is the first year that students are able to read from a textbook. Remember that new fourth graders are very young coming in. Teaching the Declaration of Independence for 9 year olds is way over their heads.	11/13/2015 8:49 AM
68	What is the reasoning for cutting out Native Americans and moving it to second grade? Native Americans is a great unit for first graders to study in order to compare and contrast the differences between their lives and lives back then. It seems that what is being proposed(Compare and contrast our community in the past and present (e.g., schools, land usage, communication) is very abstract for first graders. They need to have something to compare their lives to and Native Americans were the perfect avenue.	11/13/2015 8:48 AM
69	This needs to stay in fourth grade. Third grade students who are 8 and 9 years old are not developmentally ready to have the understanding that is needed to be fluent in this area.	11/12/2015 7:44 AM
70	Leave things the way they were. There was absolutely nothing wrong with the topics at their previous grade levels. 5th graders are READY to work with the United States and it is perfect for 4th graders to work with Missouri.	11/12/2015 7:35 AM
71	With very little history covered in 2nd grade, and with history being a somewhat abstract concept for nine year-olds to grasp, throwing Missouri history into third grade will be troublesome. For example, discussing the Dred Scott decision in 3rd grade will be quite a confusing topic. Students will need to have a general concept of major events in American History before they can "zoom in" on how those events played out in Missouri.	11/11/2015 9:33 PM
72	Grade 3 should remain (largely) as it is. Grade 4 should remain Missouri state history, consistent with national standards and flow of learning. Grade 5 should include colonization through U.S. Constitution/Federal Period; up to 1940 is not feasible or grade-level appropriate.	11/11/2015 2:38 PM
73	I feel as though the 4th grade standards have just shifted down a whole grade level. A lot of 4th grade GLEs are now in 3rd. The kids will have lots of gaps and some of the concepts may be hard to grasp. Some of the standards are also not developmentally appropriate. 4th grade sometimes talks about some sensitive issues and now it would have to be taught in an even younger grade. They are not developmentally appropriate!	11/10/2015 10:08 PM
74	The history objectives should not be pushed down a grade level for grades K-5. Missouri history should stay in 4th grade, and U.S. history should stay in 5th grade. As a 5th grade teacher, I'm extremely concerned that students aren't developmentally ready to learn history in depth in 3rd grade. Students in 4th grade lack the maturity needed to comprehend some issues in early U.S. history. Similarly, 5th graders are not mature enough to learn about late U.S. history.	11/9/2015 7:41 PM
75	The standards proposed are NOT developmentally appropriate for third grade.	11/6/2015 9:18 AM
76	Missouri history needs to remain in 4th grade. The amount of history in Missouri, the Missouri Compromise, the Lewis and Clark, Osage and Santa Fe trails are all complex topics that require the deeper understanding of 4th graders, not 3rd graders. 4th graders are much more capable of studying these topics in depth and showing their deeper level of understanding with any number of projects.	11/4/2015 2:20 PM
77	Keep Missouri History in 4th grade. Students are more mature and knowledgeable. They are able to understand the history of our state and conduct research projects with higher accountability. This has been a staple in 4th grade for decades and current 4th grade teachers would lose valuable material they have created and implemented over the years.	11/4/2015 2:15 PM
78	I'm unsure if it is appropriate for third grade to be learning about Missouri in depth. They are still young, and it is vital information that we want them to remember. It is unlikely to remember something that you learned in third grade as an adult!	11/4/2015 11:20 AM
79	After teaching 5th Grade for 13 years, I don't feel that most of the history we are asked to cover is anywhere close to age-appropriate. Most of that era is riddled with war and we can't possibly teach how the United States' role and economics changed without teaching, at the very least, the Civil War, World War I, and World War II. Our students- at 10 years old- are not mature enough to handle those topics. If there were to be one area of History we could focus on, at this grade-level, it should be Westward Expansion (territorial expansion). We could then easily tie in the other areas to that one era of American history instead of overwhelming our students.	11/3/2015 3:19 PM
80	do not switch 3rd and 4th grade from how they have taught history before.	11/1/2015 3:59 PM
81	ALL standards for all grades are not even close to developmentally appropriate. We can barely get a third grader to understand the concept of the city or town they live in versus the state they live in...and we will be expected to teach them about the Missouri Compromise? Why have all the standards been push down a grade level? It is developmentally appropriate to teach FOURTH graders about Lewis and Clark, not third graders. The changes proposed for History are heartbreaking. :(10/30/2015 4:13 PM

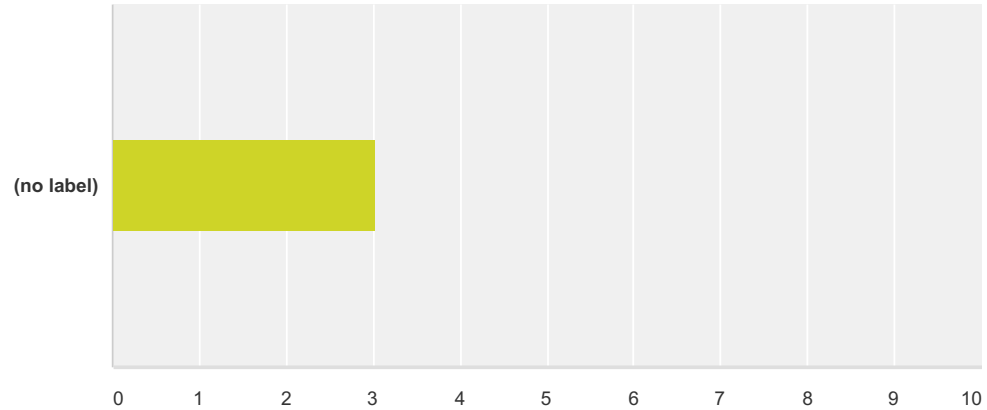
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82	To move Missouri History to 3rd grade will make a whole group of students fail to receive Missouri history instruction. 4th graders are ready to learn the history of the state. They should have an overview of all the states first (in 3rd grade) and then focus on their particular state (Missouri) in 4th grade, as it has always been. To really delve into the importance of the history of Lewis and Clark, Thomas Jefferson, etc. they need to be older than 3rd grade.	10/29/2015 1:33 PM
83	Missouri history is not age appropriate for 3rd grade.	10/28/2015 12:15 PM
84	3rd grade should NOT teach Missouri history. It should stay as a strand for 4th grade.	10/28/2015 12:14 PM

History

Q22 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 122 Skipped: 168



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	19.67% 24	8.20% 10	21.31% 26	50.82% 62	122	3.03

#	Suggested revisions for standards:	Date
1	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
2	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
3	May be acceptable with changes.	12/2/2015 4:11 PM
4	Missouri history should be taught in 4th grade.	12/2/2015 8:22 AM
5	Missouri history needs to stay in 4th grade.	12/2/2015 8:21 AM
6	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
7	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
8	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
9	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
10	Currently, third grade students are introduced to the government systems, history of the United States, and Native Americans which is appropriate!! Currently, fourth grade students expand their knowledge of History with Missouri History. They are able to comprehend that information because of their prior knowledge and experiences from third grade. The History Strand - especially MISSOURI HISTORY SHOULD REMAIN A FOURTH GRADE STRAND!	12/1/2015 9:52 AM
11	Fifth grade materials do not go through World War II. Where will materials come from?	12/1/2015 9:00 AM
12	Move United States History back to 5th grade and leave 4th grade as Missouri History.	11/30/2015 7:11 PM
13	They are not perfect, but they work for the majority of the K - 12 vertical team.	11/30/2015 4:51 PM
14	Logical - yes. I don't care for them, but it makes sense when I talk to the SS vertical team.	11/30/2015 4:34 PM

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15	You need to switch back 3rd and 4th grade. For example, Identify and describe the significance of the individuals from Missouri who have made a contributions to our state and national heritage. That is a hard concept for fourth graders. We work on them knowing about all the individuals in Missouri who made contributions to our state all year long.	11/30/2015 4:07 PM
16	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
17	Again, not something third grade is ready for.	11/30/2015 2:45 PM
18	Too many new standards have been added to third grade. We cannot push everything down on them.	11/30/2015 2:26 PM
19	There is a coherent path, but it seems more has been added to each grade on top of all of the Math and ELA standards that are currently there. Not even mentioning the added science standards to each grade level. Will more hours or days be added to the school year to be able to adequately cover each standard? My son's school has already lost a recess at his school due to more classroom time.	11/30/2015 1:30 PM
20	They need to be reassigned to the grade levels they are currently in, not according to the new revised standards.	11/30/2015 1:16 PM
21	They follow a clear path - I just don't agree with the grade level placement	11/30/2015 12:59 PM
22	They follow a clear path - I just don't agree with the grade level placement	11/30/2015 12:57 PM
23	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
24	3rd grade has way too many standards in this draft. There is no way they will have the time to teach all of these standards fully and well. If some standards need to be added, others need to be taken off.	11/23/2015 11:49 AM
25	The path the strand follows will build upon students' previous knowledge, and will prepare students for the next grade levels.	11/20/2015 1:56 PM
26	NO!	11/20/2015 1:47 PM
27	As stated above, this is not a coherent path of time in history for kids to understand.	11/16/2015 6:20 PM
28	They do not follow a coherent path because it seems out of order to teach Missouri History in 3rd grade and then follow up with Revolutionary War in 4th grade. There is a disconnect when you these big historical events are taught out of order.	11/13/2015 2:39 PM
29	They do not follow a coherent path. It seems out of order to teach Missouri history in 3rd grade, and then follow up with Revolutionary War in 4th grade. There is a disconnect when historical events are taught out of order.	11/13/2015 2:39 PM
30	No they do not follow a coherent path across all grade levels because it seems out of order to teach Missouri history in 3rd grade and then follow up with the Revolutionary War in 4th grade. There is a disconnect when these big historical events are taught out of order.	11/13/2015 2:39 PM
31	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
32	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
33	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
34	This material needs to be rewritten down a level or 2.	11/13/2015 1:30 PM
35	Everything has become too broad and out of order. It starts with constitution and then skips ahead to to the 1800s. There is no logical progression for the content.	11/13/2015 1:01 PM
36	The standards need to be left in the grade levels they are in right now.	11/13/2015 10:37 AM
37	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
38	Kindergarten students have difficulty understanding the concept of time	11/13/2015 8:52 AM
39	The path is inappropriate for the grade levels as currently aligned. Kindergarten students developing personal stories and comparing your life to the present and past is not realistic for 5 year olds who often struggle with the concept of time.	11/13/2015 8:49 AM

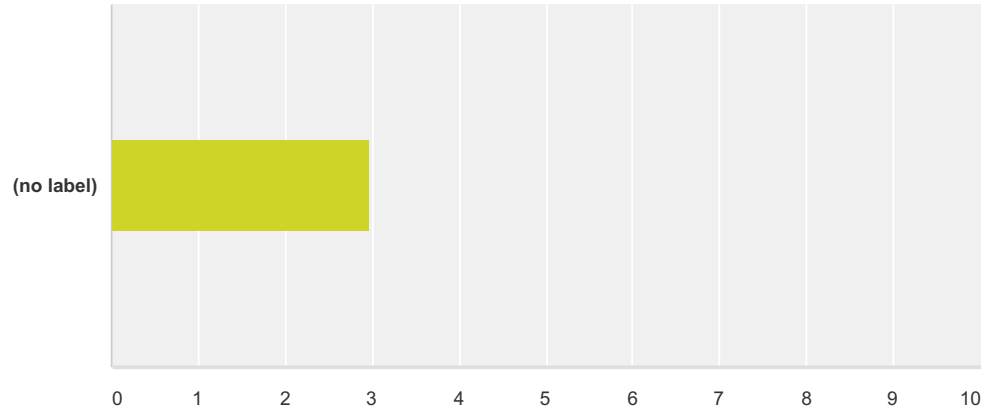
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40	Move MO history back to 4th grade. In 3rd grade, touch on major events in American history to provide a basis for the MO history content currently proposed for 3rd. Don't stop at 1799 as proposed--cover through the Civil War. Then, in 5th grade, cover American history with more depth and a focus on the later events.	11/11/2015 9:33 PM
41	See previous comments.	11/11/2015 2:38 PM
42	Same comment from above	11/10/2015 10:08 PM
43	Need to be revised so objectives are developmentally appropriate at each grade level.	11/9/2015 7:41 PM
44	You need to keep Missouri History where it currently is in fourth grade.	11/6/2015 9:18 AM
45	Missouri History to remain at 4th grade	11/4/2015 2:20 PM
46	See above. Keep Missouri History in 4th grade	11/4/2015 2:15 PM
47	Keep declaration, constitution and Bill of Rights in 3rd grade and 4th grade should still get to focus on MO history.	11/1/2015 3:59 PM
48	Please revise as above.	10/29/2015 1:33 PM

History

Q23 The standards set a rigorous path of high expectations for students at each grade level.

Answered: 115 Skipped: 175



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	22.61% 26	6.96% 8	21.74% 25	48.70% 56	115	2.97

#	Suggested revisions for standards:	Date
1	Verbs are good!	12/3/2015 7:13 AM
2	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
3	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
4	Too difficult	12/2/2015 4:11 PM
5	I think the rigor is too much for younger students. The reading level for those materials is too high. Keep it the way it was.	12/2/2015 5:23 AM
6	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
7	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
8	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
9	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
10	The standards set too rigorous of a path for third graders. The information that would be presented to third graders would be too much and they wouldn't understand the deeper meaning. The students would be lost and it wouldn't be beneficial for their History and Missouri knowledge. Fourth grade is an acceptable grade for the Missouri History standard/strand. It sets a rigorous path for those students. The History Strand - especially MISSOURI HISTORY SHOULD REMAIN A FOURTH GRADE STRAND!	12/1/2015 9:52 AM
11	2nd grade teachers had the most questions, but they feel like the committee changed most of their "issues" when they rewrote the original draft. We appreciate how the standards were changed from the original draft document sent out in August.	11/30/2015 4:51 PM
12	There are a few places where I would change it to a little less rigorous, but I can do that in my classroom since there is not an assessment.	11/30/2015 4:30 PM

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13	The 3rd and 4th grade standards need to be switched back.	11/30/2015 4:07 PM
14	Expectations are too high	11/30/2015 3:45 PM
15	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
16	The expectations are too high for third grade and finding the time to teach something so in depth is scarce.	11/30/2015 2:45 PM
17	Expectations are too high and too rigorous overall.	11/30/2015 2:26 PM
18	expectations too high.	11/30/2015 2:16 PM
19	Expectations too high.	11/30/2015 2:14 PM
20	expectations too high	11/30/2015 1:51 PM
21	The standards are definitely rigorous.	11/30/2015 1:30 PM
22	Perhaps too rigorous based on Grade level placement of standards	11/30/2015 1:02 PM
23	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
24	These standards are too rigorous.	11/23/2015 11:49 AM
25	It looks like this strand follows the same path as the strand in the previous standards from an above grade level. This will set high expectations, except the a grade level will not get this vital information next year.	11/20/2015 1:56 PM
26	The standards are rigorous, but they need to be developmentally appropriate for the grade level.	11/19/2015 1:56 PM
27	Although the proposed standards are rigorous, they are not developmentally appropriate.	11/19/2015 1:56 PM
28	I do not feel these are academically or developmentally appropriate for these standards grades 3-5, more specifically, grade 3.	11/16/2015 6:20 PM
29	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
30	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
31	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
32	Too rigorous for their level.	11/13/2015 1:30 PM
33	There is too much rigor! We will only be able to barely touch on topics, when these are ideas that should be taught in detail. The students need to fully understand and idea BEFORE they can move on to the next concept.	11/13/2015 1:01 PM
34	Children will not be able to fully understand what these new standards are asking	11/13/2015 10:37 AM
35	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
36	Standards have been pushed down to other grade levels and therefore will be "watered down"	11/13/2015 8:52 AM
37	The definition of rigor is going deeper not speeding up the timeline. The movement of the standards to earlier grades will provide less rigor because students are not developmentally prepared for the depth of learning. The current progression in Missouri is much more rigorous because it allows for the depth of understanding and rigor that we expect from our students. This change will not allow for teachers to move students beyond the skill and literal understanding level to the higher order thinking of application, synthesis and analysis.	11/13/2015 8:49 AM
38	Rigor does not mean making standards that are beyond age appropriateness. Going deeper in the current standards is far better than moving standards from one to grade level to the next.	11/13/2015 8:49 AM
39	These proposed standards do not show rigor. Pushing things down to the grade before them is not showing rigor. The worry our district has is that these concepts will be watered down in order to reach students developmentally. Instead of changing what we teach, we should go deeper into topics. This would show rigor.	11/13/2015 8:48 AM
40	See previous comments.	11/11/2015 2:38 PM
41	I am afraid it has to much rigor.	11/10/2015 10:08 PM

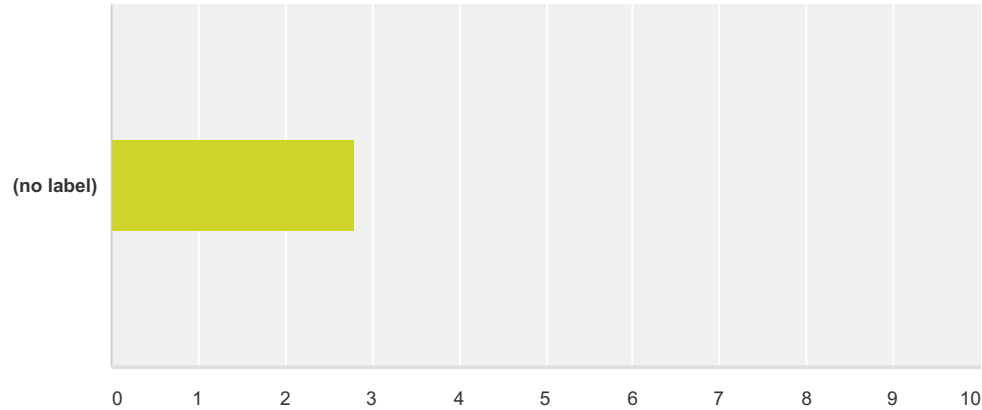
HB1490 Work Group - Social Studies K-5

42	Need to be revised so objectives are developmentally appropriate at each grade level.	11/9/2015 7:41 PM
43	You have overloaded the standards for third grade. There is no way to do these important pieces of history any justice. You want us to get more in-depth with our teaching then you need to back off with the amount of standards you have pushed onto third grade.	11/6/2015 9:18 AM
44	Keep Missouri History in 4th grade	11/4/2015 2:15 PM
45	Students are doing regions in 2nd and then should focus on how our country started in 3rd, then zone in on Missouri in 4th.	11/1/2015 3:59 PM
46	Missouri history in 3rd grade is inappropriate for that grade level. It should stay in 4th grade.	10/28/2015 12:14 PM

History

Q24 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 120 Skipped: 170



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	25.00% 30	14.17% 17	17.50% 21	43.33% 52	120	2.79

#	Suggested revisions for standards:	Date
1	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
2	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
3	Too difficult for 3rd grade.	12/2/2015 4:11 PM
4	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
5	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
6	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
7	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
8	They can be assessed given that the History Strand - especially MISSOURI HISTORY REMAINS A FOURTH GRADE STRAND!	12/1/2015 9:52 AM
9	Concerned about where materials: textbooks, test materials will come from. Current fifth grade does not go to 1940.	12/1/2015 9:00 AM
10	Inquiry strands will be trickier to assess at the state level.	11/30/2015 4:51 PM
11	There are some inquiry questions that we will have to assess in class and not on a state assessment. Is there going to be a new state assessment?	11/30/2015 4:34 PM
12	The 3rd and 4th grade standards need to be switched back.	11/30/2015 4:07 PM
13	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
14	Consider moving this back to fourth grade where it came from.	11/30/2015 2:45 PM

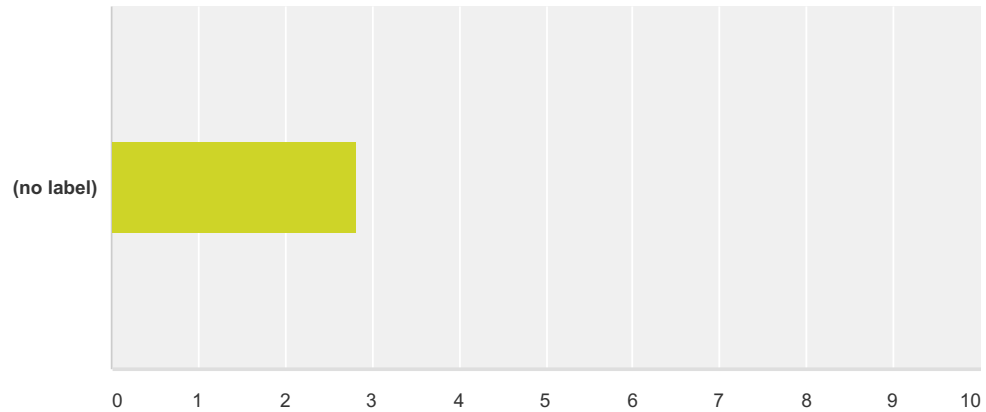
HB1490 Work Group - Social Studies K-5

15	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
16	All of the standards could easily be assessed.	11/20/2015 1:56 PM
17	These can be assessed, but it these are not appropriate for the grade levels as written.	11/16/2015 6:20 PM
18	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
19	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
20	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
21	State information can be assessed.	11/13/2015 1:30 PM
22	Leave them alone	11/13/2015 10:37 AM
23	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
24	See above about the progression. The assessment would be of a surface level understanding since kids are not ready. It seems to water down the curriculum.	11/13/2015 8:49 AM
25	See previous comments.	11/11/2015 2:38 PM
26	Same comment from above	11/10/2015 10:08 PM
27	Need to be revised so objectives are developmentally appropriate at each grade level.	11/9/2015 7:41 PM

History

Q25 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 119 Skipped: 171



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	25.21% 30	11.76% 14	19.33% 23	43.70% 52	119	2.82

#	Suggested revisions for standards:	Date
1	We discussed how to really emphasize the past and present / apply throughout the history.	12/3/2015 7:13 AM
2	In H. 3. C. 2- Can this standard include a list of required individuals to cover instead of saying etc.?	12/2/2015 10:32 PM
3	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
4	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
5	Too difficult	12/2/2015 4:11 PM
6	The standards are difficult for educators to understand. DESE needs to add educator to their committees for revisions. Also most of our parents are uneducated therefore difficult to explain to parents. Their needs to be a version to give to parents who don't read over a sixth grade level.	12/2/2015 5:23 AM
7	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
8	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
9	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
10	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
11	The standards would be understandable to educators if the Missouri History strand remains with fourth grade. It would be very difficult to explain to parents and other stakeholders why their students are learning Missouri History in third grade when they are just beginning to learn about History, government systems, and the skill of researching information.	12/1/2015 9:52 AM
12	This gives me a lot of liberty.	11/30/2015 4:30 PM

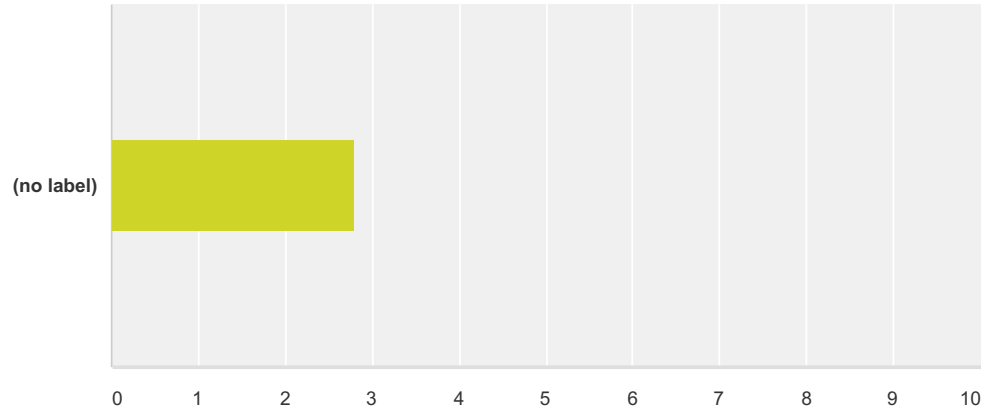
HB1490 Work Group - Social Studies K-5

13	The 3rd and 4th grade standards need to be switched back. We can not understand putting some of the topics in 3rd grade that are at a reading level that they can not understand.	11/30/2015 4:07 PM
14	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
15	Students have a hard time realizing their place just outside of our town in current time, let alone Pre-1800 America!!!!	11/30/2015 12:59 PM
16	Students have a hard time realizing their place just outside of Kirksville in current time, let alone Pre-1800 America!!!!	11/30/2015 12:57 PM
17	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
18	The wording in these standards is often confusing. They are too wordy.	11/23/2015 11:49 AM
19	The standards are written well, and are understandable for educators to be able to explain to parents.	11/20/2015 1:56 PM
20	These are understandable to parents and educators, but as stated above, these are not appropriate for the intended grade levels.	11/16/2015 6:20 PM
21	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
22	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
23	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
24	Stakeholders, educators, and parents will be able to explain material at a state level.	11/13/2015 1:30 PM
25	I'm not sure what is meant by other. What if the topics I choose as "other" topics to study are not the "other" topics that the assessment team decides what is on state assessments?	11/13/2015 1:01 PM
26	Leave them alone	11/13/2015 10:37 AM
27	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
28	Parents feel that Missouri history is very applicable to 4th graders.....teachers are well trained in their grade level expectations. Changing it all also changes what the teachers have to learned, so they will need the time to learn their new standards, obtaining resources and figure out how to teach it. This all takes so much time. Wouldn't it be best to deepen the learning so that teachers and students learn more!!	11/13/2015 8:49 AM
29	See previous comments.	11/11/2015 2:38 PM
30	I have to have a dictionary by my side just to understand what you are asking for!	11/6/2015 9:18 AM

History

Q26 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 119 Skipped: 171



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	26.89% 32	12.61% 15	15.13% 18	45.38% 54	119	2.79

#	Suggested revisions for standards:	Date
1	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
2	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
3	Too difficult	12/2/2015 4:11 PM
4	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
5	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
6	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
7	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
8	Learning about Missouri history in third grade will not be beneficial to the college and/or career readiness of students. It should remain in fourth grade.	12/1/2015 9:52 AM
9	Too much too soon.	11/30/2015 7:11 PM
10	I like that the history strand embraces inquiry and then moves 5th graders past the Civil War and into the civil rights of the 1880-1940 time period. Bravo.	11/30/2015 4:30 PM
11	The 3rd and 4th grade standards need to be switched back.	11/30/2015 4:07 PM
12	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
13	Students have a hard time realizing their place just outside of our town in current time, let alone Pre-1800 America!!!!	11/30/2015 12:59 PM

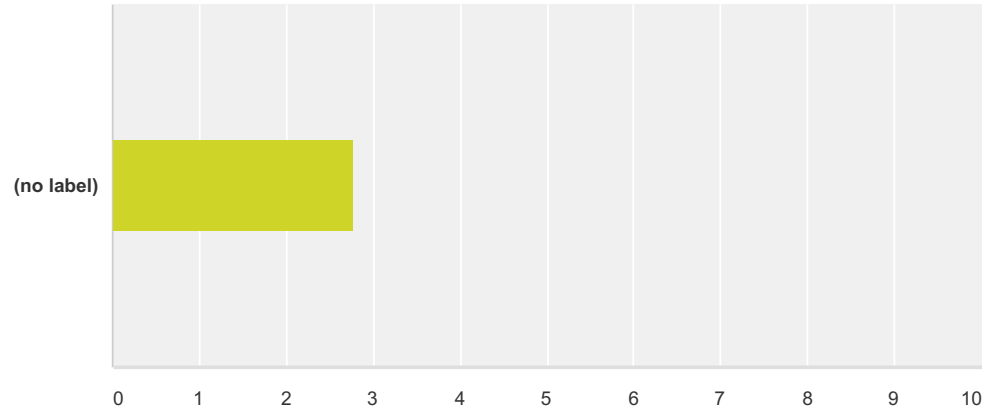
HB1490 Work Group - Social Studies K-5

14	Students have a hard time realizing their place just outside of Kirksville in current time, let alone Pre-1800 America!!!!	11/30/2015 12:57 PM
15	While this is appropriate for college readiness, it is not necessarily fluid among the lower grade levels.	11/30/2015 11:06 AM
16	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
17	These standards will prepare students for the next level of their lives.	11/20/2015 1:56 PM
18	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
19	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
20	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
21	All parts of this standard will not help with college readiness when students will not retain it.	11/13/2015 1:30 PM
22	In my opinion, this is content that should be taught for college and career readiness, although it should be taught in grades above 5th grade.	11/13/2015 1:01 PM
23	Leave them alone	11/13/2015 10:37 AM
24	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
25	Hardly!!	11/13/2015 8:49 AM
26	See previous comments.	11/11/2015 2:38 PM
27	I need to teach my third graders basics of life! They are not ready for what you have proposed.	11/6/2015 9:18 AM
28	History standards are good for CCR, just need to be modified for Grade 5.	11/3/2015 3:19 PM

History

Q27 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 117 Skipped: 173



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	28.21% 33	10.26% 12	17.09% 20	44.44% 52	117	2.78

#	Suggested revisions for standards:	Date
1	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
2	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
3	Too difficult	12/2/2015 4:11 PM
4	Missour history should be in the 4th grade curriculum.	12/2/2015 8:22 AM
5	Missouri history needs to be kept in 4th grade.	12/2/2015 8:21 AM
6	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
7	Missouri history should remain as a fourth grade standard.	12/1/2015 3:35 PM
8	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
9	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM
10	As mentioned numerously, Missouri history would be accurate and encompass the breadth of the content for fourth graders, not third graders.	12/1/2015 9:52 AM
11	We had a long discussion about keeping this a survey of US History. We can't go indepth. We have to pick out the highlights and give kids an expansive understanding.	11/30/2015 4:51 PM
12	I am a little concerned about the scope of the 4th grade - early, early settlement to 1800. I've never had to do that before, but I think that I can get some information from the 5th grade teachers.	11/30/2015 4:34 PM
13	The 3rd and 4th grade standards need to be switched back.	11/30/2015 4:07 PM

HB1490 Work Group - Social Studies K-5

14	H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation.	11/30/2015 3:36 PM
15	Creating a personal history is not developmentally appropriate for kindergarten. Also, having kindergarten students compare their family past and present requires parent involvement.	11/30/2015 9:29 AM
16	These standards cover a wide area of knowledge that is acceptable at this grade level.	11/20/2015 1:56 PM
17	Do not change standards in grade levels.	11/20/2015 1:36 PM
18	They are accurate, but they are not appropriate for the defined grade levels.	11/16/2015 6:20 PM
19	Keep only the standards that involve study of significant historical figures of United States history.	11/13/2015 2:16 PM
20	Keep significant people in U.S. History. The other topics are not developmentally appropriate/necessary.	11/13/2015 2:16 PM
21	5th grade: The proposed standards are too broad. If we are supposed to be talking about the Declaration of Independence and the Constitution then we need to teach that as well. There is a lot of information that needs to be taught between 1800 to 1940 in a year's time.	11/13/2015 1:42 PM
22	Leave them alone	11/13/2015 10:37 AM
23	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM
24	They may cover the breadth but not the depth. It appears that we are reduced to memorizing definitions.	11/13/2015 8:49 AM
25	The flow from 3rd-5th is choppy and all over the place.	11/11/2015 9:33 PM
26	See previous comments.	11/11/2015 2:38 PM
27	Standards are way too broad for Grade 5. See above comments.	11/3/2015 3:19 PM

History

Q28 Overall comments regarding the proposed standards for History:

Answered: 77 Skipped: 213

#	Responses	Date
1	As a team we liked them.	12/3/2015 7:13 AM
2	Kindergarten - H.3.B.K.a (Create a personal history) * In the current state of family dynamics, this can be a confusing and upsetting thing for 5 year olds to work on and explain. 1st Grade - H.3.B.1 (Compare and contrast our community in the past and present.) *I think this is not relative for 6 years olds. 1st Grade - H.3.C.1 (Describe the contributions of people typically studied in k-5 with national holidays.) * This is a great foundation of national leaders for future grades. My students really enjoy learning about these leaders and remember them. 3rd Grade - H.3.B.2 (Cultural Interaction) * We would like not to have this moved from 4th grade to 3rd grade. 5th Grade - H.3.H.5 (Great Depression) * Good to introduce, not appropriate to expect mastery. 5th Grade - H.3.I.5 (WWI) * Very important concept that we were glad to see added.	12/2/2015 8:32 PM
3	Missouri History needs to be taught in fourth grade. The thought of moving this subject to third grade is not a good idea. Third graders are not mature enough to add this subject to their curriculum.	12/2/2015 4:15 PM
4	Missouri History needs to continue being taught in fourth grade. The concept of moving it to third grade is not a good idea because we push to much at such a young age as it is.	12/2/2015 4:13 PM
5	Missouri History needs to stay at the 4th grade level.	12/2/2015 4:11 PM
6	Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:45 PM
7	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard H.3.B.K.b - compare your family in the past and present - unrealistic expectation for a 5 H.3. B.K.a - create a personal history - not an appropriate grade level expectation. unrealistic expectation year old H.3.C.K - describe contributions of people typically studied in k-5 programs associated with national holidays - not an appropriate grade level expectation. Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	12/2/2015 1:01 PM
8	Taking Missouri History out of fourth grade is HUGE mistake! Fourth grade students cannot wrap their heads around the time frame that we would be required to cover with US History. With Missouri History students have some prior background knowledge that helps them make connections.	12/2/2015 9:42 AM
9	Missouri history should be taught in 4th grade.	12/2/2015 8:21 AM
10	Please don't take Missouri History away from 4th graders...the content is sometimes difficult for them to comprehend fully. I don't think 3rd graders are ready for it, especially the first semester.	12/2/2015 7:43 AM
11	Please leave MO history in fourth grade.	12/2/2015 5:23 AM
12	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:32 PM
13	Be sure history is truly being taught, not just a series of social, victim ideas. This is the greatest country in the world and our children need to understand and study its foundations in moral integrity and individual freedom and rights that must be protected, not abused by government. They must be taught the Constitutional role of government is limited, not controlling.	12/1/2015 10:30 PM
14	I believe MO history should remain a fourth grade standard.	12/1/2015 3:37 PM
15	4th Grade Missouri History should not be moved to 3rd grade.	12/1/2015 2:30 PM
16	4th grade Missouri History should not be moved to 3rd grade	12/1/2015 2:25 PM

HB1490 Work Group - Social Studies K-5

17	I like the idea of moving Missouri History to 3rd grade but I fear that the vocabulary is going to be too hard for them to understand.	12/1/2015 11:45 AM
18	There would be no time to properly teach exploration and early settlement of Missouri, The Missouri Compromise, or the Dredd Scott Case in third grade. These concepts are above an 8 year old's head. They barely understand the three branches of government. These concepts are only suitable for a higher grade. Please consider taking these concepts out of the third grade curriculum completely.	12/1/2015 10:16 AM
19	Fourth grade students are able to comprehend the information (MISSOURI HISTORY) because of their prior knowledge and experiences from third grade. The History Strand - especially MISSOURI HISTORY SHOULD REMAIN A FOURTH GRADE STRAND! It is very sad to hear that this strand is being considered to change to a grade that would not be able to fully comprehend and truly benefit from the information presented and learned. It is the history of our state, the foundation that explains who we "Missourians" are. I would really hate to see the Missouri history strand change to third grade when it should remain in 4th grade. The earlier grades set the foundation for the Missouri history standard to be in 4th grade!	12/1/2015 9:52 AM
20	Fifth grade currently ends at Civil War. Where will new materials come from?	12/1/2015 9:00 AM
21	The 3rd and 4th grade standards need to be flip-flopped as they do not follow a logical time sequence. WHY IN THE WORLD WOULD YOU TEACH ABOUT MISSOURI BEFORE YOU TEACH ABOUT THE BIRTH OF THE NATION?!?!?	12/1/2015 8:54 AM
22	I was surprised to hear the MO History will be moved to 3rd grade. These 2nd grade students are coming into 3rd grade with huge gaps already, they don't need the added stress of learning MO History. Especially if the reading comprehension is more difficult.	12/1/2015 7:40 AM
23	Overall, the k - 12 vertical team in Ozark thought these would work. We also understand that we can adopt locally any or all of these. If DESE chooses to go with these as written, we'll make some modifications where we need to do that, but for the most part, we'll follow along with the new set of standards.	11/30/2015 4:51 PM
24	As a 5th grade teacher I like the new history standards. My teammate will learn to like them, too. :) This gives 5th grade students a whole new world of opportunities to learn about how Missouri has changed past the Civil War. I am excited about applying the history of child labor and some of the issues that we find today in the world. I'm already thinking about incorporating modern struggles with our past.	11/30/2015 4:30 PM
25	I'm sure that text book companies will not like that Missouri is not "normal" in their scope and sequence, but this is really good for kids. I'm in a little trepidation about the changes, but I'm excited that this will be good for kids. I think most of my colleagues is like that, too. They just will need some guidance to make this happen. The questions that were given at the beginning of the standards are huge in helping us think about making units. And, part of what my administrator is expecting on my evaluation is about writing units of study. Again, thank you.	11/30/2015 4:24 PM
26	Take into consideration the reading level of the students before you go switching the entire grade level.	11/30/2015 4:07 PM
27	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:36 PM
28	Given the amount of time in 5th grade and prior grade levels that is dedicated (or more aptly: how much time that is Not allotted to social studies daily, weekly, yearly) to social studies content, too much will be lost. Our students deserve the opportunity to gain appreciation as citizens and future contributors and practical standards need to be provided.	11/30/2015 3:10 PM
29	Missouri history contains a lot of information that third graders are not quite ready to handle yet. The time needed to teach this level is just not there in the school day right now with reading, writing, and math.	11/30/2015 2:45 PM
30	Something has to be taken off of these standards. It is unreasonable to add 30 new things to 3rd grade standards.	11/30/2015 2:26 PM
31	NOT DEVELOPMENTALLY APPROPRIATE!!!! Students have a hard time realizing their place just outside of Kirksville in current time, let alone Pre-1800 America!!!! They follow a clear path - I just don't agree with the grade level placement I'm concerned about Missouri history being in 3rd grade. A majority of 3rd graders are not prepared to think outside of the world/town/area they are currently living in. The larger world is not of concern to them as of yet. Historical standards may be better off being rewritten but left in the grade level they were in previously!	11/30/2015 1:45 PM

HB1490 Work Group - Social Studies K-5

32	I know the workgroups came together to just work on their specific grade levels/subjects, but did ALL of the subjects come together for one grade level to see the load that was added to the school year? Did the workgroups take into consideration that the teachers have been writing curriculum to the current standards and they will VERY QUICKLY have to update/revise the curriculum to the new standards? Most schools just purchased new books/materials to match the current standards and that was thousands of dollars that they may not be able to use anymore. Missouri needs some consistency in education, and I think we are headed there - but in the meantime, there are frustrated teachers, administrators, and parents who are tired of going back and forth, changing, adding, updating... I appreciate the time each work group put into developing our new standards - I know it took a lot of your time and effort. I hope that you all read and evaluate every comment that is presented during this comment period to make our standards the best they can be.	11/30/2015 1:30 PM
33	THESE STANDARDS ARE NOT DEVELOPMENTALLY APPROPRIATE!!! They may have needed revisions, but Missouri history needs to stay in the grade it is in. Moving it down a grade does not make sense because those students are not developmentally ready to learn that yet. They are not even sure what their place is in their hometown, let alone in Missouri. If all these changes occur, how is DESE prepared to fund teachers and schools for these proposed new changes? Bottom Line: These standards are not appropriate to the new grades they are assigned!!!	11/30/2015 1:16 PM
34	I do not feel these are developmentally appropriate. Students have a hard time realizing their place just outside of their own town in current time, let alone Pre-1800 America! They follow a clear path - I just don't agree with the grade level placement I'm concerned about Missouri history being in 3rd grade. A majority of 3rd graders are not prepared to think outside of the world/town/area they are currently living in. The larger world is not of concern to them as of yet. Historical standards may be better off being rewritten but left in the grade level they were in previously! Many states place state history in 4th grade! Let's keep it there! :)	11/30/2015 1:08 PM
35	NOT DEVELOPMENTALLY APPROPRIATE!!!! Students have a hard time realizing their place just outside of Kirksville in current time, let alone Pre-1800 America!!!! They follow a clear path - I just don't agree with the grade level placement I'm concerned about Missouri history being in 3rd grade. A majority of 3rd graders are not prepared to think outside of the world/town/area they are currently living in. The larger world is not of concern to them as of yet. Historical standards may be better off being rewritten but left in the grade level they were in previously!	11/30/2015 1:07 PM
36	I'm VERY concerned about the developmental aspects of where the 3-5 standards are placed in particular. Also, if a majority of states in the US do state history in 4th grade...should we stick with that as well? I don't know that these standards needed to change grade levels across the board...	11/30/2015 1:02 PM
37	I'm concerned about Missouri history being in 3rd grade. A majority of 3rd graders are not prepared to think outside of the world/town/area they are currently living in. The larger world is not of concern to them as of yet. Historical standards may be better off being rewritten but left in the grade level they were in previously!	11/30/2015 12:59 PM
38	As a 5th grade teacher we continue to receive students who are lacking in Social Studies skills. What are the first subjects 3rd and 4th grade teachers drop to make sure they are covering ELA and Math? Science and Social Studies. After reviewing the new Social Studies GLE's I see that 4th grade has taken over a chunk of what use to be covered in 5th grade. It seems to be a lot of the background knowledge will now be covered in 4th grade. This in theory is great but going back to my previous question when 4th grade runs out of time who is going to cover the background information? If you add the SS test to 5th grade you are only making it harder on the 5th grade teachers. I see no major problems with the new GLE's that are for 5th grade. They all seem appropriate and can be accommodated with a rigorous curriculum of project based assignments.	11/30/2015 11:57 AM
39	Moving the Missouri History standards to third grade curriculum will make a gap in learning for current students. Current third grade students will not learn the Missouri history standards when moving up to fourth grade for the 2016-2017 school year, because the standards are set to be moved to third grade. How will this gap in curriculum and learning be avoided?	11/30/2015 11:06 AM
40	H.3.B.1 could be rewritten to say: Identify characteristics of our community in the past and present. I feel this is needed to make it more developmentally appropriate.	11/30/2015 9:29 AM
41	I like the addition of contributions of people in history. This is a topic we cover already in kindergarten and they have a high interest in.	11/30/2015 9:29 AM
42	H3B1 I do not believe the wording compare/contrast for this standard is grade level appropriate. I would prefer to use the words identify characteristics.	11/30/2015 9:20 AM
43	Standard h3b1 I don't believe the wording used for this standard is grade level appropriate. Maybe use identity characteristics	11/30/2015 9:20 AM
44	I struggle with this because I don't understand the importance of restructuring how we teach history. Why does third grade need to teach what fourth grade previously taught and fourth what fifth grade taught and so on?	11/28/2015 11:04 PM

HB1490 Work Group - Social Studies K-5

45	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manor.	11/28/2015 9:47 AM
46	Kindergarten- With the unique and different make ups (adoption, abandonment, multiple step-parents, non-traditional families, etc.) of families and social economic status in current times, having Kindergarten students create personal histories and comparing their families past and present will be nearly impossible in many schools. It will also create a lot of tough conversations about who children belong to and where they come from that are not appropriate, or the responsibility, of the classroom teacher. This is setting schools up for hurt students and angry families. Overall, there are too many social studies standards, especially in 3rd grade. We need to pick and choose what is most important. H.3.B.4 - This is too much to add on top of the standards 4th grade already has.	11/23/2015 11:49 AM
47	I teach this in 3rd grade.	11/20/2015 3:30 PM
48	It is extremely frustrating to educators statewide that we are spending time, money and resources addressing standards that are merely re-worded. In our district, we will spend thousands of dollars unnecessarily. Common Core has addressed everything we need to teach in a comprehensive manner. It also insured Nationwide alignment, which is particularly important for transient families, such as military personnel.	11/20/2015 2:09 PM
49	The majority of students are going to skip almost an entire year of learning from this strand. When looking at these standards specifically, they have been pushed down about one grade level.	11/20/2015 1:56 PM
50	In third grade students cannot correctly differentiate states from countries. They cannot read a map of the United States or locate states on the map. The proposed standards to bring certain standards down from fourth grade to third grade is not developmentally appropriate for this reason. Students in fourth grade struggle with the standards that are currently in place, therefore third grade students would struggle even more.	11/19/2015 1:56 PM
51	As a third grade teacher, I believe the new proposed standard are too difficult for our students. The students do not have a good understanding of topics we expect them to learn now. I believe these new standards are above the thinking capacity of some of our students. I believe these new topics are much too difficult and we are setting up our students for failure across grade levels with these standards.	11/19/2015 1:51 PM
52	I have stated in all above boxes that these standards, while rigorous, are not developmentally appropriate or even make sense chronologically for 3rd graders to learn about MO history not having had proper understanding of how this country was founded.	11/16/2015 6:20 PM
53	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:47 PM
54	Please consider the age appropriateness and relevance of historical events.	11/13/2015 2:39 PM
55	Please consider the age appropriateness and relevance of historical events.	11/13/2015 2:39 PM
56	Please reconsider the age-appropriateness and relevance of historical events.	11/13/2015 2:39 PM
57	There are WAY TO MANY standards to be taught in second grade in these revised plans. We will not have enough time during our regular school year to teach these topics. Some times have to go.	11/13/2015 2:16 PM
58	Missouri history of people is an achievable part of this standard.	11/13/2015 1:30 PM
59	I feel like the changes by grade level from 6 down need to be addressed. I feel like passing down the major topics to the grade level below is not a good idea. third grade in particular is a very difficult year for those kids, and adding Missouri history would be a bad idea with all the new topics they are expected to learn and being the first year for the map test.	11/13/2015 10:44 AM
60	The list of Missourians is too long. Divide them between grade levels. Which ones are we to do? The change in Missouri since the Civil War in education, transportation and communication is too much for 3rd graders to understand and explain.	11/13/2015 10:42 AM
61	Please consider leaving Missouri History in fourth grade. You are robbing our children by pushing standards on them that they aren't ready for. As a fourth grade teacher, I can tell you this is a huge mistake.	11/13/2015 10:37 AM
62	The standards can be revised to cover that has happened in the State of MISSOURI, not as comprehensive as the standard is suggesting. Students have to have mastery the state level, but the idea to have mastery of the standard in perspective, understanding, and cause/effect, biology of our whole country from the start of Indian migration, settlement, wars, and scope and sequence from past to current events.	11/13/2015 10:16 AM

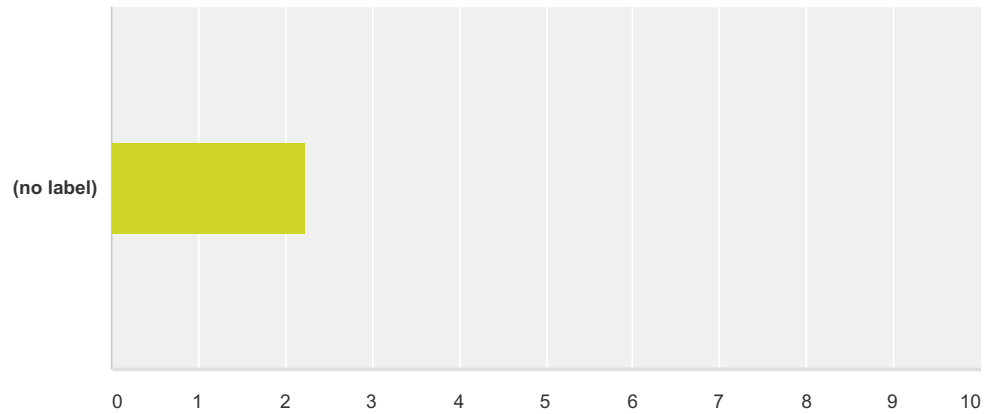
HB1490 Work Group - Social Studies K-5

63	Information is too broad. Need to narrow down.	11/13/2015 10:14 AM
64	The proposed standard is not suitable for 4th grade level. The national level is too broad content area to teach at a 4th grade level.	11/13/2015 10:12 AM
65	These standards aren't developmentally except able for a 4th grade students cognitive level.	11/13/2015 9:56 AM
66	These standards seem inappropriate for first graders developmentally.	11/13/2015 8:48 AM
67	Students should not be learning the history of Missouri before even learning about how people from Europe came to America. No where in this document are there explicit standards regarding Thirteen Colonies and Pioneers.	11/13/2015 8:45 AM
68	3rd grade - basic American history to the Civil War 4th grade - Missouri history (most 4th grade teachers are already teaching this content and therefore have the books, materials, and knowledge at hand. Moving MO history to 3rd grade will take years of retraining and supplying teachers--not to mention that it just makes more sense there) 5th grade - more in-depth American history to present	11/11/2015 9:33 PM
69	Integration of Essential Questions is appropriate, but I do not see that they were included for K-5 (earlier draft indicated they would be written). Creating curriculum documents that are more educator- and parent-friendly is important, and I see that in the new format. From a content and grade-level perspective, the 3-5 revisions are not supported by our classroom colleagues or curriculum coordinators; earlier comments provide details.	11/11/2015 2:38 PM
70	Not developmentally appropriate. Moving the standards down is not a good thing. Now having to teach 4th grade content in 3rd grade does not make it have more rigor!!!!	11/10/2015 10:08 PM
71	Objectives must be revised so objectives are developmentally appropriate at each grade level. Specifically, 4th grade needs to keep MO history and 5th grade needs to keep early U.S. history. Students lack the maturity and comprehension to understand the issues if they're pushed down a grade level.	11/9/2015 7:41 PM
72	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 1:15 PM
73	I think what has been proposed will do more harm than good as far as educating my students. They are not developmentally ready for what you want them to do! Why don't you come into a third grade classroom for a week. My students are just kids! There is not enough time in the day to cover what you are expecting us to cover. Sure, I could talk about the topic with my kids, but I cannot go in depth and do it any justice at all. By suggesting Missouri History be moved to third grade, you are now requiring every third grade classroom in the state of Missouri to purchase new materials. Are you going to provide the money and time to do this? Also, if we do not have the money to purchase new materials, I will have to find adequate resources on my own time (I don't get paid overtime) and use my own money. I think the overhaul you are proposing is unfair to students and teachers. I beg you to rethink your proposed changes.	11/6/2015 9:18 AM
74	Keep Missouri History in 4th grade.	11/4/2015 2:15 PM
75	I do not think that Missouri History is appropriate for third graders. Especially, if the goal is for students to remember the information for the rest of their lives.	11/4/2015 11:20 AM
76	I agree that the standards need to be taught, but most of this is completely inappropriate for 10 year olds. Please fix according to above suggestions.	11/3/2015 3:19 PM
77	There are so many 3rd and 4th grade educators/districts who have invested so much time into becoming very efficient at teaching content at their grade level. They have developed lessons and worked hard to perfect them over the years. 3rd and 4th grade teachers don't deserve this much of a change, especially if they are already having to learn a whole new set of standards. This seems like a dramatic change. It is unnecessary and will only put more stress on these teachers.	11/1/2015 3:59 PM

Q30 The standards in this strand are developmentally appropriate.

Economics

Answered: 63 Skipped: 227



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	52.38% 33	6.35% 4	6.35% 4	34.92% 22	63	2.24

#	Suggested revisions for standards:	Date
1	For first grade these aren't developmentally appropriate.	12/2/2015 10:29 PM
2	Opportunity Cost and Scarcity are concepts that are too difficult for kindergarteners to grasp.	12/2/2015 9:31 AM
3	These are developmentally inappropriate.	12/1/2015 8:04 AM
4	Scarcity is not developmentally appropriate for K & 1.	11/30/2015 6:54 PM
5	Opportunity cost at Level K is inappropriate.	11/30/2015 3:42 PM
6	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
7	'Opportunity cost' in kindergarten?	11/30/2015 2:11 PM
8	Opportunity cost in Kindergarten? No!	11/30/2015 2:09 PM
9	Opportunity cost in kindergarten? No!	11/30/2015 1:47 PM
10	Economics look great to me!!	11/30/2015 1:05 PM
11	Scarcity and opportunity cost???? For kindergarten???? Really???	11/30/2015 9:25 AM
12	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
13	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
14	This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
15	Economics is difficult to explain to 3rd graders, but throwing Missouri economics is a bit much.	11/25/2015 11:08 AM

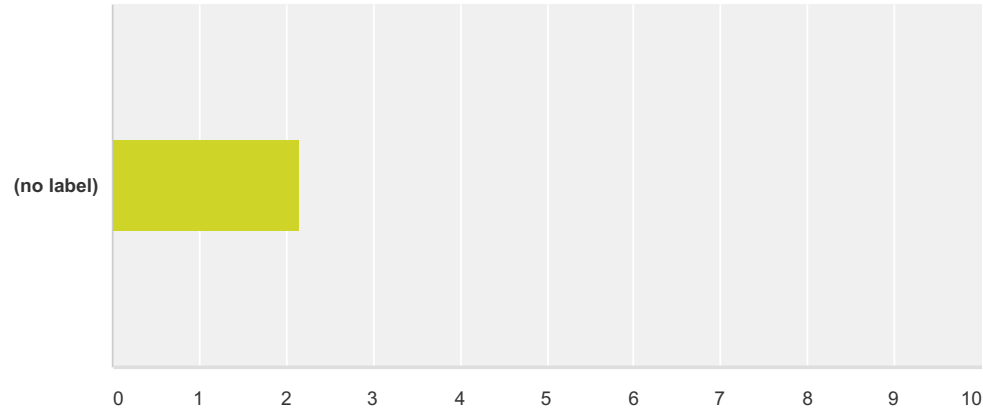
HB1490 Work Group - Social Studies K-5

16	Explain the factors, past and present, that influence changes in our state's economy This is not developmentally appropriate for 3rd grade.	11/13/2015 10:44 AM
17	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed.	11/13/2015 10:22 AM
18	E.4.A.K.a Describe examples of scarcity within your family and school. E.4.A.K.b Describe examples of opportunity cost within your family and school. Completely developmentally inappropriate for a 5 year old.	11/3/2015 11:00 AM

Economics

Q31 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 56 Skipped: 234



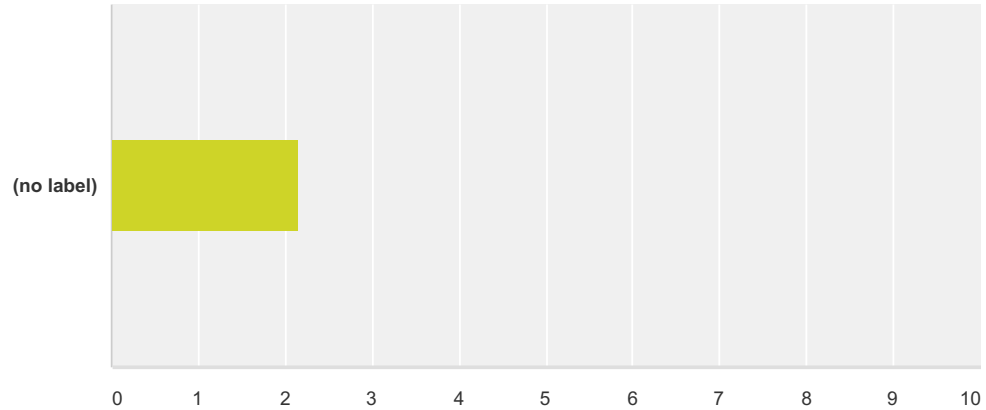
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	53.57% 30	8.93% 5	5.36% 3	32.14% 18	56	2.16

#	Suggested revisions for standards:	Date
1	Too many standards for kindergarten.	11/30/2015 6:54 PM
2	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
3	Not for kindergarten.	11/30/2015 9:25 AM
4	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
5	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
6	This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
7	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM

Economics

Q32 The standards set a rigorous path of high expectations for students at each grade level.

Answered: 59 Skipped: 231



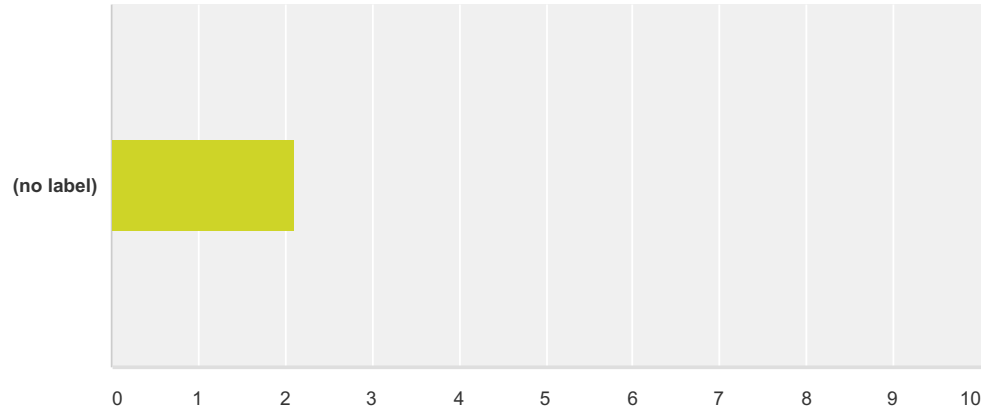
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	54.24% 32	10.17% 6	3.39% 2	32.20% 19	59	2.14

#	Suggested revisions for standards:	Date
1	Pushing to much on Kindergarten and 1st grades.	11/30/2015 6:54 PM
2	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
3	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
4	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
5	This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
6	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM
7	E.4.A.K.a Describe examples of scarcity within your family and school. E.4.A.K.b Describe examples of opportunity cost within your family and school.	11/3/2015 11:00 AM

Economics

Q33 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 59 Skipped: 231



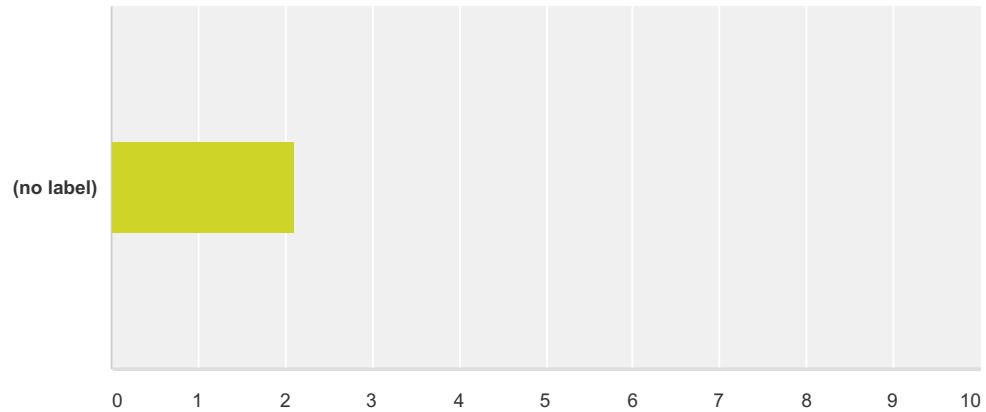
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	52.54% 31	15.25% 9	1.69% 1	30.51% 18	59	2.10

#	Suggested revisions for standards:	Date
1	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
2	Over assessing is a trend we need to stop and think about.	11/30/2015 9:31 AM
3	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
4	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
5	This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
6	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM
7	E.4.A.K.a Describe examples of scarcity within your family and school. E.4.A.K.b Describe examples of opportunity cost within your family and school.	11/3/2015 11:00 AM

Economics

Q34 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 58 Skipped: 232



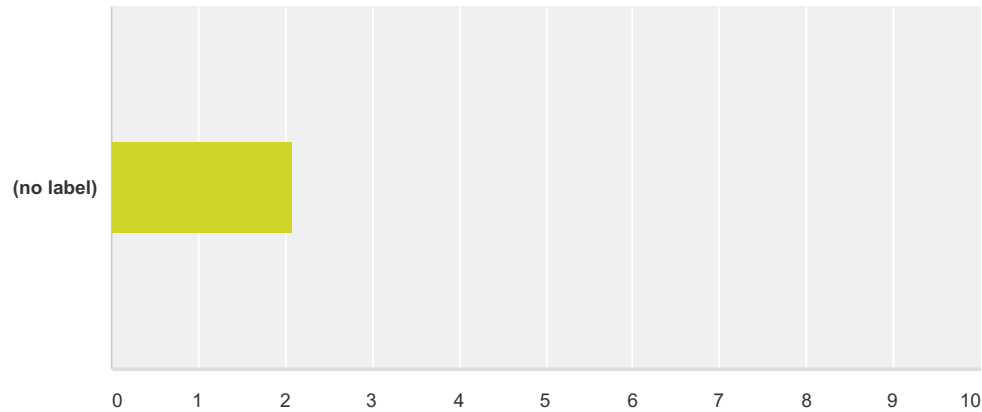
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	55.17% 32	10.34% 6	3.45% 2	31.03% 18	58	2.10

#	Suggested revisions for standards:	Date
1	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
2	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
3	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
4	This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
5	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM
6	E.4.A.K.a Describe examples of scarcity within your family and school. E.4.A.K.b Describe examples of opportunity cost within your family and school.	11/3/2015 11:00 AM

Economics

Q35 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 57 Skipped: 233



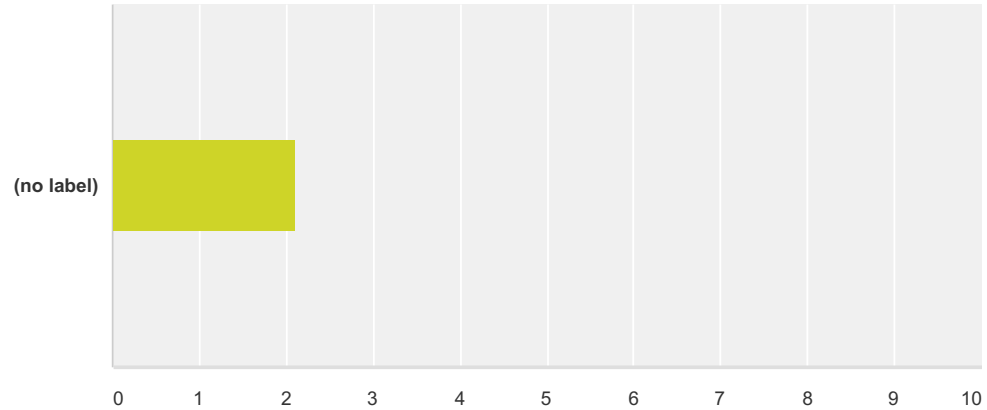
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	56.14% 32	10.53% 6	1.75% 1	31.58% 18	57	2.09

#	Suggested revisions for standards:	Date
1	College ready, but not developmentally appropriate.	11/30/2015 3:42 PM
2	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
3	college ready, but not grade appropriate for 3rd.	11/30/2015 2:11 PM
4	College ready but not appropriate.	11/30/2015 2:09 PM
5	College ready, but not age appropriate.	11/30/2015 1:47 PM
6	N/A	11/30/2015 9:25 AM
7	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
8	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
9	These standards are great for grades K-5, and graduation to Middle School only. This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
10	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM
11	E.4.A.K.a Describe examples of scarcity within your family and school. E.4.A.K.b Describe examples of opportunity cost within your family and school.	11/3/2015 11:00 AM

Economics

Q36 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 58 Skipped: 232



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	53.45% 31	12.07% 7	5.17% 3	29.31% 17	58	2.10

#	Suggested revisions for standards:	Date
1	Kdg has too many standards.	11/30/2015 6:54 PM
2	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
3	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
4	The vocabulary of opportunity cost and scarcity are difficult for kindergarten to understand.	11/30/2015 9:21 AM
5	The K-5 standards need to also address technology, foreign currencies, and entrepreneurship. This needs to be built for grades 6-12 also. Economic, business, finance, and marketing standards are currently missing for those grade levels.	11/27/2015 6:44 PM
6	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM

Economics

Q37 Overall comments regarding the proposed standards for Economics:

Answered: 25 Skipped: 265

#	Responses	Date
1	Glad to see that economics has been strengthened in the K-5 curriculum.	12/3/2015 6:58 AM
2	Kindergarten - EG.5.A.K.b (Read, construct, & use maps of familiar places (classroom, bedroom, home) with assistance) * I love this! It would be great to compare to state Maps! 4th Grade - E.4.D.4 (Factors that influence the economy) * This is an important concept that can be relevant to 4th grade students.	12/2/2015 8:30 PM
3	Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:45 PM
4	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:32 PM
5	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:37 PM
6	This section of the standards seems to be a revision that will improve the quality of instruction to students. It is easy to follow and I really like the revisions.	11/30/2015 1:17 PM
7	Completely readable/explainable Very easy to follow REALLY LIKE!	11/30/2015 1:14 PM
8	I really liked how the Economics standards have filled in the previous standards...previous standards seemed too bare and I really like how these are worded and flow together!	11/30/2015 1:04 PM
9	Completely readable/explainable Very easy to follow REALLY LIKE!	11/30/2015 12:58 PM
10	Completely readable/explainable Very easy to follow REALLY LIKE!	11/30/2015 12:58 PM
11	Scarcity and opportunity cost vocabulary is inappropriate for kindergarten....wants and needs strand is perfect and age appropriate for kindergarten.	11/30/2015 9:23 AM
12	The addition of wants and needs if the perfect age appropriate addition to the Economics standard.	11/30/2015 9:21 AM
13	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manor.	11/28/2015 9:47 AM
14	This set of K-5 standards for economics is very good. Sadly, there are none for grades 6-12. Standards MUST be created for secondary school in the areas of economics, business, marketing, entrepreneurship, finance, and accounting. This must be separate from Social Studies and developed in an Business & Economics department that is tested annually just as Science, Government, and History are tested. We MUST move to continue this excellent economics standards map all the way through grade twelve.	11/27/2015 6:44 PM
15	Standards are not appropriate for 3rd graders.	11/25/2015 11:08 AM
16	These standards are appropriate and not heavy in numbers.	11/23/2015 12:22 PM
17	I talk this in 3rd grade.	11/20/2015 3:30 PM

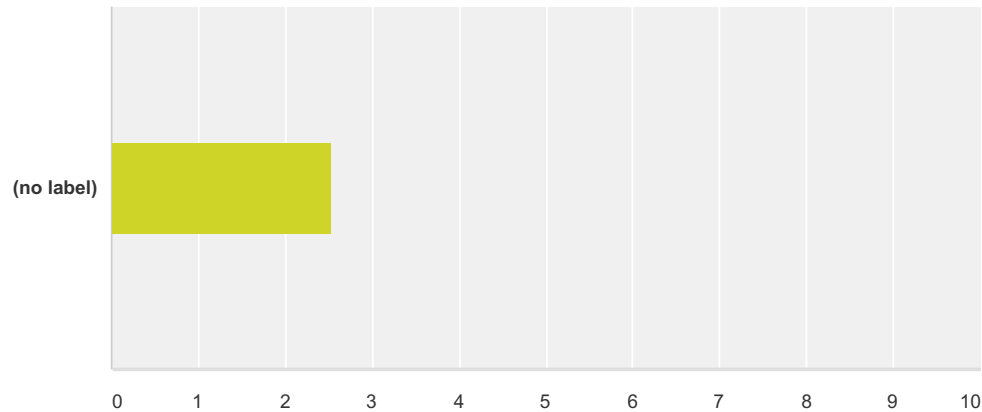
HB1490 Work Group - Social Studies K-5

18	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:47 PM
19	For kindergarten, the economic concepts proposed in the standards are appropriate and doable.	11/13/2015 11:05 AM
20	It is developmentally inappropriate for primary age children to demonstrate and/or conduct (verbage) on an assessment.	11/13/2015 10:35 AM
21	The standards are not developmentally or educational appropriate for 4th grade students or their parents to even begin to comprehend the vast depth of the standards being proposed	11/13/2015 10:22 AM
22	The proposed standard will not be fully comprehended by 4th graders. This grade level expectation is beyond acceptable for 4th graders	11/13/2015 10:14 AM
23	These standards aren't developmentally except able for a 4th grade students cognitive level.	11/13/2015 9:57 AM
24	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 1:15 PM
25	These standards are very hard for second grade students. The first grade standards are a better fit.	11/3/2015 6:00 PM

Q39 The standards in this strand are developmentally appropriate.

Geographic Study

Answered: 62 Skipped: 228



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	32.26% 20	14.52% 9	22.58% 14	30.65% 19	62	2.52

#	Suggested revisions for standards:	Date
1	Seems like the standards honor inquiry using geography. I like the past and present maps.	12/3/2015 7:00 AM
2	First grade expectations are too difficult and are easily not age appropriate.	12/2/2015 10:30 PM
3	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
4	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
5	These are developmentally inappropriate.	12/1/2015 8:08 AM
6	2nd/3rd grade- "Human characteristics" related standards are not age appropriate K-1- Map creations are not age appropriate Topography not age appropriate at all levels	11/30/2015 3:44 PM
7	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
8	2nd/3rd 'human characteristics' related standards are not age appropriate. topography not age appropriate at lower levels k-1 map creations not age appropriate.	11/30/2015 2:14 PM
9	2ne/3rd "human characteristics" related standards are not age appropriate Topography not appropriate at lower levels K-1 map creations are not age appropriate	11/30/2015 2:13 PM

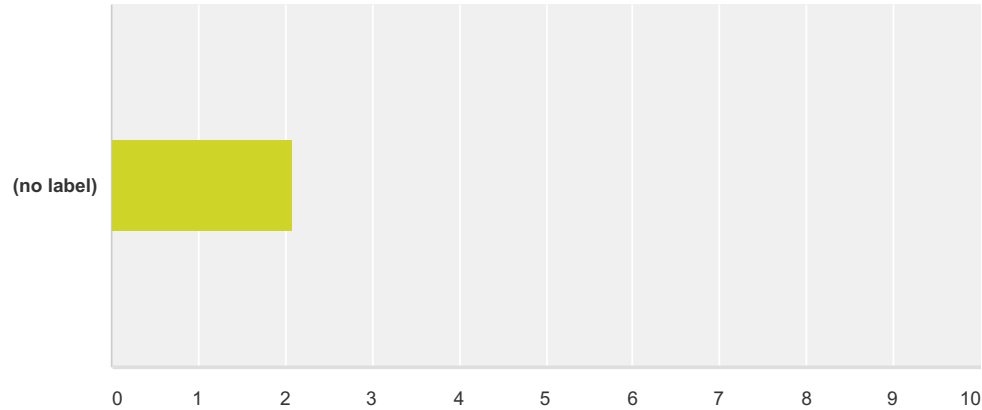
HB1490 Work Group - Social Studies K-5

10	Study of Missouri regions should be in fourth grade, not third. Students don't really appreciate where they live until they're about 9 or 10 years old.	11/30/2015 2:04 PM
11	2nd/3rd - "human characteristics" related standards are not age appropriate topography-not age appropriate at lower levels K-1 map creations not age appropriate	11/30/2015 1:50 PM
12	These things are NOT in the appropriate grade level.....please consider moving them back, along with the history strand.	11/30/2015 1:10 PM
13	To go from requiring 4th graders to know Missouri Regions and then move them to US Regions plus States plus Capitals plus river systems plus mountain ranges...it seems like a LOT! I think 3rd graders can handle Missouri regions for the most part...but reinforcing these in 4th grade and then adding a larger geographic focus would be good.	11/30/2015 1:07 PM
14	EG.5.A.K.b and c- these map standards are currently 1st grade standards and need to stay in 1st grade. This is too abstract and difficult for Kindergarten students. EG.5.C.1.a- climate, topography and relationship to water and ecosystems is not appropriate for 1st grade students. EG.5.C.2.a- This should be JUST Missouri, not the world. EG.5.C.2.b- climate, topography and relationship to water and ecosystems is not appropriate for 2nd grade students. EG.5.C.2.c- this is too abstract for 2nd grade and not developmentally appropriate.	11/23/2015 11:48 AM
15	EG.5.B.1 is not developmentally appropriate for 1st graders. This is well beyond what is meaningful to students at this age.	11/13/2015 2:48 PM
16	EG.5.B.1 is not appropriate for 1st grade. Students will not have enough schema to fully understand this topic. It is not relevant to their life.	11/13/2015 2:41 PM
17	There are many things under the big ideas. I believe we should look at them and really think what do we really want them to know. With the learning targets that say etc. I would like to it be specific. Give us 3-4 things to specifically focus on instead of giving 5-6 things with etc. at the end.	11/13/2015 2:35 PM
18	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM
19	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM
20	Remove geographic study standards for second grade.	11/13/2015 2:05 PM
21	Interpreting and introducing regions is achievable, however, US states, capitals and geographic figures and events is not grade level appropriate.	11/13/2015 1:38 PM
22	Too much/broad	11/13/2015 10:45 AM
23	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM
24	EG.5.A.K.c Match legend symbols to map features.	11/3/2015 11:01 AM

Geographic Study

Q40 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 56 Skipped: 234



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	48.21% 27	19.64% 11	7.14% 4	25.00% 14	56	2.09

#	Suggested revisions for standards:	Date
1	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
2	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
3	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
4	No, Missouri regions should be studied in 4th grade.	11/30/2015 2:04 PM
5	The flow is good but the content is overwhelming Regions + States + Capitals + River systems + Mountain Ranges Old standards had only learning several cities and rivers and it's now jumping to a lot of content	11/30/2015 1:02 PM
6	The flow is good but the content is overwhelming Regions + States + Capitals + River systems + Mountain Ranges Old standards had only learning several cities and rivers and it's now jumping to a lot of content	11/30/2015 1:01 PM
7	The EG.5.C.1.a standards are too in depth for this age group and level of development, as well as for a small community which is not rich in history.	11/30/2015 9:25 AM
8	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM
9	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM

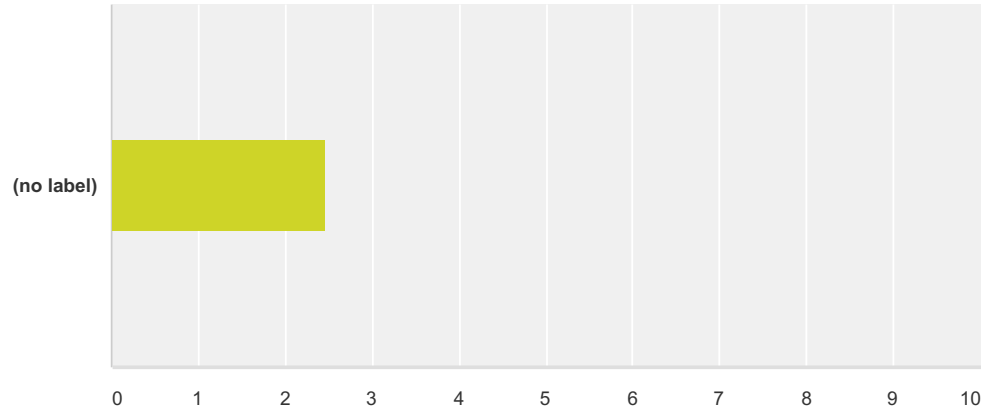
HB1490 Work Group - Social Studies K-5

10	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM
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Geographic Study

Q41 The standards set a rigorous path of high expectations for students at each grade level.

Answered: 57 Skipped: 233



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	38.60% 22	12.28% 7	14.04% 8	35.09% 20	57	2.46

#	Suggested revisions for standards:	Date
1	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
2	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
3	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
4	Rigor is fine but Missouri regions should be taught in 4th grade.	11/30/2015 2:04 PM
5	too rigorous.	11/30/2015 1:10 PM
6	Concerned that developmentally the 4th grade standards would be too much.	11/30/2015 1:07 PM
7	Definite Rigor - perhaps too much	11/30/2015 1:02 PM
8	Definite Rigor - perhaps too much	11/30/2015 1:01 PM
9	These standards are too rigorous.	11/23/2015 11:48 AM
10	There are many targets under each big idea. We need to be intentional on what we want and expect students to learn.	11/13/2015 2:35 PM
11	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM

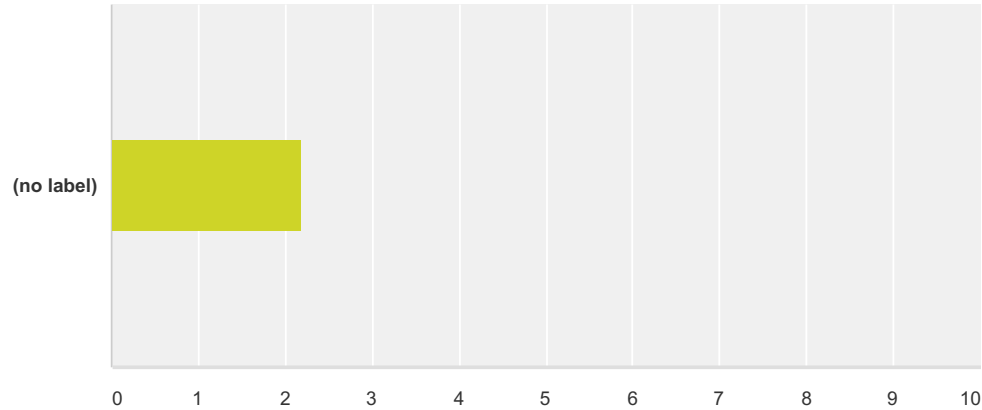
HB1490 Work Group - Social Studies K-5

12	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM
13	Too rigorous, only parts of this standard are achievable - maps and Missouri figures and events.	11/13/2015 1:38 PM
14	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM
15	There should be a larger emphasis on geography for all grade levels. I have many students who do not know where things are located, their states, what is the difference between a state, country, and continent. Geography is a very important life skill/knowledge and something that is not going to be completely replaced by technology.	11/4/2015 11:16 AM
16	EG.5.A.K.c Match legend symbols to map features.	11/3/2015 11:01 AM

Geographic Study

Q42 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 59 Skipped: 231



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	40.68% 24	23.73% 14	10.17% 6	25.42% 15	59	2.20

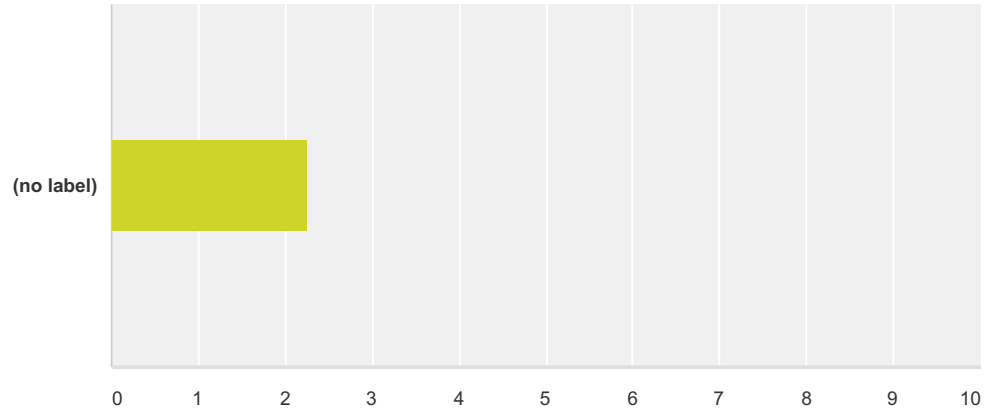
#	Suggested revisions for standards:	Date
1	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
2	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
3	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
4	MO regions taught in 4th grade.	11/30/2015 2:04 PM
5	Resources and expectations are still not clear. I would like to see what some of the regions stuff would look like in an actual 2nd grade classroom.	11/13/2015 2:35 PM
6	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM
7	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM
8	If revised.	11/13/2015 1:38 PM
9	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM

10	EG.5.A.K.c Match legend symbols to map features.	11/3/2015 11:01 AM
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Geographic Study

Q43 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 58 Skipped: 232



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	39.66% 23	20.69% 12	13.79% 8	25.86% 15	58	2.26

#	Suggested revisions for standards:	Date
1	There are a couple of places that my colleague and I had to infer what was meant. But it is fine.	12/3/2015 7:00 AM
2	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
3	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
4	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
5	MO regions taught in 4th grade.	11/30/2015 2:04 PM
6	Completely readable/explainable	11/30/2015 1:02 PM
7	Completely readable/explainable	11/30/2015 1:01 PM
8	Wording of these standards confused us- they are too wordy and technical.	11/23/2015 11:48 AM
9	Rewrite the standards that has "etc" in it. Be specific on what the expectations are. It would be nice to limit them to 3-4 things.	11/13/2015 2:35 PM

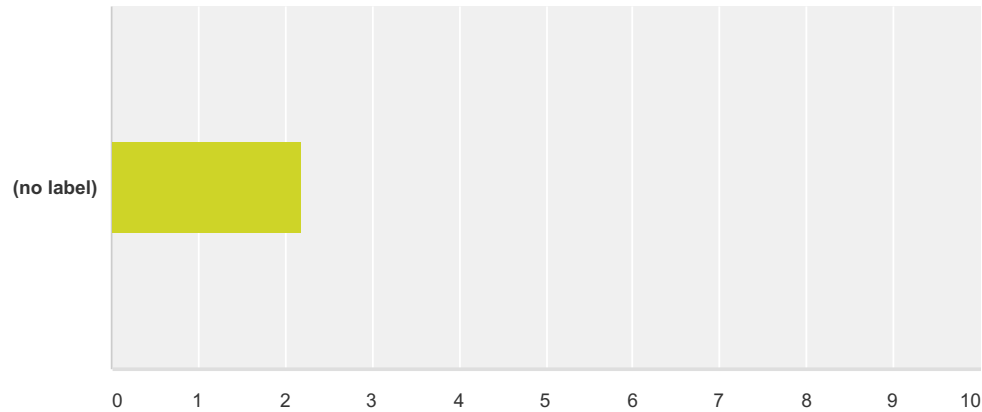
HB1490 Work Group - Social Studies K-5

10	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM
11	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM
12	EG.5.A.K.c Match legend symbols to map features.	11/3/2015 11:01 AM

Geographic Study

Q44 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 58 Skipped: 232



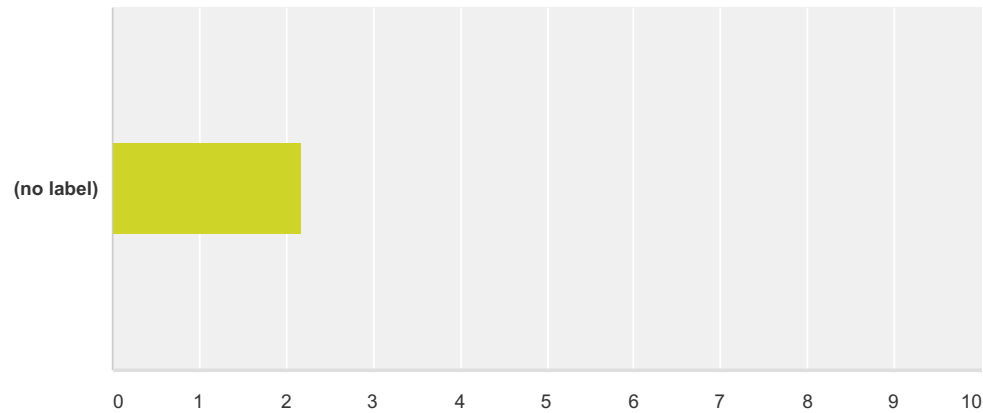
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	43.10% 25	22.41% 13	6.90% 4	27.59% 16	58	2.19

#	Suggested revisions for standards:	Date
1	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
2	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
3	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
4	MO regions taught in 4th grade.	11/30/2015 2:04 PM
5	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM
6	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM
7	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM
8	EG.5.A.K.c Match legend symbols to map features.	11/3/2015 11:01 AM

Geographic Study

Q45 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 56 Skipped: 234



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	44.64% 25	17.86% 10	12.50% 7	25.00% 14	56	2.18

#	Suggested revisions for standards:	Date
1	Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days EG.5.A.1.a, EG.5.B.1, EG.5.C.1.a, and EG.5.C.1.b are not developmentally appropriate as they are vague and abstract concepts for 1st grade. They have too many skills inside of each standard and would take multiple lessons to cover adequately, and would be difficult to assess.	12/2/2015 3:41 PM
2	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
3	Remove topography at lower levels	11/30/2015 3:44 PM
4	EG.5.A.K.b - read,construct, and use maps of familiar places with assistance is not age appropriate	11/30/2015 3:39 PM
5	Remove topography at lower levels	11/30/2015 2:14 PM
6	Remove topography at lower levels	11/30/2015 2:13 PM
7	MO regions taught in 4th grade.	11/30/2015 2:04 PM
8	Remove topography at lower levels	11/30/2015 1:50 PM
9	Remove Geographic Study standards for second grade as they are excessive and inappropriate for the grade level.	11/13/2015 2:06 PM
10	These standards are not developmentally appropriate. Take out Geographic Study Standards for second grade.	11/13/2015 2:06 PM

HB1490 Work Group - Social Studies K-5

11	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM
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Geographic Study

Q46 Overall comments regarding the proposed standards for Geographic Study:

Answered: 34 Skipped: 256

#	Responses	Date
1	Nice adds - especially on both ends - K & 5.	12/3/2015 7:00 AM
2	1st Grade - EG5.A.1.a (Read and construct & use a map familiar places) * This is an important skill. 3rd Grade - EG5.F.3 (understanding relationships between regions) * Students are not developmentally ready to master this concept. 4th Grade - EG.5.B.4 (name and locate cities, states, landforms) *If MO history is going to be in 3rd grade, these cities should be with 4th grade.	12/2/2015 8:29 PM
3	See all comments above.	12/2/2015 3:41 PM
4	Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:44 PM
5	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:32 PM
6	Human Characteristics is a difficult standard for third grade students to comprehend. Relating human characteristics to Missouri history should remain a fourth grade standard. This concept would be too difficult for third grade students to comprehend and could lead to discouraging to students. Along with characteristics, modes of transportation would be difficult for third grade students to comprehend because they are beginning to comprehend basic modes of transportation. Comparing them with Missouri would be very difficult for them to grasp. These reasons also relate to "Using geography to interpret, explain and predict." Students in third grade are working on developing those skills and would not be able to properly apply those skills to the standards unlike fourth grade students.	12/1/2015 10:07 AM
7	Overall, not bad but some skills and terms are not at age appropriate levels	11/30/2015 3:44 PM
8	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:39 PM
9	Overall, not bad, but some skills/terms are not at age appropriate levels.	11/30/2015 2:14 PM
10	Overall not bad, but some skills/terms are not at age appropriate levels.	11/30/2015 2:13 PM
11	All Missouri history should be taught in 4th grade, as it is now, rather than 3rd grade. It is not developmentally appropriate for 3rd grade.	11/30/2015 2:04 PM
12	Overall, not bad, but some skills/terms are not at age appropriate levels	11/30/2015 1:50 PM
13	There seems to be too much content covered compared to the old standards. I believe all this additional content will only confuse students and make it harder to teach. I feel these standards need major revisions.	11/30/2015 1:20 PM
14	The flow is good but the content is overwhelming Regions + States + Capitals + River systems + Mountain Ranges Old standards had only learning several cities and rivers and it's now jumping to a lot of content Definite Rigor - perhaps too much Completely readable/explainable	11/30/2015 1:15 PM
15	Not developmentally appropriate, please consider moving back to where they were before.	11/30/2015 1:10 PM
16	Concerned about the developmental appropriateness...	11/30/2015 1:07 PM
17	Edits are needed and the writers of the standards should have more understanding of child development and educational pedagogy. Considerations for the locations of schools and communities must also be made. Teachers resources for local history and features will be very limited, especially on grade level.	11/30/2015 9:25 AM

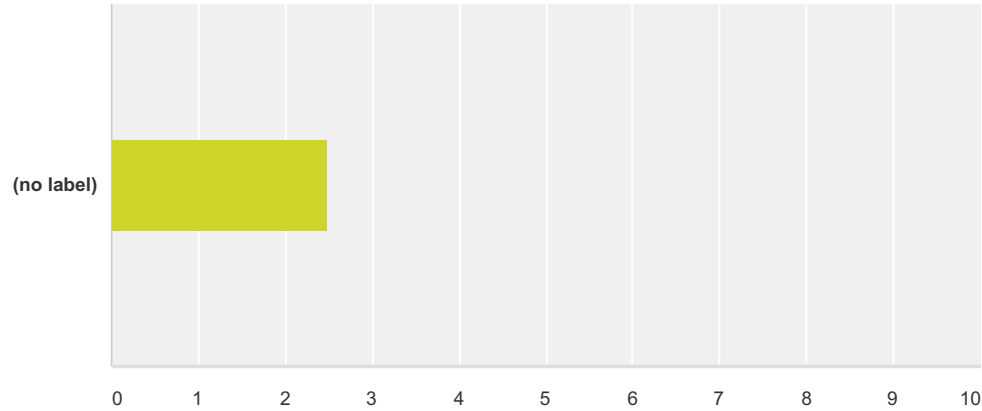
HB1490 Work Group - Social Studies K-5

18	I do not agree with EG5C1a, it is developmentally inappropriate. The information is too in depth. EG5c1b has a tremendous amount of information to cover. Again, I'm not sure 6 and 7 year olds will be able to understand. Also, there are not a lot of teacher resources that are age appropriate available for this content.	11/30/2015 9:25 AM
19	Standard EG5C1a land b I don't agree with being developmentally appropriate the information is too in-depth	11/30/2015 9:23 AM
20	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manor.	11/28/2015 9:47 AM
21	I believe 3rd graders can understand gain some understanding of geography using the state of Missouri, but I don't believe they are at the academic level to understand constitution, democracy, etc.	11/25/2015 11:09 AM
22	There has been way too much added to these standards, and nothing has been taken off. The push down is creating standards that are developmentally inappropriate and curriculum loads for teachers that are impossible to fit into a year with their given schedules. Anything historical or geographical in K-2 should be confined to Missouri only and/or smaller communities such as schools.	11/23/2015 11:48 AM
23	I teach this in 3rd grade.	11/20/2015 3:31 PM
24	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:48 PM
25	This is too detailed and involved for second grade. There will be no time to teach all of these topics during our school day. Some things need to go.	11/13/2015 2:06 PM
26	Remove geographic study standards for second grade.	11/13/2015 2:05 PM
27	For kindergarten, it seems appropriate for students to learn about geographic tools and to learn to create maps, along with location and positional words.	11/13/2015 11:12 AM
28	I feel like for first grade the changes are grade level appropriate, and doable. I can however only speak to first grade level.	11/13/2015 10:56 AM
29	Geographic study skills and standards need to be developmentally and appropriately appropriate for the reading/comprehension/depth of understanding for an appropriate reading level for the grade level for the students in 4th grade.	11/13/2015 10:32 AM
30	I have taught 4th grade for 4 years. The 4th graders (using visuals) DO NOT understand the difference between cities, states, and the United States. They have a difficult time differentiating among the above mentioned. To broaden the range of geography for them to learn is not comprehensible.	11/13/2015 10:21 AM
31	These standards aren't developmentally except able for a 4th grade students cognitive level.	11/13/2015 9:57 AM
32	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 1:16 PM
33	There is too much simple identification of places on the map and human characteristics of the region in this strand. Geographic study also includes the relationship between people and their environments. That is not addressed until 4th grade.	11/5/2015 2:34 PM
34	There should be more standards for Geographic Study because it is an important part of daily life. Students should be required to know their states on a map, and the difference between a state, country, and continent.	11/4/2015 11:16 AM

People, Groups, and
Cultures

Q48 The standards in this strand are developmentally appropriate.

Answered: 61 Skipped: 229



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	34.43% 21	18.03% 11	11.48% 7	36.07% 22	61	2.49

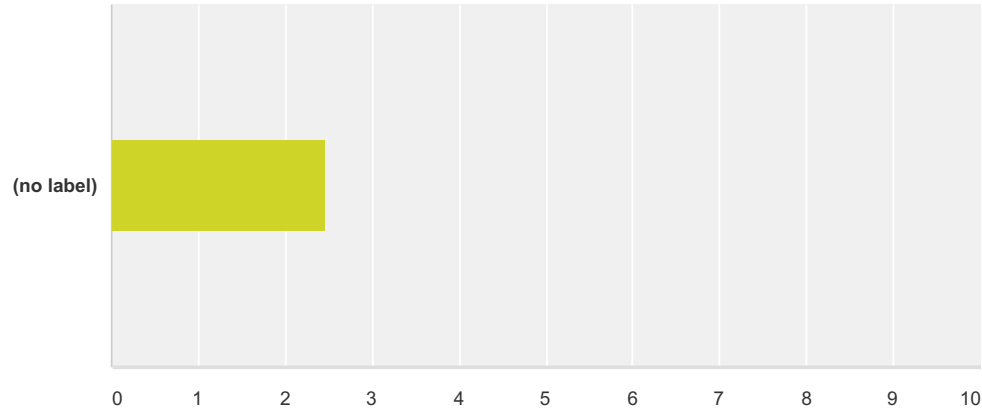
#	Suggested revisions for standards:	Date
1	The K - 1 standards are a little scary. ;) We had to look at them several times, but when we started talking about instruction, we quickly saw how we could teach them. If there are some examples along with the questions that were given, our team of teachers think we'll be fine.	12/3/2015 7:03 AM
2	PC. 1. D. 2. b this standard may not be appropriate for students at this age as it is not very positive and some students experience adults in their lives that may face these consequences. In first grade all of social studies seems to not be age appropriate for our kids.	12/2/2015 10:27 PM
3	The time periods indicated contain material too advanced for 5th grade. The time span prior to the Civil War is more relevant, and the material is better suited to students with little to no schema of major points in history. Many districts do not begin Social Studies education until the 5th grade, which will likely make starting at the 1800's a bit confusing to the young learner.	12/2/2015 7:01 PM
4	Should involve learning about cultures through other peoples as well as your own. Read alouds relating to many cultures should be investigated.	12/1/2015 10:35 AM
5	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
6	These are developmentally appropriate.	12/1/2015 8:08 AM
7	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
8	Our 5th grade standards have changed completely. Missouri History has moved to 3rd grade and so there will be students who completely miss the entire year of MO. History.	11/30/2015 1:49 PM

HB1490 Work Group - Social Studies K-5

9	I feel that the cultural standards are not appropriate for this age group. it is asking too much for these little ones to understand.	11/30/2015 9:23 AM
10	Having children bring a cultural artifact from home would be sufficient for kindergarten.	11/30/2015 9:18 AM
11	The standards in social studies have not been changed for years. It needs to be changed and updated.	11/20/2015 12:26 PM
12	This material would work for state cultural characteristics at this level.	11/13/2015 1:41 PM
13	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM
14	The lack of global perspective is concerning. Students should learn about Missouri and the United States, but they also need to have an understanding of the world beyond our state and country. That doesn't happen until 5th grade in these standards, and even then, it has a narrow focus. Standard RI.6.E.4 is also concerning. The groups of people mentioned as having "roles" in early migration to colonial times are actually groups that were oppressed at some point during that time period. Hopefully, that will be addressed as it is taught.	11/5/2015 2:27 PM

People, Groups, and
Cultures**Q49 The standards in this strand follow a coherent path through and across all grade levels.**

Answered: 59 Skipped: 231



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	35.59% 21	15.25% 9	15.25% 9	33.90% 20	59	2.47

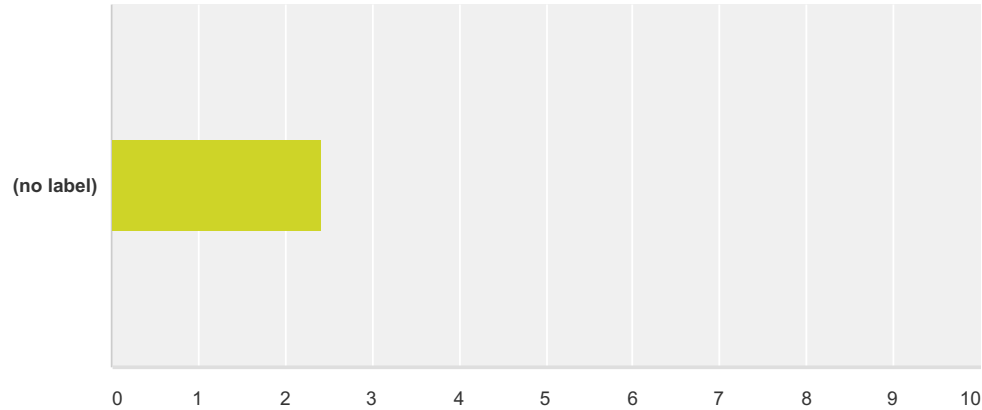
#	Suggested revisions for standards:	Date
1	Many districts do not begin Social Studies education until the 5th grade, which will likely make starting at the 1800's a bit confusing to the young learner.	12/2/2015 7:01 PM
2	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
3	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
4	Very choppy.....It's not super clear to follow.	11/30/2015 1:13 PM
5	Flow is a little rough - would need to put these standards in with other groupings of standards - could not be a unit on its own	11/30/2015 1:03 PM
6	Flow is a little rough - would need to put these standards in with other groupings of standards - could not be a unit on its own	11/30/2015 1:03 PM
7	Still too much expected in kindergarten.	11/30/2015 9:23 AM
8	too much expected for kindergarten	11/30/2015 9:18 AM
9	There is entirely too much focus at the kindergarten level on cultural characteristics within the family.	11/30/2015 9:17 AM

HB1490 Work Group - Social Studies K-5

10	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM
11	Students don't look beyond their state and country until 5th grade. They only explore the cultural heritage of themselves and their classmates until 5th grade. If we stick with learning just the cultural characteristics of students' families and class members, those who attend school with homogeneous groups of students will not have the opportunity to be exposed to diverse experiences. Students are reading about diverse families and cultures in their ELA materials. It would be nice to provide background information for them through their social studies instruction so they could make connections.	11/5/2015 2:27 PM

People, Groups,
and Cultures**Q50 The standards set a rigorous path of
high expectations for students at each
grade level.**

Answered: 57 Skipped: 233



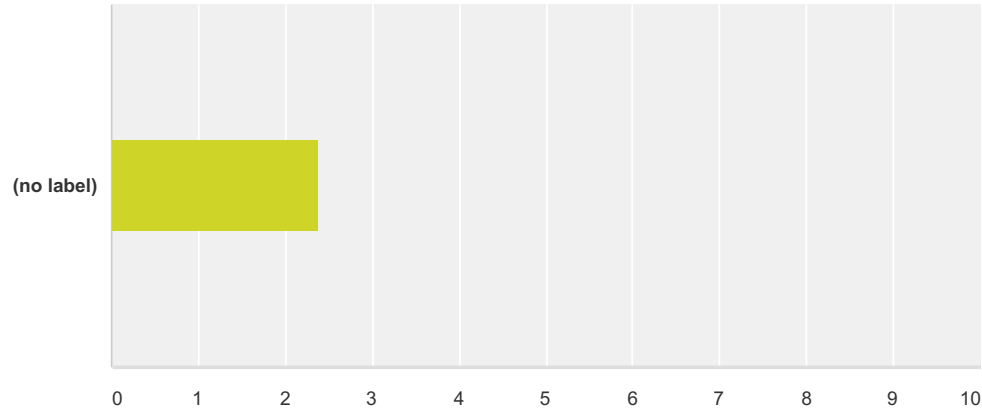
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	40.35% 23	14.04% 8	8.77% 5	36.84% 21	57	2.42

#	Suggested revisions for standards:	Date
1	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
2	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
3	Rigorous enough	11/30/2015 1:03 PM
4	Rigorous enough	11/30/2015 1:03 PM
5	Still too much for kindergarten.	11/30/2015 9:23 AM
6	The cultural standards are inappropriate for school as many of our families have revolving family circles. Not everyone in class need to know daddy is incarcerated or unknown father, etc.	11/30/2015 9:18 AM
7	Too much expected for kindergarten. Kindergarten has more expectations than any other grade level.	11/30/2015 9:17 AM
8	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM
9	It appears there is a lack of connecting what was learned and applying them in unique situation. Students are "describing" in most of the standards. Where are they connecting what they have learned and applying it in a new situation?	11/5/2015 2:27 PM

People, Groups, and
Cultures

Q51 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 58 Skipped: 232



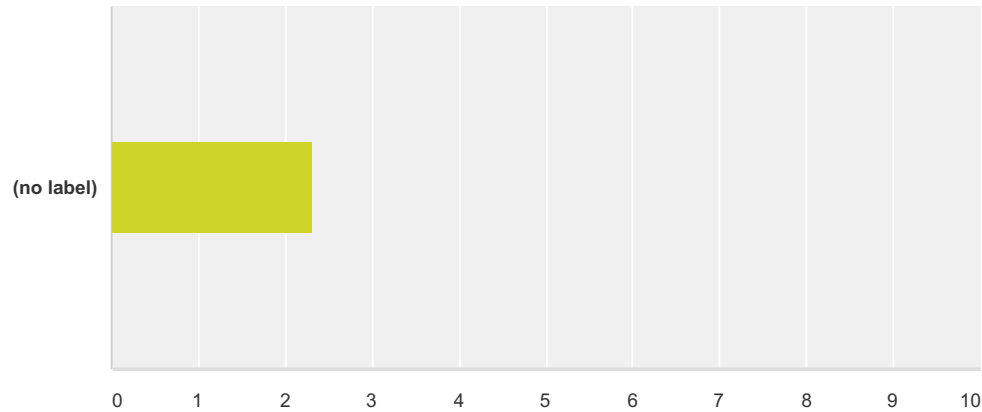
	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	37.93% 22	18.97% 11	10.34% 6	32.76% 19	58	2.38

#	Suggested revisions for standards:	Date
1	PC. 1. F. 2. b. Can this standard include a list of significant symbols required to cover instead of etc.?	12/2/2015 10:27 PM
2	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
3	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
4	How would this be assessed appropriately? Not clear on how once we discuss a past decision and it's outcome that students could then analyze it for an assessment...	11/30/2015 1:09 PM
5	Too much for kindergarten.	11/30/2015 9:23 AM
6	Kindergarten expectations include parent involvement. We do not necessarily have parents willing to participate.	11/30/2015 9:18 AM
7	The kindergarten expectations require parent involvement, therefore should the parents choose not to do it you would have to assess based on that.	11/30/2015 9:17 AM
8	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM
9	The standards in this strand, as they are written, would be difficult to assess in any meaningful way on a state assessment.	11/5/2015 2:27 PM

People, Groups,
and Cultures

Q52 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 59 Skipped: 231

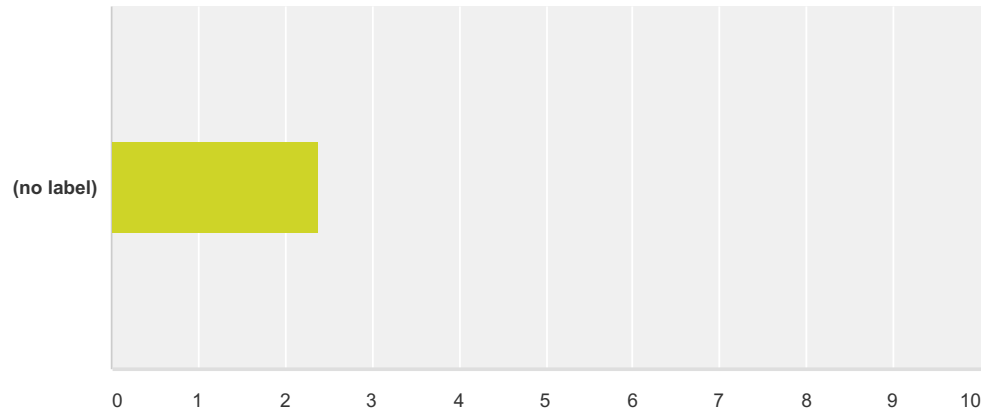


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	37.29% 22	23.73% 14	10.17% 6	28.81% 17	59	2.31

#	Suggested revisions for standards:	Date
1	RL.6.D.1 Very vague. Not sure what this means myself - needs more information. As it reads, it is very vague and not age appropriate for 1st grade. They do not have the background knowledge to explore.	12/2/2015 3:53 PM
2	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
3	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
4	Too much for kindergarten.	11/30/2015 9:23 AM
5	just not kindergarten appropriate.	11/30/2015 9:18 AM
6	Too many expectations of kindergarten and from the parents.	11/30/2015 9:17 AM
7	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM

People, Groups, and
Cultures**Q53 The standards in this strand represent
the necessary content for a student to
reach college and/or career readiness upon
graduation.**

Answered: 56 Skipped: 234

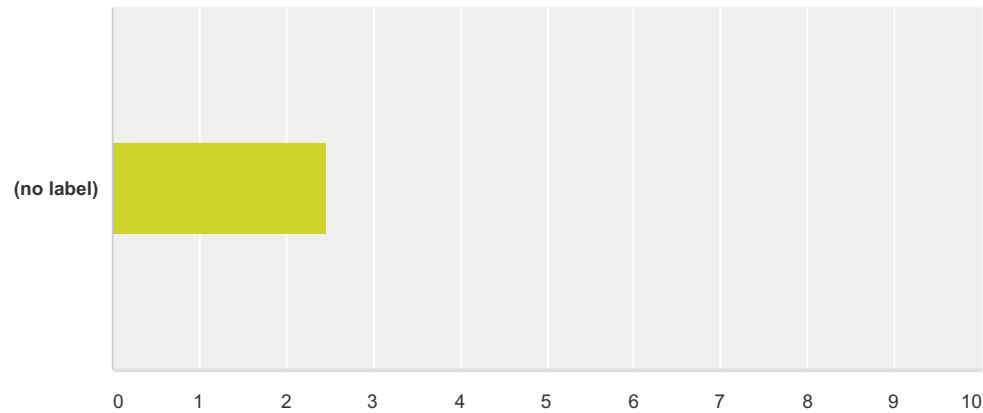


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	39.29% 22	17.86% 10	8.93% 5	33.93% 19	56	2.38

#	Suggested revisions for standards:	Date
1	Is this question appropriate for K-3 classes to be concerned with?	12/2/2015 3:53 PM
2	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
3	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
4	N/A	11/30/2015 9:23 AM
5	na	11/30/2015 9:18 AM
6	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM

People, Groups, and
Cultures**Q54 The standards in this strand are
accurate and encompass the breadth of the
content.**

Answered: 57 Skipped: 233



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	36.84% 21	17.54% 10	8.77% 5	36.84% 21	57	2.46

#	Suggested revisions for standards:	Date
1	Too many concepts to cover.	12/2/2015 3:53 PM
2	"Identify, select, analyze and evaluate resources to create a product of social science inquiry" is a foundation skill for students to learn. By learning this skill in third grade, students are able to expand it in fourth grade from the "People, Groups, and Cultures" standard! For example: "Changing societal roles and status of various groups," "Cultural heritage and preservation," "Ideas and beliefs of different cultures," and "Cultural characteristics of all people" are too in-depth for third grade students. Why should be overload third grade students with information they are unable to grasp and fully comprehend?? Third grade students are learning the foundation skills so fourth grade students can dive into the information deeper - specifically Missouri history.	12/1/2015 10:14 AM
3	PC.1.E.K - Describe the character traits of role models within your family or school is not an appropriate grade level expectations GS.2.D.K - Describe roles and responsibilities of people in authority in families and groups - not appropriate for a kindergarten standard Removal of PPG.2.A - participate in a democratic decision making process is being removed but is a standard that is appropriate for a kindergarten classroom. RI.6.A.K - Describe cultural characteristics of your family and class members is not age appropriate.	11/30/2015 3:40 PM
4	Not appropriate for kindergarten .	11/30/2015 9:23 AM
5	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM
6	I think it is hard to cut off the curriculum by dates. How can you teach about our nation's relationship with Native Americans without discussing Lewis and Clark's expedition?	11/3/2015 6:00 PM

People, Groups,
and Cultures**Q55 Overall comments regarding the
proposed standards People, Groups, and
Cultures:**

Answered: 36 Skipped: 254

#	Responses	Date
1	These changes make teaching culture important.	12/3/2015 7:03 AM
2	Kindergarten - RI.6.C.K (Share stories related to your family cultural traditions and family lore.) * I feel this would be a much more universal and less polarizing lesson than creating a personal history. 1st Grade - RI.6.A.1 (Describe cultural characteristics) * This is a great and can help enrich studying holidays and other events in other countries.	12/2/2015 8:21 PM
3	What is the "my role in the family"???? I don't feel it is the "school/government" place to define this. This is an overstep of a boundary. Needs to be corrected as soon as possible.	12/2/2015 5:43 PM
4	RL.6.A.1 This standard would be very difficult to address in a 1st grade classroom. School districts are now comprised of numerous cultures and it would be time consuming to explore all of the cultures in a given district. It would be very difficult to assess this as well. Districts would be forced to pick cultures that they would cover and that would not be appropriate. RL.6.C.1 Not appropriate for 1st grade. They are only 6 and 7 years old. They do not know history of their community. Overall, the new proposed standards have gone from 3 to 6. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days Overall, the new proposed standards have gone from 1 to 4. This overall trend of increasing the total amount of objectives is found throughout the entire proposed standards. While all of the objectives are fine, it should be looked at from a whole perspective. There are only 175 days in a school year. It is not going to be possible to adequately cover all of these standards. The proposed standards have returned MO schools to a mile wide and an inch deep teaching. 175 school days	12/2/2015 3:53 PM
5	For ALL of Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:43 PM
6	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:32 PM
7	Wouldn't it be better to keep that at an age appropriate grade - fourth grade - to ensure that the students truly understand the information? This is our history that they need to understand because these students are our future. Please make the right choice and keep Missouri history information and standards a fourth grade skill.	12/1/2015 10:14 AM
8	The additional standards added should be removed. Teachers can not continue to add more into their teaching without only giving a cursory covering to each. There were 13 additional standards in Kindergarten, 13 additional 1st grade standards, 18 additional standards in 2nd grade, 3rd grade has 20 additional standards, 4th grade has 17 additional standards, and 13 standards have been added to 5th grade. This is a ridiculous amount of standards for these grade levels to have to teach. Many are not developmentally appropriate.	11/30/2015 3:40 PM
9	The concepts in this are acceptable, but the 1800-1940 time frame is problematic. The kids will be missing background knowledge.	11/30/2015 3:25 PM
10	Given the amount of time in 5th grade and prior grade levels that is dedicated (or more aptly: how much time that is Not allotted to social studies daily, weekly, yearly) to social studies content, too much will be lost. Our students deserve the opportunity to gain appreciation as citizens and future contributors and practical standards need to be provided.	11/30/2015 3:11 PM
11	5th grade has been completely revised and changed. I feel that it needs to stay the way it was.	11/30/2015 1:49 PM
12	Flow is a little rough - would need to put these standards in with other groupings of standards - could not be a unit on its own Rigorous enough	11/30/2015 1:35 PM
13	These standards also need revisions.	11/30/2015 1:21 PM

HB1490 Work Group - Social Studies K-5

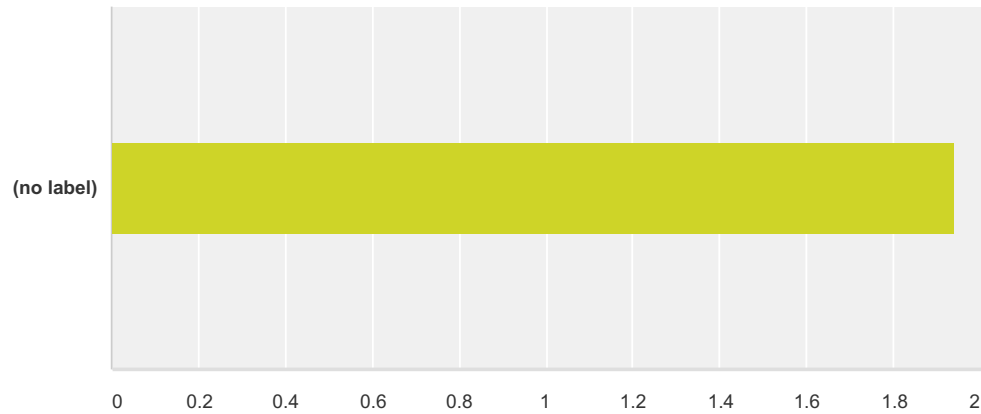
14	Flow is a little rough - would need to put these standards in with other groupings of standards - could not be a unit on its own Rigorous enough	11/30/2015 1:16 PM
15	There is some need to condense some of these wordy standards.	11/30/2015 9:27 AM
16	It seems like this strand was particularly wordy! This strand definitely needs to be combined and condensed.	11/30/2015 9:27 AM
17	It's seems that some of the strands could be condensed and combined	11/30/2015 9:27 AM
18	Family dynamics have changed too much over the years. We have students that have no idea about family or cultural history due to adoption, foster care, one parent family, etc.	11/30/2015 9:23 AM
19	too much expectations for kindergarten	11/30/2015 9:18 AM
20	There is too much of a focus on cultural characteristics within the family. While we have an increase of ELL students, we also have a large population of low income, single parent, and students in foster care. This is not a subject area that many families will want to or be able to even share.	11/30/2015 9:17 AM
21	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manor.	11/28/2015 9:48 AM
22	I teach this in 3rd grade.	11/20/2015 3:31 PM
23	Needs to be updated.	11/20/2015 12:26 PM
24	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:48 PM
25	These standards are unnecessary as we cover them in other content areas.	11/13/2015 2:11 PM
26	This topic will be covered in other S.S. Standards that we are already teaching, i.e. history. We cover these topics in other content areas as well.	11/13/2015 2:11 PM
27	These will be covered in other content areas.	11/13/2015 2:10 PM
28	I am only commenting on the first grade level standards. I believe I already address the new topics in class discussions etc. So I feel like these proposed changes are doable and appropriate for first graders.	11/13/2015 11:00 AM
29	These are all new standards for 3rd grade. New materials must be made available. Very broad/lengthy subject matter. With all of the other standards, this will be very difficult to squeeze in to the year.	11/13/2015 10:47 AM
30	The strands for this standard will be appropriate if it is applicable to only the State of MISSOURI. Students in 4th grade need to have a firm foundation in city, local, state regions and areas. It is not developmentally appropriate for students at grade level.	11/13/2015 10:45 AM
31	The proposed stand for 4th grade is ridiculous.	11/13/2015 10:21 AM
32	These standards aren't developmentally except able for a 4th grade students cognitive level.	11/13/2015 9:58 AM
33	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 1:16 PM
34	Having students simply name continents, oceans, and hemispheres on a map (as is asked in the Geography strand) without learning about the people, groups, and cultures associated with those regions is not rigorous, nor does it challenge students to make connections or understand the world from a global perspective.	11/5/2015 2:27 PM

HB1490 Work Group - Social Studies K-5

35	As a 4th grade teacher, I do not like that the Louisiana Purchase and Westward Expansion have been taken out of the 4th grade social studies curriculum. I would rather see the curriculum divided by historical events than dates.	11/3/2015 6:00 PM
36	Africans were not "brought to America." They were kidnapped and sold into slavery. Do not water down historical facts by telling children that slavery was an immigration pattern.	10/30/2015 9:10 AM

Tools of Social Science
Inquiry**Q57 The standards in this strand are developmentally appropriate.**

Answered: 47 Skipped: 243

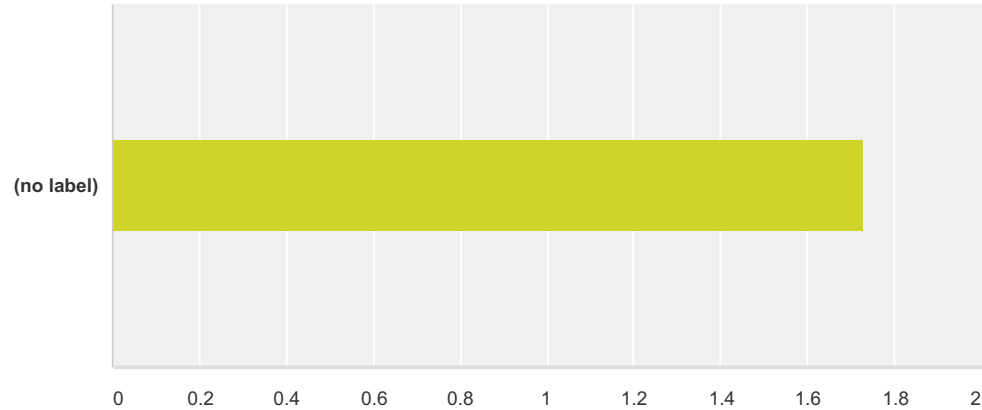


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	57.45% 27	10.64% 5	12.77% 6	19.15% 9	47	1.94

#	Suggested revisions for standards:	Date
1	Inquiry is included at all levels! Great change that fits current trends.	12/3/2015 7:08 AM
2	First grade- Again, not age or grade appropriate and too high of an expectation on first graders.	12/2/2015 10:31 PM
3	Standard TS.7.A.K.a does not seem relevant nor is it developmentally appropriate to kindergarten students	12/1/2015 9:18 PM
4	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations.	11/30/2015 9:32 AM
5	Group work is needed for kindergarten level. Students are not able to produce independent work as specified.	11/30/2015 9:29 AM
6	This standard did not exist before in second grade. These students do not have previous research background and are learning the basics of the research therefore should just be with adult help.	11/20/2015 1:46 PM
7	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Q58 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 45 Skipped: 245

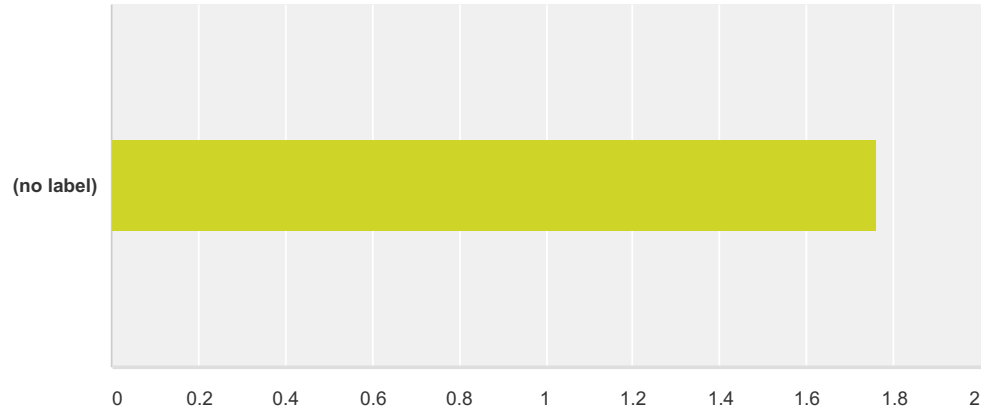


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	64.44% 29	15.56% 7	2.22% 1	17.78% 8	45	1.73

#	Suggested revisions for standards:	Date
1	Our team went through the potential guiding questions. This is something we needed years ago. We can adapt all grade levels even though it will take some work. But we think that the product will be better than what we have been doing.	12/3/2015 7:08 AM
2	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations.	11/30/2015 9:32 AM
3	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Tools of Social Science
Inquiry**Q59 The standards set a rigorous path of high expectations for students at each grade level.**

Answered: 45 Skipped: 245

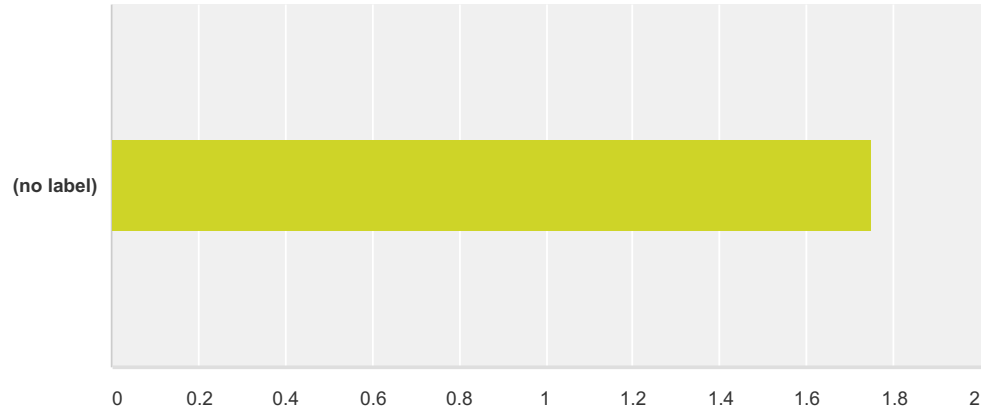


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	62.22% 28	17.78% 8	2.22% 1	17.78% 8	45	1.76

#	Suggested revisions for standards:	Date
1	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations. small group projects for 1st and 2nd.... individual for 3rd and up.	11/30/2015 9:32 AM
2	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Tools of Social
Science Inquiry**Q60 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.**

Answered: 44 Skipped: 246

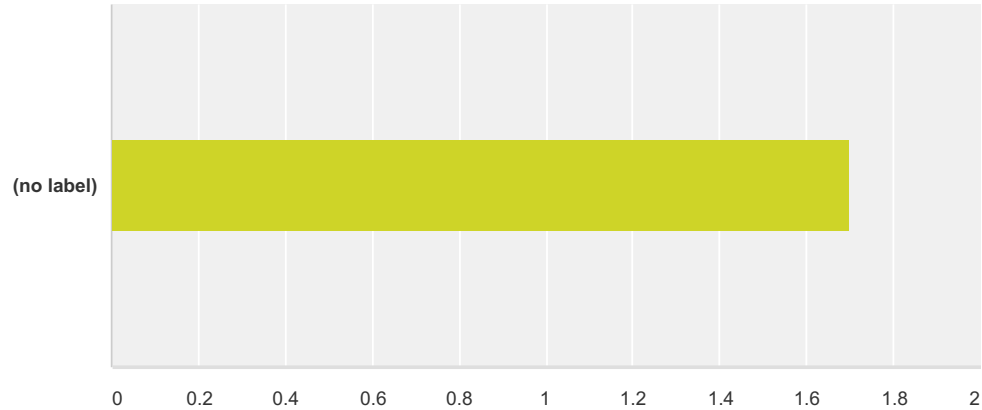


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	63.64% 28	15.91% 7	2.27% 1	18.18% 8	44	1.75

#	Suggested revisions for standards:	Date
1	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations. small group projects for 1st and 2nd.... individual for 3rd and up.	11/30/2015 9:32 AM
2	Not appropriate for kindergarten level.	11/30/2015 9:29 AM
3	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Tools of Social Science
Inquiry**Q61 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.**

Answered: 44 Skipped: 246

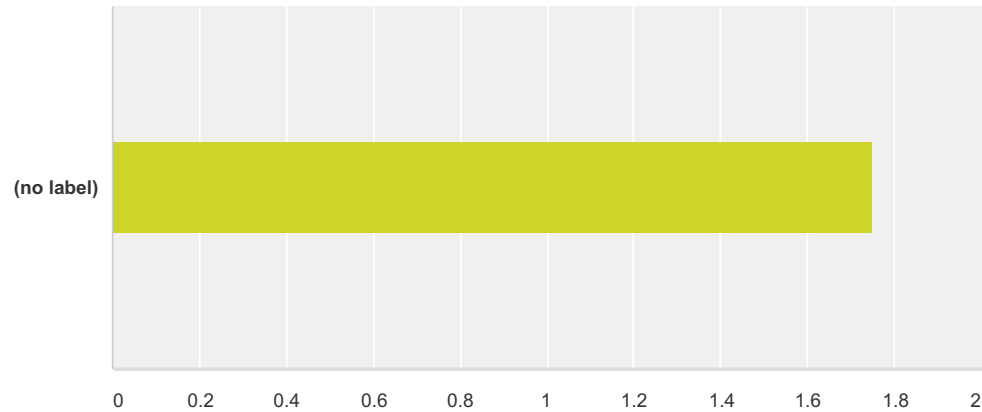


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	63.64% 28	18.18% 8	2.27% 1	15.91% 7	44	1.70

#	Suggested revisions for standards:	Date
1	Nice verbs - in the whole document. Easily assessed.	12/3/2015 7:08 AM
2	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations. small group projects for 1st and 2nd.... individual for 3rd and up.	11/30/2015 9:32 AM
3	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Tools of Social Science
Inquiry**Q62 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.**

Answered: 44 Skipped: 246

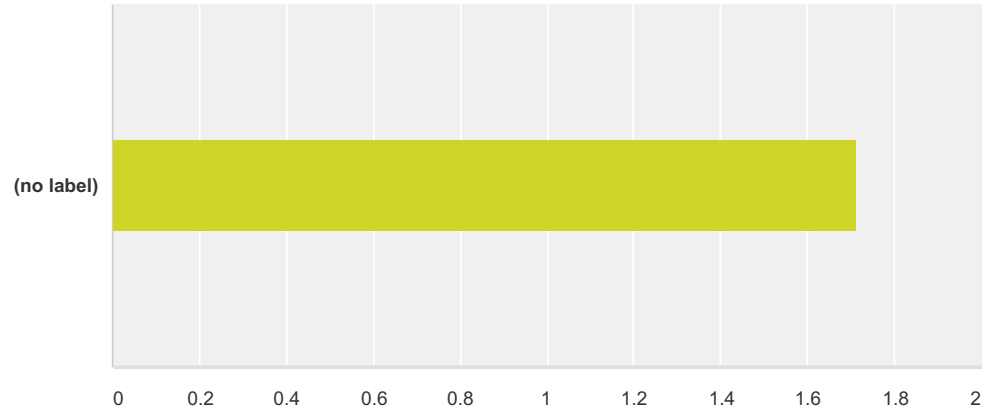


	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	63.64% 28	15.91% 7	2.27% 1	18.18% 8	44	1.75

#	Suggested revisions for standards:	Date
1	We have to teach our students to ask the question and then find the answer. Kids have to be able to reason appropriately.	12/3/2015 7:08 AM
2	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations. small group projects for 1st and 2nd.... individual for 3rd and up.	11/30/2015 9:32 AM
3	N/A	11/30/2015 9:29 AM
4	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Tools of Social Science
Inquiry**Q63 The standards in this strand are accurate and encompass the breadth of the content.**

Answered: 45 Skipped: 245



	1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.	2. Standards are acceptable, edits would improve, but are not mandatory. Very few (minor) issues.	3. Standards are acceptable after they are revised as suggested immediately below.	4. Standards require complete rewrite. Majority of standards are at inappropriate grade levels.	Total	Weighted Average
(no label)	62.22% 28	20.00% 9	2.22% 1	15.56% 7	45	1.71

#	Suggested revisions for standards:	Date
1	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations. small group projects for 1st and 2nd.... individual for 3rd and up.	11/30/2015 9:32 AM
2	vocabulary: complex and in depth for this age group. Several of the terms would be difficult for second grade students to comprehend. A broader term may work better in several areas	11/20/2015 1:46 PM
3	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM

Tools of Social Science
Inquiry**Q64 Overall comments regarding the
proposed standards for Tools of Social
Science Inquiry:**

Answered: 22 Skipped: 268

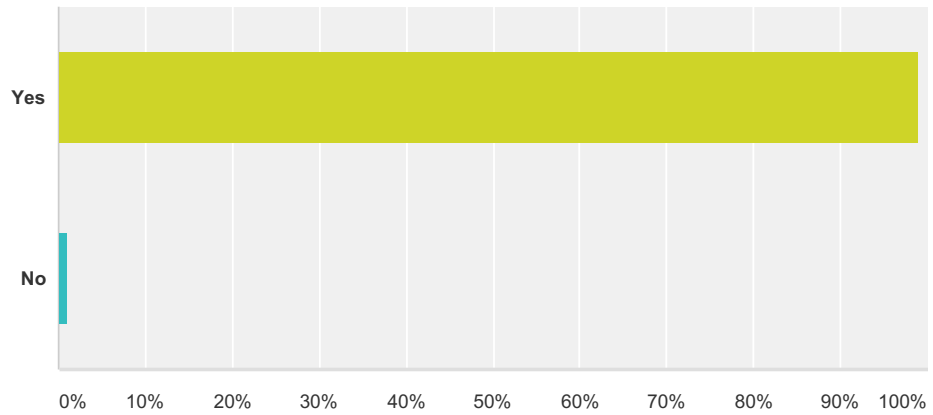
#	Responses	Date
1	As a social studies elementary team, the inquiry excited us about the changes. The new standards are doable when you focus on inquiry. Nice work!	12/3/2015 7:08 AM
2	Kindergarten - TS.7.D.K (Share findings about a topic.) * I don't believe 5 year olds are developmentally ready to find a topic, research it and share findings. 1st Grade - TS.7.A.1.a (Primary and secondary sources.) This standard is above their heads 4th Grade - TS.7.E.4.a (generate questions and find answers using resources) * Important to add to the 4th grade curriculum.	12/2/2015 8:31 PM
3	Social Studies- I like all that 3rd Graders will get to learn more about Missouri. However, there is quite a lot of content about Missouri within all of these standards. Is it possible that some things could be cut? There is almost too much to teach within one year. (Could some things be moved to 2nd or 4th grade- so that way it isn't so overwhelming in 3rd Grade.) Thanks for taking the time to review and consider my comments! Have a great day! :)	12/2/2015 2:46 PM
4	This is too much change at one time. Teachers are not going to be able to do what is best for students if you change everything at one time. Leave the Social Studies standards alone. Teachers are struggling to fit in everything that is required. Changing all of the standards at one time is going to be too overwhelming. Our district doesn't have current materials to teach most science and social studies topics. If you change all of this now, we will have even less materials available to use. With trying to add technology to classrooms, schools are being stretched beyond belief.	12/1/2015 11:32 PM
5	Very similar to what we already do The added standards work well with the ones that are already there...	11/30/2015 1:16 PM
6	Really like these standards and how they flow! Excellent!	11/30/2015 1:10 PM
7	Very similar to what we already do The added standards work well with the ones that are already there...	11/30/2015 1:05 PM
8	Very similar to what we already do The added standards work well with the ones that are already there...	11/30/2015 1:03 PM
9	A group project is most appropriate and would be more grade level appropriate and beneficial. A teacher would not be able to assist 20 kids with individual inquiry presentations. small group projects for 1st and 2nd.... individual for 3rd and up.	11/30/2015 9:32 AM
10	This strand is definitely not age appropriate! First graders using artifacts (where will we gather the artifacts for our students to use)? Is the state of Missouri willing to provide the funds necessary for our Educators to implement these Social Studies Standards? First graders are just beginning to learn how to do research, the use of secondary resources is for the most part completely teacher guided.	11/30/2015 9:30 AM
11	This strand needs more age appropriateness within its standards, as using primary and secondary sources in first grade seems quite difficult considering they are learning to read. What artifacts are we supposed to use? Where are these coming from??	11/30/2015 9:29 AM
12	This strand is definitely not age appropriate first graders using artifacts where would we get them from?	11/30/2015 9:29 AM
13	State history and government is better served at the 4th grade level or higher. Students of that age will get more out of it and absorb the information better. Older students are able to appreciate a field trip to Jefferson City as a tool to increase comprehension and retention of material. Economics should also stay at 4th grade or be moved higher. Third grade standards should cover topics of landforms, continents, landforms, map skills, foundation of our country, western expansion, basic government concept of local-county-state-federal (very difficult for students, but would help transition into 4th grade government standards), current events (excellent cross over for opinion writing). In all, I find the Social Studies standards not in line with students' ability to master concepts in an inclusive manor.	11/28/2015 9:48 AM
14	I teach this in 3rd grade.	11/20/2015 3:32 PM
15	These standards are more in depth than the previous standards. There is a large tie to Missouri instead of simply a general outlook on concepts. We feel that being tied directly to Missouri will limit the learning for beginning level concepts. We think these standards would work with deleting the part about Missouri only. Inventors were not included before. Students are required to give more examples and vocabulary is complex.	11/20/2015 1:46 PM

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16	Although most of the material in social studies as a whole seems appropriate for 1st graders, the amount of information to cover would limit the depth at which it could be covered. Students would be engaged in very surface learning, instead of learning at deeper levels.	11/13/2015 2:48 PM
17	I am only speaking to first grade level changes. I feel like adding the research is doable, and appropriate for first graders at a level of checking out a book at the library, and becoming an expert on a topic. Then writing up a short informative text to share.	11/13/2015 11:04 AM
18	Standards are not developmentally appropriate for grade level functioning students.	11/13/2015 10:47 AM
19	This standard is attainable if the content being reviewed is appropriate material for the grade level	11/13/2015 10:26 AM
20	This one is okay.	11/13/2015 10:25 AM
21	These standards aren't developmentally except able for a 4th grade students cognitive level.	11/13/2015 9:59 AM
22	There is no alignment (organizationally, philosophically, or by learning objective) between the proposed 6-12 and K-5 Social Studies standards. The 6-12 standards have a better design than the K-5 standards, promoting rigorous & relevant learning. The K-5 standards should be revised to utilize the same design that the 6-5 standards use. Additionally, the proposed K-5 standards make substantial and unnecessary changes to the scope and sequence of content in grades 2-5. By essentially pushing a year's worth of content down to a lower grade level (to make room for a new year's worth of content focus in 5th grade), these proposed standards would represent a significant burden on local districts because they would necessitate the purchase of new instructional resources for 4 different grade levels and substantial professional development to train 4 grade level's worth of teachers in new Social Studies content. At the same time, they will largely prevent local school districts from being able to engage in their current practice of spending 3rd grade focused on the study of the history/geography/culture of their local town/city. This change is unwanted and unwarranted. The proposed 6-12 standards provide ample opportunity for the study of US History such that an additional year's worth of study does not need to be artificially forced upon K-5 classes.	11/6/2015 1:17 PM

Q66 Do you work or reside in Missouri?

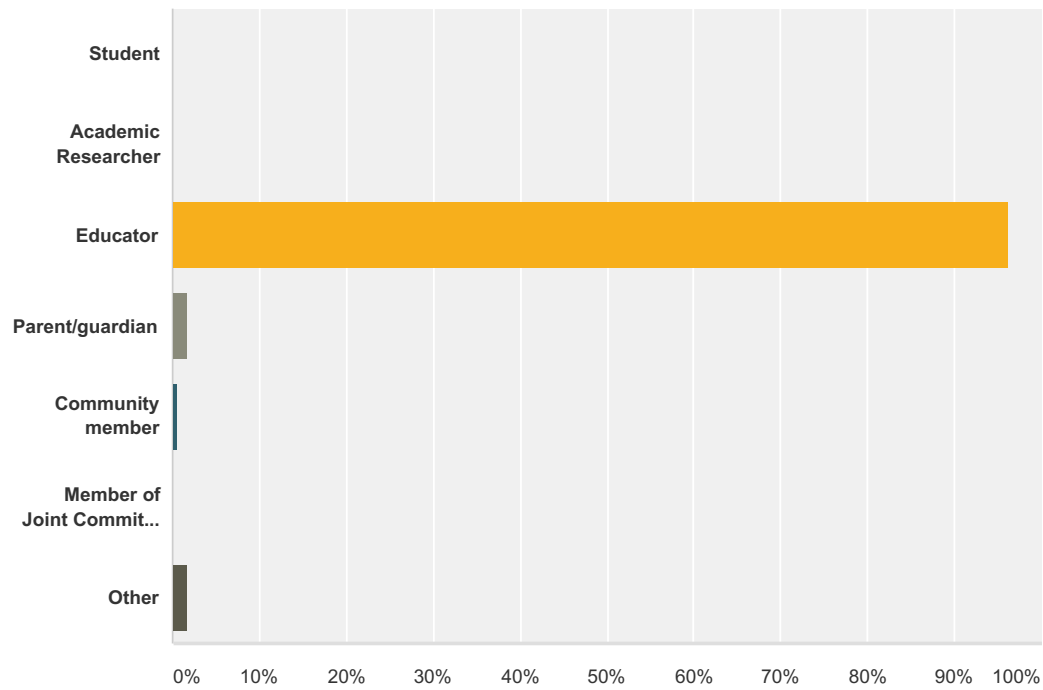
Answered: 186 Skipped: 104



Answer Choices	Responses	
Yes	98.92%	184
No	1.08%	2
Total		186

Q67 How might you define your relationship to Missouri schools?

Answered: 186 Skipped: 104



Answer Choices	Responses	
Student	0.00%	0
Academic Researcher	0.00%	0
Educator	96.24%	179
Parent/guardian	1.61%	3
Community member	0.54%	1
Member of Joint Committee on Education	0.00%	0
Other	1.61%	3
Total		186

Q68 What is your work or residential zip code?

Answered: 177 Skipped: 113

#	Responses	Date
1	65714	12/3/2015 7:17 AM
2	64485	12/2/2015 10:32 PM
3	64424	12/2/2015 8:32 PM
4	64080	12/2/2015 7:02 PM
5	63841	12/2/2015 5:43 PM
6	64683	12/2/2015 4:25 PM
7	65550	12/2/2015 4:15 PM
8	65401	12/2/2015 4:15 PM
9	65401	12/2/2015 4:14 PM
10	65550	12/2/2015 4:11 PM
11	63390	12/2/2015 3:54 PM
12	63670	12/2/2015 2:46 PM
13	63640	12/2/2015 1:29 PM
14	64080	12/2/2015 1:02 PM
15	65706	12/2/2015 9:42 AM
16	63822	12/2/2015 9:31 AM
17	65706	12/2/2015 8:29 AM
18	65706	12/2/2015 8:23 AM
19	65706	12/2/2015 8:22 AM
20	65706	12/2/2015 8:16 AM
21	65672	12/2/2015 7:46 AM
22	63670	12/2/2015 7:43 AM
23	63501	12/2/2015 5:23 AM
24	64012	12/1/2015 11:33 PM
25	65626	12/1/2015 11:18 PM
26	63303	12/1/2015 11:17 PM
27	64015	12/1/2015 10:31 PM
28	65401	12/1/2015 10:02 PM
29	63390	12/1/2015 9:19 PM
30	64870	12/1/2015 6:09 PM
31	63736	12/1/2015 3:37 PM
32	63736	12/1/2015 3:35 PM
33	63736	12/1/2015 2:31 PM
34	63736	12/1/2015 2:25 PM

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35	63556	12/1/2015 11:45 AM
36	63640	12/1/2015 10:16 AM
37	63701	12/1/2015 10:14 AM
38	63640	12/1/2015 10:11 AM
39	63556	12/1/2015 9:11 AM
40	63501	12/1/2015 8:09 AM
41	63556	12/1/2015 7:41 AM
42	63801	11/30/2015 7:12 PM
43	65721	11/30/2015 4:51 PM
44	65721	11/30/2015 4:35 PM
45	65671	11/30/2015 4:31 PM
46	65738	11/30/2015 4:24 PM
47	63501	11/30/2015 4:07 PM
48	63501	11/30/2015 3:46 PM
49	64080	11/30/2015 3:41 PM
50	63501	11/30/2015 3:27 PM
51	65552	11/30/2015 3:23 PM
52	63501	11/30/2015 3:11 PM
53	65712	11/30/2015 2:45 PM
54	64056	11/30/2015 2:26 PM
55	63501	11/30/2015 2:17 PM
56	63501	11/30/2015 2:16 PM
57	65714	11/30/2015 2:04 PM
58	63501	11/30/2015 1:53 PM
59	63501	11/30/2015 1:52 PM
60	63501	11/30/2015 1:51 PM
61	63501	11/30/2015 1:50 PM
62	65552	11/30/2015 1:49 PM
63	63501	11/30/2015 1:47 PM
64	63501	11/30/2015 1:47 PM
65	63501	11/30/2015 1:45 PM
66	63501	11/30/2015 1:39 PM
67	63501	11/30/2015 1:37 PM
68	63822	11/30/2015 1:31 PM
69	63501	11/30/2015 1:22 PM
70	63549	11/30/2015 1:13 PM
71	63501	11/30/2015 1:10 PM
72	63501	11/30/2015 1:07 PM
73	63501	11/30/2015 1:05 PM
74	63501	11/30/2015 1:03 PM
75	65661	11/30/2015 11:57 AM

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76	64012	11/30/2015 11:17 AM
77	64012	11/30/2015 11:07 AM
78	63501	11/30/2015 9:33 AM
79	63501	11/30/2015 9:30 AM
80	63501	11/30/2015 9:30 AM
81	63546	11/30/2015 9:30 AM
82	64012	11/28/2015 11:04 PM
83	65608	11/28/2015 9:48 AM
84	63660	11/27/2015 6:44 PM
85	63822	11/25/2015 3:29 PM
86	63901	11/25/2015 11:10 AM
87	64683	11/24/2015 9:49 AM
88	64016	11/23/2015 9:35 PM
89	65109	11/23/2015 1:29 AM
90	65672	11/20/2015 3:32 PM
91	64093	11/20/2015 2:10 PM
92	64093	11/20/2015 2:03 PM
93	64093	11/20/2015 1:59 PM
94	64081	11/20/2015 1:56 PM
95	64093	11/20/2015 1:47 PM
96	64093	11/20/2015 1:46 PM
97	64093	11/20/2015 1:46 PM
98	64093	11/20/2015 1:43 PM
99	64093	11/20/2015 1:38 PM
100	63701	11/20/2015 1:36 PM
101	63080	11/20/2015 12:42 PM
102	64870	11/20/2015 12:26 PM
103	63080	11/20/2015 9:59 AM
104	63080	11/20/2015 9:11 AM
105	63080	11/20/2015 7:10 AM
106	63822	11/19/2015 1:57 PM
107	63841	11/19/2015 1:56 PM
108	63822	11/19/2015 1:56 PM
109	63822	11/19/2015 1:51 PM
110	65340	11/19/2015 9:40 AM
111	65803	11/18/2015 6:16 PM
112	63348	11/18/2015 4:02 PM
113	65757	11/18/2015 2:36 PM
114	65601	11/18/2015 1:06 PM
115	65807	11/18/2015 1:05 PM
116	65803	11/17/2015 5:01 PM

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117	63088	11/16/2015 6:20 PM
118	63901	11/16/2015 2:30 PM
119	63376	11/15/2015 5:02 PM
120	64834	11/14/2015 1:24 PM
121	64078	11/13/2015 3:01 PM
122	64083	11/13/2015 2:48 PM
123	64078	11/13/2015 2:44 PM
124	64083	11/13/2015 2:40 PM
125	64083	11/13/2015 2:39 PM
126	64083	11/13/2015 2:39 PM
127	64083	11/13/2015 2:35 PM
128	64083	11/13/2015 2:18 PM
129	64083	11/13/2015 2:17 PM
130	64083	11/13/2015 2:17 PM
131	63769	11/13/2015 1:43 PM
132	63662	11/13/2015 1:01 PM
133	64834	11/13/2015 11:13 AM
134	63769	11/13/2015 11:10 AM
135	64834	11/13/2015 11:04 AM
136	64423	11/13/2015 11:03 AM
137	63755	11/13/2015 11:00 AM
138	63730	11/13/2015 10:57 AM
139	63662	11/13/2015 10:54 AM
140	63662	11/13/2015 10:53 AM
141	63769	11/13/2015 10:51 AM
142	63769	11/13/2015 10:49 AM
143	63766	11/13/2015 10:48 AM
144	64834	11/13/2015 10:48 AM
145	64834	11/13/2015 10:45 AM
146	65706	11/13/2015 10:37 AM
147	63730	11/13/2015 10:26 AM
148	63730	11/13/2015 10:25 AM
149	63021	11/13/2015 10:04 AM
150	64834	11/13/2015 9:59 AM
151	63141	11/13/2015 8:51 AM
152	63124	11/13/2015 8:49 AM
153	63132	11/13/2015 8:49 AM
154	63141	11/13/2015 8:45 AM
155	65632	11/12/2015 7:44 AM
156	65202	11/12/2015 7:35 AM
157	63787	11/12/2015 12:41 AM

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158	64086	11/11/2015 2:38 PM
159	65614	11/10/2015 10:08 PM
160	65201	11/6/2015 1:17 PM
161	63020	11/6/2015 9:19 AM
162	63376	11/5/2015 3:28 PM
163	65233	11/4/2015 2:20 PM
164	65233	11/4/2015 2:16 PM
165	64631	11/4/2015 11:21 AM
166	64068	11/3/2015 6:01 PM
167	63501	11/3/2015 6:00 PM
168	63822	11/3/2015 11:01 AM
169	63501	11/2/2015 8:34 PM
170	63385	11/1/2015 3:59 PM
171	63501	10/31/2015 2:58 PM
172	63501	10/30/2015 4:20 PM
173	65041	10/30/2015 9:10 AM
174	63301	10/29/2015 1:33 PM
175	65706	10/28/2015 12:16 PM
176	65644	10/28/2015 12:14 PM
177	64068	10/26/2015 9:23 PM

Q69 Which Missouri department of higher education institute do you represent?

Answered: 0 Skipped: 290

#	Responses	Date
	There are no responses.	

Q70 What is your current role at this institution?

Answered: 0 Skipped: 290

#	Responses	Date
	There are no responses.	

Q71 How long have you worked in higher education?

Answered: 0 Skipped: 290

! No matching responses.

Answer Choices	Responses
0-5 Years	0.00% 0
6-10 Years	0.00% 0
11-15 Years	0.00% 0
16-20 Years	0.00% 0
20+ Years	0.00% 0
Total	0

Q72 List any current course(s) you teach:

Answered: 0 Skipped: 290

#	Responses	Date
	There are no responses.	

Q73 Name:

Answered: 0 Skipped: 290

#	Responses	Date
	There are no responses.	